

Curriculum Vitae  
**ANTHONY A. PIÑA**

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## Summary

### Experience

- Establish, lead, and grow institution-wide online education programs
- Establish and lead institutional departments and centers
- Lead institution-wide initiatives and institutional culture change
- Facilitate university-community educational partnerships and outreach
- Develop numerous online courses and programs, including online Ph.D.
- Establish and lead assessment of prior learning and workplace learning programs
- Reform institution-wide general education program

### Consulting

- Accreditation peer reviewer and member of Peer Review Advisory Board
- Institutional and program evaluation of online education
- Training and development
- Consultant to Fortune 500 corporations, colleges and universities, professional association, government agencies, small businesses, non-profit organizations, and the U.S. Military

### Teaching

- K-12, community college and university (including doctoral) teaching
- Develop and teach face-to-face, blended/hybrid and fully online courses
- Guest lecturer for colleges and universities

### Scholarship

- Author/editor of 6 books on online/distance education and leadership
- Author of 80+ articles, chapters, and other scholarly/professional publications
- Keynote speaker with over 240 presentations at professional conferences
- Series editor of book series on educational technology/online learning leadership
- Guest editor of scholarly journals
- 24 funded grants

### Service

- President/trustee of non-profit foundation and member of various advisory boards
- Multiple officer positions in professional associations
- Editorial/review board of 4 scholarly journals
- Planning committee for over 25 conferences, including virtual conferences
- Member of 18 doctoral dissertation and masters project committees for 7 institutions
- Various community volunteer services

Recipient of multiple awards for online learning leadership, best book, best journal article and distinguished service to the profession

## EDUCATION

Doctor of Education Degree in Administration and Leadership (Educational Technology emphasis)  
La Sierra University, Riverside, CA  
*Dissertation: Distance Learning-Importance & Implementation of Factors Affecting its Institutionalization*

Master of Science Degree in Management  
Sullivan University, Louisville, KY  
*Capstone: Analysis of Institutional Capacity and Readiness for Online Education*

Post-graduate course work and consultation in Educational Technology  
Arizona State University, Tempe, AZ

Master of Education Degree in Educational Psychology (Instructional Psychology and Technology)  
Brigham Young University, Provo, UT  
*Project: Design, Development & Implementation of Middle School Computer Applications Curriculum*

Bachelor of Arts Degree in Spanish (education emphasis), minor in Psychology  
Brigham Young University, Provo, UT

Associate of Arts Degree in Spanish  
Brigham Young University, Provo, UT

## CERTIFICATION

Arizona Community College Lifetime Teaching Certificate (Psychology, Spanish & Guidance Counseling), 1992

## LANGUAGES

English and Spanish

## PROFESSIONAL EXPERIENCE

*Director of Online Education and Chief Online Learning Officer, Illinois State University, Normal, IL, 2022-present.*

- Provide strategic leadership and vision for the institution-wide implementation of online learning
- Provide leadership for online education unit, including instructional design, faculty development, program development, multimedia development, and student success development operations and personnel
- Provide leadership for the implementation, training, and support of new learning management system
- Work collaboratively and in partnership with academic colleges in the development of courses and programs for multiple disciplines
- Work collaboratively and in partnership with Technology Solutions and with multiple campus departments, leadership, and personnel
- Conduct and disseminate research and best practices in e-Learning and represent the university at scholarly and professional meetings

## PROFESSIONAL EXPERIENCE (continued)

*Distinguished Lecturer: Sullivan University Graduate School, Louisville, KY, 2010-present*

- Teach graduate courses, advise Ph.D. students, and serve on dissertation committees

*Associate Provost for Teaching and Learning; Associate Provost for Instruction & Online Learning: Sullivan University, Louisville, KY 2016-2022*

- Serve as institution's Chief Online Learning Officer, supervising personal and activities of instructional design and faculty support division
- Provide leadership and vision for online and hybrid learning; develop and implement institution-wide policies, procedures, and quality assurance
- Work collaboratively and in partnership with academic colleges in the development of courses and degree/certificate programs for multiple disciplines
- Perform duties of Dean of General Education, supervising department chairs, faculty and curriculum for all general education courses and campus tutoring center
- Implement and oversee institution-wide faculty professional development
- Conduct and disseminate research and best practices in e-Learning and represent the university at scholarly and professional meetings
- Perform curriculum development and articulation agreements with state department of education, local schools, and outside non-profit agencies
- Manage university's prior learning assessment and organizational program credit review
- Serve on institutional accreditation and institutional effectiveness/assessment committees
- Assist academic programs with specialized/programmatic accreditation
- Lead efforts in course development, training, and support of faculty to move on-campus courses and faculty to online delivery during COVID-19 crisis

*Dean of Online Studies: The Sullivan University System, Louisville, KY, 2008-2016*

- Served as institution's Chief Online Learning Officer
- Oversaw academics, personnel, assessment, and accreditation of online division
- Established the instructional design and technology department
- Oversaw development of online courses and degree programs for multiple institutions
- Developed and implemented division and institutional planning, policies, and procedures
- Served on university's institutional reaffirmation of accreditation steering committee
- Assisted institutions and academic programs with specialized/programmatic accreditation
- Supervised faculty development for online teaching and course development
- Conducted and disseminated research and best practices in e-Learning
- Established the university's program for prior learning portfolio assessment
- Co-developed the university's first online doctoral program
- Chaired and/or served on various university and system-wide committees and task forces

*Coordinator of Learning Technologies: Northeastern Illinois University, Chicago, IL, 2004-2008*

- Supervised learning technologies staff and operations
- Led the development of the university's first online and blended learning programs
- Served as academic advisor/mentor for competency-based degree program
- Assisted faculty in the development of online and hybrid courses
- Authored policies, procedures and guidelines for online learning
- Oversaw administration of university's learning management system and LMS integration into campus ERP and portal
- Coordinated multi-institution online teaching partnerships
- Developed and taught undergraduate and graduate online and hybrid (blended) courses

## PROFESSIONAL EXPERIENCE (continued)

*Adjunct Faculty/Coordinator of Online Educational Technology Program: La Sierra University, Riverside, CA, 2003-2008*

- Designed a fully online regionally accredited graduate degree program
- Developed and taught online graduate courses
- Approved/selected online educational technology faculty
- Served on master's thesis/project committees

*Lecturer of Instructional Technology: California State University, San Bernardino, CA, 1995-2004*

- Developed and taught teacher certification and instructional technology courses
- Advised and counseled students
- Served on master's thesis/project committees

*Technology Coordinator & Middle/High School Teacher: Rosalyn School, Indio, CA, 2001-03*

- Performed curriculum, research, technology and staff development
- Supervised teacher credential candidates
- Developed and maintained the school's website
- Taught academic subjects (social science, language, technology) to 7-12 grade students

*Coordinator of Educational Technology, College of the Desert, Palm Desert, CA, 1993-2001*

- Supervised activities, personnel and budgets of Staff Development Office, Instructional Media Center, Technology Learning Center, Faculty Resource Center and Web Services.
- Created and implemented the College's technology training program for all faculty and staff
- Designed and established two campus service centers
- Developed the institutions first online courses
- Provided training for online and videoconference instruction
- Managed the College's web site
- Provided expertise to the College in the design, development and implementation of instructional technology programs, facilities, equipment, distance learning, grants development and web sites

*Adjunct Faculty and Guidance Counselor: Rio Salado College, Phoenix, AZ, 1992-93*

- Taught academic courses for college students and implemented professional development programs for Digital Equipment Corporation and for local school districts
- Served as adjunct program counselor for student services center
- Planned and taught in an accelerated degree program for non-traditional students

*Instructional Development and Research Assistant: Arizona State University, Tempe, AZ, 1991-93*

- Developed training programs and program evaluation as consultant to Intel Corporation
- Served on project management team for Maricopa Community College District technology conference and Center for Learning and Instruction technology diffusion program
- Conducted national evaluation of IBM Teacher Preparation Grant Program
- Authored and edited technology-based grants, conference presentation proposals and technical reports and conducted research for ASU faculty
- Authored and presented papers at professional conferences

*Middle School Teacher/Curriculum Designer: Sherwood Hills Middle School, Provo, UT, 1990*

- Taught academic subject (technology studies) to middle school students
- Designed computer applications curriculum for the school
- Provided instructional computing support for faculty and staff

*Course/Laboratory Instructor and Instructional Developer: College of Education, Brigham Young University, Provo, UT, 1987-90*

- Taught undergraduate and graduate courses in instructional technology for teacher certification
- Organized and supervised instructional activities of computer laboratory and lab assistants
- Provided instructional computing support for faculty and staff
- Designed and developed multimedia-based instructional materials
- Taught the design of educational media materials and operation of audio-visual equipment

*Community Service Officer: Fresno County Sheriff's Department, Fresno, CA, 1984-86*

- Established and supervised a community service center for local Hispanic population
- Served as department liaison to schools and community organizations
- Designed and taught instructional programs in English and Spanish
- Supervised volunteer staff

## PROFESSIONAL CONSULTING

*American Council on Education, Washington, DC, 2018-present*

- Appointed as peer reviewer to assess and recommend college credit for workplace training

*Southern Association of Colleges & Schools Commission on Colleges, Decatur, GA, 2010-2022*

- Serve as member of visiting accreditation teams to evaluate colleges and universities

*Association for Educational Communications & Technology, Bloomington, IL, 2018-2021*

- Conduct multiple academic program evaluations for association's endorsement

*Western Michigan University, Kalamazoo, MI, 2020*

- Performed formative evaluation of online course observation protocols and instruments

*University of Maryland University College, Adelphi MD, 2019*

- Conducted academic program review of master's degree in distance education

*University of Texas Rio Grande Valley, Edinburg, TX 2018-19*

- Trained faculty, instructional designer and librarian trainings on open educational resources
- Delivered workshop and keynote address at Excellence in Online Learning Conference

*St. John Vianney College Seminary, Miami, FL, 2018-19*

- Conducted analysis of the institution's capacity to establish online education
- Conducted evaluation of learning management systems for adoption
- Co-author SACSCOC substantive change prospectus for institutional level change and for initial online program offering
- Conduct training in use of learning management system and online course development

*Texas Southmost College, Brownsville, TX, 2018*

- Conducted training for faculty on course design and open education resources

*Dixie State University, St. George, UT, 2016*

- Conducted analysis of the institution's capacity to expand online education

*Nova Southeastern University, Ft. Lauderdale, FL, 2016*

- Conducted academic program review of master's degree in instructional technology/distance education

*Capella University, Minneapolis, MN, 2007-2015*

- Served as visiting scholar on doctoral dissertation committees

*Northern Illinois University, DeKalb, IL, 2012*

- Delivered workshops on distance learning and teaching to university faculty

*Clark Atlanta University, Atlanta, GA, 2011*

- Conducted analysis and training on the institution's capacity to establish online education

*American College of Education, Chicago, IL, 2010-2011*

- Developed content for an online graduate program in educational technology

## PROFESSIONAL CONSULTING (continued)

### *University of Louisville, Louisville, KY, 2009*

- Served as member (visiting scholar) on doctoral dissertation committee
- Developed and taught online courses on instructional design

### *Kent Intermediate School District, Grand Rapids, MI, 2007*

- Delivered training on learning management system administration and instructor use

### *City of Selma, CA, 2004*

- Developed the city's web site and trained city staff in web page development

### *College of the Desert Economic Development & Community Ed., Palm Desert, CA, 1999-2002*

- Developed web sites for EDCE areas, programs and services
- Designed and taught community education courses and professional development workshops

### *Coachella Valley Association of Governments, Palm Desert, CA, 1999-2001*

- Designed and taught training programs on videoconferencing for 13 government offices
- Designed and developed interactive CD-ROM for environmental education

### *University of California, Riverside, CA, 1999-2000*

- Developed customized computer-based multimedia presentations
- Provided training in multimedia development, digital imaging and LCD projection technologies

### *CORE21 Consortium (12 California Universities & Colleges), Riverside, CA, 1998-2000*

- Served as CORE21 Webmaster

### *Energy Technology Training Center, Palm Desert, CA, 1999*

- Developed and maintained web site

### *Institute for Retail Studies, Palm Desert, CA, 1999*

- Developed Spanish-language training materials

### *Nanolinks, Inc., Cathedral City, CA, 1998-99*

- Developed customized computer-based multimedia presentations

### *College of the Desert Foundation, Palm Desert, CA, 1998-99*

- Developed relational databases

### *Macy's, Inc., Palm Desert, CA, 1998*

- Designed and taught workplace-based training in foreign language education

### *Law Offices of Regar & Parkinson, Palm Desert, CA, 1997-98*

- Performed computer training and consultation

### *Project START and University of California, Irvine, Irvine, CA, 1996*

- Designed and delivered workshops on computer-based technologies for educators

### *U. S. Coast Guard, Long Beach, CA, 1996*

- Designed training course on law enforcement and investigation

## PROFESSIONAL CONSULTING (continued)

*Rancho Santiago College, Santa Ana, CA, 1996*

- Designed and taught workshops on educational technology research and integration

*Workplace Learning Resource Center, Palm Desert, CA, 1995-97*

- Designed and taught customized courses and workshops on computer-based training and multimedia development

*Digital Equipment Corporation, Phoenix, AZ, 1993*

- Designed and taught workplace-based training in foreign language education

*Western Economic Development Corporation, Phoenix, AZ, 1992-93*

- Under contract with U.S. Department of Defense, provided educational and vocational counseling and assessment to retiring personnel in all U.S. Armed Forces branches

*Intel Corporation, Chandler, AZ, 1991-92*

- Developed proprietary training programs for technical operators
- Conducted training program evaluations



## PUBLICATIONS

### Books

- Miller, C. T. & Piña, A. A. (Eds.) (2019). Lessons in Leadership in the Field of Educational Technology. Springer Publishing. ISBN 978-3-030-29500-4.
- Piña, A. A., Lowell, V. L. & Harris, B. R. (Eds.) (2018). Leading and Managing e-Learning: What the e-Learning Leader Needs to Know. Springer Publishing. ISBN 978-3319617794.
- Piña, A. A. (Ed.) (2017). Instructional Design Standards for Distance Learning. Association for Educational Communications and Technology. ISBN 978-0997075526.
- Piña, A. A. & Huett, J. B. (Eds.) (2016). Beyond the Online Course: Leadership Perspectives on e-Learning. Information Age Publishing. ISBN 978-1681235097.
- Piña, A. A. & Mizell, A. P. (Eds.) (2014). Real Life Distance Education: Case Studies in Practice. Information Age Publishing. ISBN 978-1623965273.
- Piña, A. A. (2008). Distance Learning and the Institution: Foundations, Importance and Implementation. VDM Publishing. ISBN 978-3639078602.

### Co-Editor of Book Series

- Leadership and Best Practices in Educational Technology Management (with Dr. Christopher Miller), Brill Publishing.  
*Series Books Published:*
  - J. H. Curry & S. R. Jackson (Eds.) (2021). The Greatest Lecture I Was Never Taught: Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators.
  - L. D. Cifuentes (Ed) (2021). A Guide to Administering Distance Learning.
  - S. Kumar & P. Arnold (Eds.) (2022). Quality in Online Programs: Approaches and Practices in Higher Education.

### Guest Edited Journals

- Piña, A. A. & Campion, L. L. (Eds.) (2017). *Special Issue of Tech Trends: Linking Research and Practice* 61(5).
- Piña, A. A. (Ed.) (2014). *Special Issue of Quarterly Review of Distance Education* 15(3).

### Refereed Publications

- Piña, A. A. Managing and Evaluating Online Programs. Manuscript submitted for peer review.
- Piña, A. A. The AECT Foundation: Five Decades of Recognizing Achievement and Supporting Leadership Development. Manuscript submitted for peer review.
- Newsome, M. L., Mollazehi, M., Piña, A. A., & Ali-Ali, K. Assessing Online Faculty Satisfaction at Traditional Higher Education Institutions: The FSOTS and its Psychometric Properties. Manuscript submitted for peer review.
- Karimi, H. S. & Piña, A. A. (2022). Building Resiliency and Creating Innovation in The Digital Age Through Leadership and Human-Connection. *Journal of Strategic Innovation and Sustainability* 17(3).
- Newsome, M. L., Piña, A. A., Mollazehi, M., Ali-Ali, K. & Alshaboul, Y., (2022). The Effect of Learners' Sex and STEM/non-STEM Majors on Remote Learning: A National Study of Undergraduates in Qatar. *Electronic Journal of e-Learning* 20(4), 360-373.
- Karimi, H. S. & Piña, A. A. (2021). Strategically Addressing the Soft Skills Gap in Undergraduate STEM Education. *Journal of Research in STEM Education* 7(1), 21-46.

## PUBLICATIONS (continued)

### Refereed Publications (continued)

- Piña, A. A. (2021). Managing the Course Development Process. In L. D. Cifuentes (Ed.) *A Guide to Administering Distance Learning* (141-173). Brill Publishing.
- Piña, A. A. & Cifuentes, L. D. (2021). Your Distance Learning Community. In L. D. Cifuentes (Ed.) *A Guide to Administering Distance Learning* (355-365). Brill Publishing.
- Pina, A. A. (2021). Even If You Go into Administration, Be Sure to Keep Up with Your Scholarship. In J. H. Curry and S. R. Jackson (Eds.) *The Greatest Lecture I Was Never Taught: Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators* (47-48). Brill Publishing.
- Piña, A. A. & Moran, K. A. (2020). Insights on the Use of Free and Open Educational Resources in Business and Management Education. In S. Allen, K. Gower & D. Allen (Eds.) *Handbook of Teaching with Technology in Management, Leadership and Business* (276-298). Edward Elgar Publishing.
- Piña, A. A. & Harris, P. (2019). Utilizing the AECT Instructional Design Standards for Distance Learning. *Online Journal of Distance Learning Administration* 22(2).
- Piña, A. A. (2019). I Had it All Figured Out...or So I Thought. In C. T. Miller & A. A. Piña (Eds.) *Lessons in Leadership in the Field of Educational Technology* (23-30). Springer Publishing.
- Piña, A. A. & Moran, K. A. (2018). Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers. *Online Journal of Distance Learning Administration* 21(2).
- Thomas, J. E., Graham, C. R. & Piña, A. A. (2018). Current Practices of Online Instructor Evaluation in Higher Education. *Online Journal of Distance Learning Administration* 21(2).
- MacLennan, H. L., Piña, A. A. & Gibbons, S. (2018). Content Analysis of D.B.A. and Ph.D. Dissertations in Business. *Journal of Education for Business* 93(4), 149-154.
- Piña, A. A. (2018). An Educational Leader's View of Learning Management Systems. In A. A. Piña, V. L. Lowell, & B. R. Harris (Eds.) *Leading and Managing e-Learning: What the e-Learning Leader Needs to Know* (101-114). Springer Publishing.
- Piña, A. A. (2017). An Organizational Development Framework for Assessing Readiness and Capacity for Expanding Online Education. *Online Journal of Distance Learning Administration* 20(3), 1-13.
- Piña, A. A. & Sanford, B. K. (2017). The ID Database: Managing the Instructional Development Process. *Tech Trends* 61(4), 331-340.
- Piña, A. A. (2017). Resources. In A. A. Piña (Ed.) *Instructional Design Standards for Distance Learning* (32-35). Association for Educational Communications and Technology.
- Piña, A. A. (2017). Evaluation. In A. A. Piña (Ed.) *Instructional Design Standards for Distance Learning* (60-64). Association for Educational Communications and Technology.
- Piña, A. A., MacLennan, H. L., Moran, K. A. & Hafford, P. F. (2016). The D.B.A. vs. Ph.D. in U.S. Business and Management Programs: Different by Degrees? *Journal of Excellence in Business Education* 4(1), 6-19.
- MacLennan, H. L., Piña, A. A., Hafford, P. F. & Moran, K. A. (2016). Doctor of Business Administration (D.B.A.): A Viable Credential for Faculty in Programmatically Accredited Business Degree Programs? *International Journal of Doctoral Studies* 11, 217-226.
- Piña, A. A. (2016). Institutionalization of Distance Learning in Higher Education. In A. A. Piña, & J. B. Huett (Eds.) *Beyond the Online Course: Leadership Perspectives on e-Learning* (3-20). Information Age Publishing.

## PUBLICATIONS (continued)

### Refereed Publications (continued)

- Piña, A. A. & Bohn, L. (2016). Assessing Online Faculty. In A. A. Piña, & J. B. Huett (Eds.) *Beyond the Online Course: Leadership Perspectives on e-Learning* (317-330). Information Age Publishing.
- Koslow, A. & Piña, A. A. (2015). Using Transactional Distance Theory to Inform Online Instructional Design. *International Journal of Instructional Technology and Distance Learning* 12(10), 63-72.
- Piña, A. A. (2015). Data Streaming. In J. M. Spector (Ed.) *The SAGE Encyclopedia of Educational Technology Vol. 1* (179-181). Sage Publications, Inc.
- Piña, A. A. (2015). Open Content Licensing. In J. M. Spector (Ed.) *The SAGE Encyclopedia of Educational Technology Vol. 2* (551-553). Sage Publications, Inc.
- Piña, A. A. & Bohn, L. (2014). Assessing Online Faculty: More Than Student Surveys and Design Rubrics. *Quarterly Review of Distance Education* 15(3), 25-34.
- Piña, A. A. & Scheinbuks, J. (2014). Experiences in Cross-Institution Online Teaching Collaborations. In A. A. Piña & A. P. Mizell (Eds.). *Real Life Distance Education: Case Studies in Practice* (159-176). Information Age Publishing.
- Harris, B. R. & Piña, A. A. (2014). Incorporating Self-Regulated Learning Strategies in Online Courses. In A. A. Piña & A. P. Mizell (Eds.). *Real Life Distance Education: Case Studies in Practice* (3-20). Information Age Publishing.
- Ashbaugh, M. L. & Piña, A. A. (2014). Improving Instructional Design Processes Through Leadership-Thinking and Modeling. In B. Hokanson & A. Gibbons (Eds.) *Design in Educational Technology: Design Thinking, Design Process and the Design Studio* (223-248). Springer Publishing.
- Piña, A. A. (2013). Learning Management Systems: A Look at the Big Picture. In Y. Kats (Ed.) *Learning Management Systems and Instructional Design: Best Practices in Online Education* (1-19). Information Science Research.
- Piña, A. A. (2012). An Overview of Learning Management Systems. In Information Research Management Association, USA (Ed.) *Virtual Learning Environments: Concepts, Methodologies, Tools and Applications* (33-51). IGI Global.
- Piña, A. A., Bohn, L. & Lyons, J. (2011). Investigating and Implementing Online Student Identity Verification. *e-Mentor* 38(1), 85-90.
- Harris, B. R., Lindner, R. W. & Piña, A. A. (2011). Strategies to Promote Self-Regulated Learning in Online Environments. In G. Dettori & D. Perisco (Eds.) *Fostering Self-Regulated Learning Through ICT* (122-144). IGI Global.
- Piña, A. A. (2010). Online Diploma Mills: Implications for Legitimate Distance Education. *Distance Education* 31(1), 121-126.
- Scheinbuks, J. & Piña, A. A. (2010). Building Virtual Bridges with Online Teaching Partnerships. *International Journal of Instructional Technology and Distance Learning* 7(6), 3-14.
- Piña, A. A. (2010). An Overview of Learning Management Systems. In Y. Kats (Ed.) *Learning Management Systems Technologies and Software Solutions for Online Teaching: Tools and Applications* (1-19). Information Science Research.
- Piña, A. A. & Bohn, L. (2010). Best Practices for LMS Integration into a Professional Doctoral Program. *Instructional Practice in Higher Education* 1(1), 4-6.
- Scheinbuks, J. & Piña, A. A. (2010). Online Teaching Partnerships in Diverse Socio-Economic Institutions. In S. Mukerji & P. Tripathi (Eds.) *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges* (27-41). Information Science Research.
- Piña, A. A. (2009). How Online Diploma Mills Hurt e-Learning. *e-Mentor* 32(5), 87-90.

## PUBLICATIONS (continued)

### Refereed Publications (continued)

- Piña, A. A. (2008). Factors Influencing the Institutionalization of Distance Learning in Higher Education. *Quarterly Review of Distance Education* 9(4), 427-438.
- Piña, A. A., Sadowski, K. P, Scheidenhelm, C. L. & Heydenburg, P.R. (2008). SLATE: A Community of Practice for Supporting Learning and Technology in Education. *International Journal of Instructional Technology and Distance Learning* 5(7), 3-16.
- Piña, A. A. (2008). Making e-Learning Permanent: What Can Institutions Do? *Midwest Journal of Educational Communications and Technology* 2(1), 2-14.
- Piña, A. A. (2008). How Institutionalized is Distance Learning? A Study of Institutional Role, Locale and Academic Level. *Online Journal of Distance Learning Administration* 11(1), 1-15.
- Piña, A. A. (2008). Enhancing Teacher Education with Service Learning: Experiences in an Educational Technology Course. *The Teacher Educators Journal* 16(1), 16-24.
- Harris, B. R. & Piña, A. A. (2007). Development of an Undergraduate and Graduate Program in Instructional Design and Technology: A Comparison. *Midwest Journal of Educational Communications and Technology* 1(1), 41-46.
- Piña, A. A. (2006). Reflections of a Mentor Endowment Award Recipient. *Tech Trends* 50(4), 10.

### Editorials and Prefaces in Refereed Publications

- Miller, C. T. & Pina, A. A. (2022). Series Editors' Preface. In S. Kumar & P. Arnold (Eds.) *Quality in Online Programs: Approaches and Practices in Higher Education*. Brill Publishing.
- Pina, A. A. & Miller, C. T. (2021). Series Editors' Preface. In L. D. Cifuentes (Ed.) *A Guide to Administering Distance Learning*. Brill Publishing.
- Miller, C. T. & Pina, A. A. (2021). Series Editors' Preface. In J. H. Curry & S. R. Jackson (Eds.) *The Greatest Lecture I Was Never Taught: Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators*. Brill Publishing.
- Piña, A. A., & Miller, C. T. (2019). Introduction: Lessons in Leadership. In C. T. Miller & A. A. Piña (Eds.) *Lessons in Leadership in the Field of Educational Technology*. Springer Publishing.
- Piña, A. A. (2018). Guest Editorial: AECT Instructional Design Standards for Distance Learning. *Tech Trends* 62(3).
- Lowell, V. L., Piña, A. A., & Harris, B. R. (2018). What the e-Learning Leader Needs to Know. In A. A. Piña, V. L. Lowell, & B. R. Harris (Eds.). *Leading and Managing e-Learning: What the e-Learning Leader Needs to Know*. Springer Publishing.
- Piña, A. A. & Champion, L. L. (2017). Guest Editorial: Celebrating the Practice of Distance Learning. *Tech Trends* 61(5).
- Huett, J. B. & Piña, A. A. (2016). Beyond the Online Course. In A. A. Piña, & J. B. Huett (Eds.) *Beyond the Online Course: Leadership Perspectives on e-Learning*. Information Age Publishing.
- Piña, A. A. (2014). Guest Editorial: Welcome to the Special Issue. *Quarterly Review of Distance Education* 15(3).
- Piña, A. A. & Mizell, A. P. (2014). Distance Education in Real Life. In A. A. Piña & A. P. Mizell (Eds.). *Real Life Distance Education: Case Studies in Practice*. Information Age Publishing.

## PUBLICATIONS (continued)

### Conference Proceedings

- Piña, A. A. (2022). Institution-Wide Decision Making for Online Course Development. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Muller P. S. (2022). Assessing the Effectiveness of Online Course Development Teams. *Proceedings of the Distance Learning Administration Conference*
- Karimi, H. S. & Piña, A. A. (2022). Improving the Preparation of Healthcare STEM Workers Via Open Systems and Collaboration. *Proceedings of Business and Health Administration Association/MBAA International Conference*.
- Piña, A. A. & Harris, P. (2019). Applying the AECT Instructional Design Standards for Distance Learning. *Proceedings of Selected Research and Development Papers*. Association for Educational Communications and Technology.
- Piña, A. A. (2019). Utilizing the AECT Instructional Design Standards for Distance Learning. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Moran, K. A. (2018). Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Bohn, L. (2013). Beyond Quality Matters: Assessing Online Instructors, Not Just the Courses. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Bohn, L. (2012). Using Sloan-C's Quality Scorecard & Accreditation Standards as Administration Tools. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Harris, B. R. (2006). Enhancing Interactivity and Providing Rich Instruction with Lectora. *Proceedings of Selected Papers at the Conference for Distance Teaching and Learning*. University of Wisconsin Extension.
- Piña, A. A. (2004). Integrating Service Learning into Instructional Technology Curriculum. *Proceedings of Selected Research and Development Papers*. Association for Educational Communications and Technology.
- Piña, A. A. (1994). Macro I.S.D.: Using the Instructional Design Paradigm to Plan Non-Traditional Degree Programs. *Proceedings of Selected Research and Development Papers*. Association for Educational Communications and Technology.
- Piña, A. A., & Richmond, A. D. (1993). Effects of Two Types of Practice Strategies on Two Types of Learner Recall. *Proceedings of Selected Research and Development Papers*. Association for Educational Communications and Technology.

### Other Publications

- Piña, A. A. (2022). Asynchronous and Synchronous Online Learning During a Pandemic. In S.C. Malka and R. Tiell (Eds.) *Back to Normal: In Search of Stability in an Era of Pandemic Disruption—Insights from Practitioners and Academics* (217-228). Information Age Publishing.
- Piña, A. A. (2017). Avoid Missteps in Your Online Program. *Inside Higher Ed* 11/29/2017.
- Piña, A. A. & Bohn, L. (2015). Integrating Accreditation Guidelines and Quality Scorecard for Evaluating Online Programs. *Distance Learning* 12(4).
- Piña, A. A. (2015). Review of Instructional Design Competencies: The Standards by Tiffany Koszalka, Darlene Russ-Eft & Robert Reiser. *Teachers College Record*.
- Piña, A. A. (2012). Really Thorough Assessment for Your Distance Program. (Article based on interview with Anthony Piña). *Distance Education Report* 16(14).
- Piña, A. A. (2011). Enroll More Adult Students With Robust Online Offerings. *Recruiting & Retaining Adult Learners* 14(3).

## PUBLICATIONS (continued)

### Other Publications (continued)

- Hope, J. & Piña, A. A. (2011). Lead Your Online Program to Success. (Article based on interview with Anthony Piña). *Dean & Provost* 12(10).
- Piña, A. A. (2009). How Institutionalized is Distance Learning? Excerpts from the Research. (Article based on research by Anthony Piña) *Distance Education Report* 13(24).
- Piña, A. A. (2007). Course Management Systems: Overview and Implications for Libraries. *Library Hi Tech News* 24(5).
- Piña, A. A. (2007). DDL Conference Report. *Tech Trends* 51(1).
- Santovic, M. & Piña, A. A. (2006). Diploma Mills Hurt Distance Education's Image. (Article based on interview with Anthony Piña). *Distance Education Report* 10(1).
- Piña, A. A. (2005). Review of Online Learning: Concepts, Strategies, and Applications by Nada Dabbagh & Brenda Bannan-Ritland. *Quarterly Review of Distance Education* 7(1).
- Piña, A. A. (2003). Technology Association Bids Farewell with Donation. *Tech Trends* 47(6).
- Bitter, G. G., Pryor, B. W., Sidlik, L. P., Piña, A. A., Blacker, D., Sharma, J., Greene, K. M., & Levine, C. (1994). The National Study of IBM's Teacher Preparation with Technology Grant Program. Monograph Number 8. Technology Based Learning and Research, Arizona State University.
- Bitter, G. G., Pryor, B. W., Sidlik, L. P., Piña, A. A., Blacker, D., Sharma, J., Greene, K. M., & Levine, C. (1994). The National Study of IBM's Teacher Preparation with Technology Grant Program (Abridged Version). Monograph Number 7. Technology Based Learning and Research, Arizona State University.
- Piña, A. A. (1993). Selecting a Graduate Program in Instructional Technology. *Educational Technology* 33(7).

## RECENT CONFERENCE PAPERS & PRESENTATIONS

(Since 2018 – Full list begins on page 20)

- Piña, A. A. (2022, October). Managing the Online Instructional Development Process: An Institutional View. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Miller, C. T., Cifuentes, L. D., Kumar, S., & Curry, J. H. (2022, October). Thinking About Editing a Book? Come and Chat with Those Who Have! Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Muller, P. Association for Educational Communications & Technology, Las Vegas, NV.S. (2022, October). Assessing the Effectiveness of Instructional Design/Online Course Development Teams. Association for Educational Communications & Technology, Las Vegas, NV.
- Martindale, T., Amankwatia, T., Cifuentes, L. D. & Piña, A. A. (2022, October). Structuring Online Degree Programs and Services to Maximize Student Success. Association for Educational Communications & Technology, Las Vegas, NV.
- Miller, C. T., Johnson T. E., Hodges, C. B., Spector, J. M, Moore, S., Kimmons, R. & Piña, A. A. (2022, October). AECT Publishing: Thoughts and Reflections from Book and Journal Editors on Getting Published. Association for Educational Communications & Technology, Las Vegas, NV.
- Hodges, C., Ritzhaupt, A., Stefaniak, J. & Piña, A. A. (2022, October). Effective Strategies to Publish Peer-Reviewed Articles During the Doctoral Journey. Association for Educational Communications & Technology, Las Vegas, NV.

## RECENT CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A. (2022, July). Institution-Wide Decision Making for Online Course Development. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Muller P. S. (2022, July). Assessing the Effectiveness of Online Course Development Teams. Distance Learning Administration, Jekyll Island, GA
- Karimi, H. S. & Piña, A. A. (2022, March). Improving the Preparation of Healthcare STEM Workers Via Open Systems and Collaboration. BHAA/MBAA International Conference. Conference held virtually.
- Piña, A. A. (2021, December). Managing Online Course Development: A Decision-Making Framework for Leaders. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A. & Lawrence, D. (2021, December). Emerging Stronger from a Pandemic via Online Learning. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A., Martindale, T., Amankwatia, T. & Cifuentes, L. (2021, November). What it Takes to Lead Online Learning at Your Institution. Association for Educational Communications & Technology, Chicago, IL.
- Miller, C.T., Piña, A. A., Amankwatia, T. & Huett, J. B. (2021, November). Tough Calls and Decision Making: The Dark Side of Administrative Leadership in Educational Technology. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. (2021, October). Research-Based Best Practices for Video in Online Courses. Kentucky Convergence Conference, Conference held virtually.
- Piña, A. A., & Moran, K. A. (2021, August). Implementing Free/Open Educational Resources into Management Education. Academy of Management. Conference held virtually.
- Allen, S. A., Piña, A. A., & Moran, K. A. (2021, August). Teaching with Technology: Teaching Managers. Academy of Management. Conference held virtually.
- Piña, A. A. (2020, December). Finding the Music: Where to Go for Info to Lead Online/Distance Learning. Southern Association of Colleges & Schools-Commission on Colleges. Conference held virtually.
- Miller, C. T. & Piña, A. A. (2020, November). Breaking into the Culture of Book Publishing. What It Takes to Become A Published Practitioner. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A., Miller, C. T. & Cifuentes, L. (2020, November). Where Can Educational Technology and Online Learning Leaders Go for Information and Resources? Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Lowell, V. L. (2020, November). Book Editor Presentation: Leading and Managing E-Learning: What the E-Learning Leader Needs to Know. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Miller, C. T. (2020, November). Book Editor Presentation: Lessons in Leadership in the Field of Educational Technology. Association for Educational Communications & Technology, Conference held virtually.
- Watson, F. F., Piña, A. A. & Small J. (2020, June). A Strategic Framework for Online Learning: Insights for Developing a Masterplan for Online Learning at Your Institution. Online Learning Consortium Innovate, Conference held virtually.
- Small J., Piña, A. A. & Watson, F. F. (2020, June). Speaking the Same Language: Online Administration Concerns and How Faculty Can Effectively Communicate with Leaders. Online Learning Consortium Innovate, Conference held virtually.
- Piña, A. A. & Moran, K. A. (2019, December). Free and Open Educational Resources: What They Are, Where They Are, and How to Use Them. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.

## RECENT CONFERENCE PAPERS & PRESENTATIONS (continued)

- Lawrence, D., Piña, A. A. & Moran, K. A. (2019, December). A Giant LEAP from Online Course Design to Curriculum Management. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Piña, A. A. (2019, October). So Many Standards...So Little Time: Comparing and Applying AECT's Instructional Design Standards for Distance Learning. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Davidson-Shivers, G. V. & Huett, J. B. (2019, October). Mid-Career Instructional Technology Professionals: Going Beyond Managing Projects and Process to Leading People. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Miller, C. T. (2019, October). Lessons in Leadership in the Field of Educational Technology. Association for Educational Communications & Technology, Las Vegas, NV.
- Reiser, R. A., Carr-Chellman, A., Childress, M., Huett, J. B. & Piña, A. A. (2019, October). Moving Up the Organizational Food Chain: From Faculty Member to Administrator. Association for Educational Communications & Technology, Las Vegas, NV.
- Bond, A., Lockee, B., Baab, L., Veletsianos, G. & Piña, A. A. (2019, October). Affecting Change: Distance Learning and Systems Thinking and Change Divisions. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. (2019, October). Increasing Faculty Engagement Using Video. Sullivan University System Faculty Retreat, Louisville, KY.
- Routt, R., Piña, A. A. & Lyons (2019, October). Classroom Strategies for Engagement. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2019, June). How do We Know and Show? Assessing and Improving Operations. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, June). Utilizing the AECT Instructional Design Standards for Distance Learning. Distance Learning Administration, Jekyll Island, GA.
- Austin, A., Garn, M., Kuck, S & Piña, A. A. (2019, June). What Does the Future of Distance Learning Look Like for Administrators? Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, March). Keynote Address: The Art of Leveraging Resources. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. (2019, February). Free/Open Educational Resources: What They Are, How to Use Them and Where to Find Them. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. & Moran, K. A. (2018, December). What Academic Administrators Need to Know to Lead Online Education. Southern Association of Colleges & Schools-Commission on Colleges, New Orleans, LA.
- Piña, A. A. (2018, October). AECT Instructional Design Standards for Distance Learning. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Moran, K. A. (2018, October). Changing Course Development Culture to Improve Learning for All. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Gray, L. (2018, October). AECT's Mid-Career Professionals Initiative. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. (2018, June). What the e-Learning Leader Needs to Know. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Moran, K. A. (2018, June). Online Drives the Bus: How OER Flipped our Course Development. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2018, April). Keynote Address: Student Success in Online Learning. Educators' Day Conference, Louisville, KY.

All presentations are listed beginning on page 23.



## AWARDS & RECOGNITION

- Presidential Special Service Award for Development of 2020 Virtual Convention, Association for Educational Communications & Technology (AECT), 2021
- James W. Brown Award for Outstanding Publication in Educational Technology for “Lessons in Leadership in the Field of Educational Technology,” 2020
- President’s Award for Distinguished Service to the Association for Leading the AECT Certificate/Degree Endorsement Program and for Establishing Book Series with Brill Publishing, 2020
- Elected President of AECT Non-Profit Foundation 2020
- Wagner Award for Distance Learning Leadership, Distance Learning Administration Conference and Smarter Services, 2019
- President’s Award for Distinguished Service to the Association for mid-career professionals initiative, AECT, 2019
- Best Journal Article Award-Application for “An Organizational Development Framework for Assessing Readiness and Capacity for Expanding Online Education,” AECT Division of Distance Learning, 2019
- Best Book Award for “Leading and Managing e-Learning: What the e-Learning Leader Needs to Know,” AECT Division of Distance Learning, 2018
- Best Paper Award for “Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers,” Distance Learning Administration Conference, 2018
- Distinguished Service Award as President of AECT Division of Distance Learning, 2016
- President’s Award for Outstanding Academic Achievement, Sullivan University, 2016
- 20 People to Know in Education/Workforce Development, Louisville Business First, 2015
- Elected President of AECT Division of Distance Learning 2014
- Service Award as Distance Learning Representative on the AECT Board of Directors, 2012
- Distinguished Service Award as President of AECT Division of Distance Learning, 2007
- Elected President of AECT Division of Distance Learning, 2005
- Dean’s Award (awarded by vote of faculty to one student in the School of Education), La Sierra University School of Education, 2005
- Mentor Endowment Scholarship Award, ECT Foundation, 2002
- Distinguished Service Award, Community College Assn. for Instruction & Technology, 2002
- Microsoft Faculty Mentor Award, Microsoft Corporation, 1999
- Elected President of Community College Association for Instruction & Technology, 1998
- National Convention Internship, AECT Division of Instructional Development, 1994
- Leadership Conference Fellow, ECT Foundation, 1993
- Presidential Citation, AECT Division of Instructional Development, 1992

## FUNDED GRANTS

- *Sullivan University Sponsored Research* (2021) Assessing Instructional Design Units, 4,500
- *Sullivan University Sponsored Research* (2017) Transforming Course Design, 4,200
- *Sullivan University Sponsored Research* (2016) Open Education Resources Effects, 4,500
- *Sullivan University Sponsored Research* (2015) Develop & Support Online Faculty, 5,000
- *Sullivan University Sponsored Research* (2013) Assessing Quality Online Teaching, 4,650
- *Sullivan University Sponsored Research* (2012) National Comparison of DBA & PhD, 5,000
- *Illinois Board of Higher Education* (2006) Online Teaching Partnerships, 14,000
- *California State University, San Bernardino* (2004) Integrating Service Learning, 3,500
- *Challenge Foundation* (2003) School-Industry Partnerships, 85,000
- *ECT Foundation* (2002) Educational Technology Mentor Endowment, 1,000
- *Webb Foundation* (2001) School Technology Infrastructure and Training, 20,000
- *College of the Desert Foundation* (2000) Technology in Education, 2,500
- *State of California Human Resources* (1999) Technology Staff Development, 33,000

## FUNDED GRANTS (continued)

- *College of the Desert Foundation* (1999) Technology in Education, 5,000
- *State of California VATEA* (1998) Regional Technology Institute, 50,000,
- *State of California Human Resources* (1998) Technology Staff Development, 33,500
- *College of the Desert Foundation* (1998) Technology in Education, 4,950
- *Cal State University & Community Colleges* (1998) Statewide Videoconference Pilot, 6,000
- *State of California* (1997) Telecommunications & Technology Infrastructure, 54,500
- *College of the Desert Foundation* (1997) Technology in Education, 2,500
- *Cahuilla Computer Using Educators, Inc.* (1997) Classroom Technology, 1,000
- *College of the Desert Foundation* (1996) Technology in Education), 4,400
- *College of the Desert Alumni Association* (1995) Technology Integration), 1,400
- *Eisenhower Foundation* (1994) Innovative Teacher Training, 50,000

## TEACHING EXPERIENCE: COURSES DEVELOPED & TAUGHT

### *Training Workshops*

- Developed and delivered over 400 workshops on various technologies and distance learning

### *Sullivan University, Louisville, KY*

- Research Design & Analysis (Graduate-PhD) – online & hybrid
- Doctoral Proposal Development (Graduate-PhD) - online
- Effective Design & Delivery of Instruction (Graduate-PhD) - online
- Graduate Management Experiential (Graduate)
- Leading Educational Organizations (Graduate) - online
- Managing Education Technology (Graduate) - online
- Educational Innovation & Entrepreneurship (Graduate) - online
- Introduction to Online Learning and Computing (Undergraduate) - online
- Corporate Training (Undergraduate) - online
- Prior Learning Assessment (Undergraduate) - online

### *University of Louisville, Louisville, KY*

- Designing Learning (Undergraduate) - online

### *American College of Education, Chicago, IL*

- Educational Technology Systems Management (Graduate) - online

### *Northeastern Illinois University, Chicago, IL*

- Technology for School Administrators and Supervisors (Graduate) - online & hybrid
- Instructional Design in Human Resource Development 2 (Graduate) - hybrid
- Designing Instruction in Human Resource Development (Undergraduate) - hybrid

### *La Sierra University, Riverside, CA*

- Mentoring in Educational Technology-Master's Thesis/Project (Graduate) - online
- Leadership and Change in Educational Technology (Graduate) - online
- Technology in Higher Education (Graduate) - online
- Development of Internet Resources (Graduate) - online
- Technology and Learning (Graduate) - online

## TEACHING EXPERIENCE (continued)

### *California State University, San Bernardino, CA*

- Computer-Based Technologies in Education (Graduate) - hybrid
- Foundations of Instructional Technology (Graduate)
- Introduction to Technology in Education (Graduate)
- Developing Computer-Based Instructional Materials (Graduate)
- Advanced Computer Applications in Education (Graduate)

### *Rosalyn School, Indio, CA*

- Social Sciences, Language and Technology (Grades 7-12)

### *Rio Salado College, Phoenix, AZ*

- Elementary Spanish Language (Undergraduate)
- Intermediate Spanish Language (Undergraduate)
- Beginning Spanish Conversation 1 (Undergraduate)
- Beginning Spanish Conversation 2 (Undergraduate)
- Hispanic Heritage in the Southwest (Undergraduate)
- Introduction to Psychology (Undergraduate)

### *Brigham Young University, Provo, UT*

- Instructional Technology in Teaching (Undergraduate)
- Advanced Topics in Computers in Education (Graduate)

### *Sherwood Hills Middle School, Provo, UT*

- Computer Applications & Technology Studies (Grade 8)

## EDITORIAL BOARDS OF PEER REVIEWED JOURNALS

- Online Journal of Distance Learning Administration-Editorial Board, 2019-present
- Journal of Conflict Management-Production Editor and Webmaster, 2013-present
- Journal of Educators Online-Review Board, 2013-present
- Quarterly Review of Distance Education-Editorial Board, 2006-present
- Guest Editor-Special Issue of Tech Trends: Linking Research and Practice 61(5), 2017
- Guest Editor-Special Issue of Quarterly Review of Distance Education 15(3), 2014
- Midwest Journal of Educational Communications & Technology-Editorial Board, 2007-09

## OFFICES HELD IN PROFESSIONAL ASSOCIATIONS

### *Southern Association of Colleges & Schools Commission on Colleges (SACSCOC)*

- SACSCOC President's Peer Review Advisory Board 2021-2022
- Annual Meeting Planning Committee 2016-2018

### *Association for Educational Communications and Technology (AECT)*

- Trustee and President, AECT Non-Profit Foundation Board, 2019-present
- Strategic Planning Committee, 2015-2021
- Nomination Committee for Association President and Executive Secretary, 2021
- International Conference Planning Committee, 1998, 2006, 2015, 2020-Virtual
- Leadership Development Committee, 1996-00, 2017-2019
- President-Elect, President, Past-President, Division of Distance Learning, 2014-17
- AECT Board of Directors-Distance Learning Division Representative, 2009-11
- President-Elect, President, Past-President, Division of Distance Learning, 2005-08
- Coordinator of Graduate Student Center, 1994-99

## OFFICES HELD IN PROFESSIONAL ASSOCIATIONS (continued)

### *Community College Association for Instruction and Technology (CCAIT)*

- President-Elect, President, Past-President, 1997-2000

### *Computer Using Educators, Inc. (CUE)*

- Vice President, Grants Coordinator & Webmaster of local affiliate, 1998-2004

### *Illinois Association for Educational Communications and Technology (IAECT)*

- Board of Directors, 2005-08

## GOVERNING/ADVISORY BOARDS

- AECT Non-Profit Foundation Board of Trustees, 2019-present
- Sullivan University Community Health Services Advisory Board 2020-2022
- Dove's Landing School Board, 2014-16, 2019-2020
- AECT Board of Directors, 2009-11
- Nauvoo University Founding Board of Trustees, 2009-10
- LAS School Foundation/Noah Webster Basic (Charter) School Board of Directors, 2001-08

## CONFERENCE PLANNING COMMITTEES

- Sullivan University Faculty Retreat, 2019-2022 (2020-virtual; 2021, 2022-hybrid)
- Southern Association of Colleges & Schools Commission on Colleges, 2016-2018
- AECT International Convention, 1998, 2006, 2015, 2020 (2020-virtual)
- United States Distance Learning Association National Conference, 2011
- Computer Using Educators National Conference, 2011
- TechEd Events/Community College Foundation National Conference, 2000-2010
- Illinois State Universities Faculty Summer Institute, 2005-2008
- California Assessment Institute Conference, 1999
- California Association for Postsecondary Education & Disability Conference, 1999
- Maricopa County Community Colleges Ocotillo Conference, 1991

## DOCTORAL AND MASTERS COMMITTEES

- Austin, Lathan Craig: Understanding supply chain visibility as a consequence of organizational capabilities. (PhD, Sullivan University).
- Beyer, Sean: Impact of emotional intelligence on medical assistant engagement in healthcare settings (PhD, Sullivan University-In progress).
- Denham, Andre: The integration of the maintenance of Oakwood Adventist Academy's website into an existing macromedia studio class (MA, La Sierra University).
- Furr, Cynthia: Single workstation use in the English/language arts classroom. (MA, California State University-San Bernardino).
- Hafford, Patrick: Learning to survive: A mixed methods study of the intersection of organizational decline and learning organization practices (PhD, Sullivan University).
- Howell, Corinne: Barriers facing teachers trained in using technology that limits the integration of technology in the classroom (MA, La Sierra University).
- Hughes, Joanna: Turnover Intention: Examining the perception of female veterans employed within the federal government (PhD, Sullivan University).
- Jackson, C.D.: Development of an online tutor training course (MA, California State University-San Bernardino).
- Leite, Kimberly: Using Moodle for efficiency in evaluating students' writing in the independent study forum (MA, La Sierra University).

## DOCTORAL AND MASTERS COMMITTEES (continued)

- Karimi, Haleh S.: Exploring the soft skills gap of undergraduate STEM students entering the healthcare industry: Employer perspectives and strategies for improvement (PhD, Sullivan University).
- Kibiloski, F. Terry: Marketing through online leadership to retain invisible customers: Perceptions of online students (PhD, Capella University).
- Koslow, Antonia: Relationship between students' perception of satisfaction in undergraduate online courses and course structure, interactions, learner autonomy and interface (PhD, Capella University).
- Kratzer, Dallas: Factors influencing adult learners to complete a bachelor's degree (PhD, University of Louisville).
- Modafari, Nicole: Diversity in private-sector education: The effects of ownership/governance structure and accreditation status on institutional outcomes (PhD, Sullivan University).
- Nichter, Sarah: Does anywhere + anytime = success? Mobile learning, engagement, and student success in higher education (PhD, Bellarmine University).
- Norton, Jonathan: Organizational relocation and voluntary turnover: A phenomenological study of US federal civil service employees (PhD, Sullivan University).
- Rhode, Jason. Interaction equivalency in self-paced online learning environments: An exploration of learner preferences (PhD, Capella University).
- Thomas, Jon: Current state of online teaching evaluation processes in post-secondary institutions (PhD, Brigham Young University).

## COLLEGE/UNIVERSITY COMMITTEES

### *Illinois State University*

- LMS Management Committee
- Next LMS Advisory Group
- Office of Academic Technologies Leadership
- University IT Leadership

### *Sullivan University*

- Academic Faculty Council (ex-officio)
- Academic Leadership Council (Provost's Council)
- Acceptance of Academic/Bypass Credit Committee
- Accessibility Task Force
- Bypass Exam Committee
- Faculty Professional Development Committee
- Faculty Retreat Planning Committee
- Faculty Scholarship and Publications Committee
- General Education Curriculum Revision Committee
- LMS Selection and Implementation Task Force
- Master Syllabus and Course Outline Development Committee
- Planning and Evaluation Coordinating Council (Institutional Assessment Committee)
- Ph.D. Admissions Committee
- Ph.D. Comprehensive Examination Review Committee
- Ph.D. Program Development Committee
- SACSCOC Reaffirmation of Accreditation Steering Committee
- Various hiring committees

## COLLEGE/UNIVERSITY COMMITTEES (continued)

### *Northeastern Illinois University*

- College of Education Technology Standards Committee
- ERP System Selection Committee
- LMS/SIS Integration Committee
- Portal Development and Implementation Committee
- Staff Development Committee
- University Technology Committee
- Website Implementation Committee
- Various hiring committees

### *College of the Desert*

- Academic Senate
- ERP System Selection Committee
- Staff Development Committee
- University Technology Committee
- WASC Accreditation Committee
- Various hiring committees

### *Rio Salado College*

- Adult Degree Completion Program Committee
- Learning Resources Evaluation Committee

## MISCELLANEOUS VOLUTEER

- Conference Proposal Reviewer, AECT International Convention, 1996-present
- Various teaching and leadership positions in local church congregations 1982-present
- Scout Committee Chair and Cub Den Leader, Boy Scouts of America, Lincoln Heritage Council Troop/Pack 170, 2015-18
- Conference Proposal Reviewer Southern Association of Colleges & Schools Commission on Colleges Annual Meeting & Conference, 2016-18
- Audio-Video Coordinator, Kentuckiana Family Research Conference, 2014-18
- Proposal Reviewer, Global Conference on Information & Computer Technology, 2014-16
- Manuscript Peer Reviewer, NET: An eJournal of Faith-Based Distance Learning, 2015
- Manuscript Peer Reviewer, Distance Education, 2011
- Conference Proposal Reviewer, United States Distance Learning Association, 2011
- Conference Proposal Reviewer, TechEd Events National Conference, 2000-2010
- Webmaster for various non-profit organizations, 1997-2008
- Reviewer for Technology Challenge Grant Program: U.S. Department of Education, 1996
- Full-time Volunteer Service Mission in Chile, South America, 1980-82

## APPENDIX: CONFERENCE PAPERS & PRESENTATIONS

### *Keynote and Spotlight Presentations*

- Piña, A. A. (2019, March). Keynote Address: The Art of Leveraging Resources. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. (2018, April). Keynote Address: Student Success in Online Learning. Educators' Day Conference, Louisville, KY.
- Piña, A. A., Carr-Chellman, A., Driscoll, M. P., Huett, J. B., Miller, C. T., Persichitte, K. (2017, November). Presidential Session: From the Classroom to the Board Room: Becoming an Administrative Leader at Your Institution. Association for Educational Communications & Technology, Jacksonville, FL
- Piña, A. A. (2017, October). Keynote Address: Online Learning: Trends, Issues and Helping Students Succeed. Educators' Day Conference, Lexington, KY.<sup>26</sup>
- Piña, A. A. (2015, May). Keynote Address: Finding Your Voice Amid the Noise of Higher Education State Universities of Illinois/Illinois Online Network Faculty Summer Institute, Urbana, IL.
- Piña, A. A. (2011, May). Keynote Address: Distance Learning Leadership: Operations, Opposition and Opportunities. Distance Learning Administration, Savannah, GA.
- Piña, A. A. (2009, March). Keynote Address: E-Learning: Setting the Bar/Raising the Bar. Southern Regional Faculty and Instructional Development Consortium, Louisville, KY.
- Piña, A. A. & Scheinbuks, J. (2008, April). Spotlight Address: An E-Learning Partnership Between Racially and Culturally Different Institutions. Technology in Education (TechEd), Ontario, CA.
- Piña, A. A., McCurdy, S. & Scheinbuks, J. (2007, March). Spotlight Address: Building Virtual Bridges: Implementation of a Collaborative Online Teaching Partnership. Technology in Education (TechEd), Ontario, CA.
- Piña, A. A. (2006, June). Keynote Address: A Journey Through the Evolution, Growth, Quality and Development of Online Learning. Faculty Summer Institute, Governors State University, University Park, IL.

### *Conference Papers & Presentations*

- Piña, A. A. (2022, October). Managing the Online Instructional Development Process: An Institutional View. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Miller, C. T., Cifuentes, L. D., Kumar, S., & Curry, J. H. (2022, October). Thinking About Editing a Book? Come and Chat with Those Who Have! Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Muller, P. Association for Educational Communications & Technology, Las Vegas, NV. (2022, October). Assessing the Effectiveness of Instructional Design/Online Course Development Teams. Association for Educational Communications & Technology, Las Vegas, NV.<sup>28</sup>
- Martindale, T., Amankwatia, T., Cifuentes, L. D. & Piña, A. A. (2022, October). Structuring Online Degree Programs and Services to Maximize Student Success. Association for Educational Communications & Technology, Las Vegas, NV.
- Miller, C. T., Johnson T. E., Hodges, C. B., Spector, J. M, Moore, S., Kimmons, R. & Piña, A. A. (2022, October). AECT Publishing: Thoughts and Reflections from Book and Journal Editors on Getting Published. Association for Educational Communications & Technology, Las Vegas, NV.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A. Hodges, C., Ritzhaupt, A., Stefaniak, J. & Piña, A. A. (2022, October). Effective Strategies to Publish Peer-Reviewed Articles During the Doctoral Journey. Association for Educational Communications & Technology, Las Vegas, NV.
- Institution-Wide Decision Making for Online Course Development. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Muller P. S. (2022, July). Assessing the Effectiveness of Online Course Development Teams. Distance Learning Administration, Jekyll Island, GA
- Karimi, H. S. & Piña, A. A. (2022, March). Improving the Preparation of Healthcare STEM Workers Via Open Systems and Collaboration. BHAA/MBAA International Conference. Conference held virtually.
- Piña, A. A. (2021, December). Managing Online Course Development: A Decision-Making Framework for Leaders. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A. & Lawrence, D. (2021, December). Emerging Stronger from a Pandemic via Online Learning. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A., Martindale, T., Amankwatia, T. & Cifuentes, L. (2021, November). What it Takes to Lead Online Learning at Your Institution. Association for Educational Communications & Technology, Chicago, IL.
- Miller, C.T., Piña, A. A., Amankwatia, T. & Huett, J. B. (2021, November). Tough Calls and Decision Making: The Dark Side of Administrative Leadership in Educational Technology. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. (2021, October). Research-Based Best Practices for Video in Online Courses. Kentucky Convergence Conference, Conference held virtually.
- Piña, A. A., & Moran, K. A. (2021, August). Implementing Free/Open Educational Resources into Management Education. Academy of Management. Conference held virtually.
- Allen, S. A., Piña, A. A., & Moran, K. A. (2021, August). Teaching with Technology: Teaching Managers. Academy of Management. Conference held virtually.
- Piña, A. A. (2020, December). Finding the Music: Where to Go for Info to Lead Online/Distance Learning. Southern Association of Colleges & Schools-Commission on Colleges. Conference held virtually.
- Miller, C. T. & Piña, A. A. (2020, November). Breaking into the Culture of Book Publishing. What It Takes to Become A Published Practitioner. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A., Miller, C. T. & Cifuentes, L. (2020, November). Where Can Educational Technology and Online Learning Leaders Go for Information and Resources? Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Lowell, V. L. (2020, November). Book Editor Presentation: Leading and Managing E-Learning: What the E-Learning Leader Needs to Know. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Miller, C. T. (2020, November). Book Editor Presentation: Lessons in Leadership in the Field of Educational Technology. Association for Educational Communications & Technology, Conference held virtually.
- Watson, F. F., Piña, A. A. & Small J. (2020, June). A Strategic Framework for Online Learning: Insights for Developing a Masterplan for Online Learning at Your Institution. Online Learning Consortium Innovate, Conference held virtually.
- Small J., Piña, A. A. & Watson, F. F. (2020, June). Speaking the Same Language: Online Administration Concerns and How Faculty Can Effectively Communicate with Leaders. Online Learning Consortium Innovate, Conference held virtually.



## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A. & Moran, K. A. (2019, December). Free and Open Educational Resources: What They Are, Where They Are, and How to Use Them. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Lawrence, D., Piña, A. A. & Moran, K. A. (2019, December). A Giant LEAP from Online Course Design to Curriculum Management. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Piña, A. A. (2019, October). So Many Standards...So Little Time: Comparing and Applying AECT's Instructional Design Standards for Distance Learning. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Davidson-Shivers, G. V. & Huett, J. B. (2019, October). Mid-Career Instructional Technology Professionals: Going Beyond Managing Projects and Process to Leading People. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Miller, C. T. (2019, October). Lessons in Leadership in the Field of Educational Technology. Association for Educational Communications & Technology, Las Vegas, NV.
- Reiser, R. A., Carr-Chellman, A., Childress, M., Huett, J. B. & Piña, A. A. (2019, October). Moving Up the Organizational Food Chain: From Faculty Member to Administrator. Association for Educational Communications & Technology, Las Vegas, NV.
- Bond, A., Locke, B., Baab, L., Veletsianos, G. & Piña, A. A. (2019, October). Affecting Change: Distance Learning and Systems Thinking and Change Divisions. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. (2019, October). Increasing Faculty Engagement Using Video. Sullivan University System Faculty Retreat Conference, Louisville, KY.
- Routt, R., Piña, A. A. & Lyons (2019, October). Classroom Strategies for Engagement. Sullivan University System Faculty Retreat Conference, Louisville, KY.
- Piña, A. A. (2019, June). How do We Know and Show? Assessing and Improving Operations. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, June). Utilizing the AECT Instructional Design Standards for Distance Learning. Distance Learning Administration, Jekyll Island, GA.
- Austin, A., Garn, M., Kuck, S & Piña, A. A. (2019, June). What Does the Future of Distance Learning Look Like for Administrators? Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, February). Free/Open Educational Resources: What They Are, How to Use Them and Where to Find Them. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. & Moran, K. A. (2018, December). What Academic Administrators Need to Know to Lead Online Education. Southern Association of Colleges & Schools-Commission on Colleges, New Orleans, LA.
- Piña, A. A. (2018, October). AECT Instructional Design Standards for Distance Learning. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Moran, K. A. (2018, October). Changing Course Development Culture to Improve Learning for All. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Gray, L. (2018, October). AECT's Mid-Career Professionals Initiative. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. (2018, June). What the e-Learning Leader Needs to Know. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Moran, K. A. (2018, June). Online Drives the Bus: How OER Flipped our Course Development. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2017, December). What the Academic Leader Needs to Know to Lead and Manage Online Learning. Southern Association of Colleges & Schools-Commission on Colleges, Dallas, TX.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A. & Moran, K. A. (2017, December). Changing Course Design Culture with Free and Open Resources. Southern Association of Colleges & Schools-Commission on Colleges, Dallas, TX.
- Piña, A. A. (2017, November). Leading Change via OER: How an OER Initiative Changed our ID Culture. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A. & Lowell, V. L. (2017, November). Leading and Managing e-Learning: What the e-Learning Leader Needs to Know. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A. & Marco, C. (2017, October). Becoming a Practitioner-Scholar: Bridging Research and Practice. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2017, October). From Engaged to Engaging: Taking Advantage of New Tools in Blackboard. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2017, April). Changing Institutional Culture through Instructional Design. EDUCAUSE Learning Initiative Focus Session.
- Piña, A. A. & Moran, K. A. (2016, December). Free and Open Educational Resources: Promoting Course Quality and Student Savings. Southern Association of Colleges & Schools-Commission on Colleges, Atlanta, GA.
- Piña, A. A., Huett, J. B., Cifuentes, L. & Gregg, A. (2016, October). Administering Online Programs: What the e-Learning Leader Needs to Know. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Moran, K. A., Day, D. & Harris, B. R. (2016, October). Effects of Open Education Resources on Students, Faculty and Instructional Designers. Association for Educational Communications & Technology, Las Vegas, NV.
- Harris, B. R. & Piña, A. A. (2016, October). PALM: a Model to Promote Effective, Active Learning. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Sanford, B. K. (2016, October). A Look at Our New LMS. Sullivan University System Faculty Retreat, Louisville, KY.
- Moran, K. A. & Piña, A. A. (2016, October). Effects of free/open educational resources on faculty and students. Sullivan University System Faculty Retreat, Louisville, KY.
- Merrifield, H. & Piña, A. A. (2016, October). Strategies for Improving Online Discussions. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. & Moran, K. A. (2016, August). Impact of Free/Open Educational Resources. Kentucky Association of Career Colleges and Schools, Louisville, KY.
- Piña, A. A. & Ashcraft, S. (2016, August). Recognizing the Value of National Accreditation at a Regionally-Accredited University. Kentucky Association of Career Colleges and Schools, Louisville, KY.
- Piña, A. A., Moran, K. A., Lesko, A. P., & Boettcher, G. (2016, August). Making Online Graduate Education Meaningful. Academy of Management, Anaheim, CA.
- Piña, A. A., Cifuentes, L. & Huett, J. B. (2016, June). What the e-Learning Leader Needs to Know: Advice for Administrators. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2016, June). Effects of Implementing an OER Initiative. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Ashcraft S. (2016, May). Recognizing the Value of National Accreditation at a Regionally-Accredited University. Accrediting Council for Independent Colleges and Schools, Ft. Worth, TX.
- Piña, A. A. (2015, December). New Energy to Support, Develop and Communicate with Online Faculty. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Piña, A. A., Merrifield, H & Curry, J. (2015, November). Strategies for Improving the Quality of Online Discussions. Kentucky Convergence Conference, Bowling Green, KY.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A., Cifuentes, L. Huett, J. B. & Walker, V. (2015, November). Leading and Managing e-Learning in Higher Education: A Discussion and Exchange. Association for Educational Communications & Technology, Indianapolis, IN.
- Piña, A. A., Muller M. & Day-Chaney, D. (2015, November). Reducing Transactional Distance Between Institutions and Their Online Faculty. Association for Educational Communications & Technology, Indianapolis, IN.
- Sanford, B. K. & Piña, A. A. (2015, November). An ID Database for Managing the Course Design Process. Association for Educational Communications & Technology, Indianapolis, IN.
- Piña, A. A. (2015, August). The ABCs of LMS. Kentucky Association of Career Colleges and Schools, Louisville, KY.
- Piña, A. A. (2015, June). Closing the Gap Between the Institution and its Online Faculty. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Bohn, L. (2014, December). Online Education in a Time of Transition: Assessing Online Instructor Quality. Southern Association of Colleges & Schools-Commission on Colleges, Nashville, TN.
- Piña, A. A., Harris, B. R. & Bohn, L. (2014, November). Evaluating Online Teaching Quality: Administrator and Faculty Perspectives on Current and Best Practice. Association for Educational Communications & Technology, Jacksonville, FL.
- Harris, B. R. & Piña, A. A. (2014, November). Promoting Self-regulated Learning in Online Courses: A Case Study-Part 2. Association for Educational Communications & Technology, Jacksonville, FL.
- Chow, A., Beatty, B., Huett, J. B., Piña, A. A., McKimmy, P. & Hemphill, H. (2014, November). The Role of Systems Thinking and Quality e-Learning in Higher Education. Association for Educational Communications & Technology, Jacksonville, FL.
- Muller, M. S. & Piña, A. A. (2014, April). Developing and Supporting Online Faculty: Institutions Can Do Better! Conference on Distance Teaching & Learning, Madison, WI.
- Piña, A. A. & Baird, C. (2014, June). Evaluating Distance Education Evaluation. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Bohn, L. (2014, June). Online Teaching: How is it Assessed? How Should it Be? Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2014, May). Online Learning From Free To Degree. LDS Home Educators, Virginia Beach, VA.
- Piña, A. A. (2014, May). What Does the Research REALLY Say about Homeschooling? LDS Home Educators, Virginia Beach, VA.
- Piña, A. A. (2014, May). Learning Online: How to Find What You Want to Know. LDS Home Educators, Virginia Beach, VA.
- Bohn, L. & Piña, A. A. (2014, April). Assessing Online Teaching: Beyond Quality Matters. Technology, Colleges & Community (TCC) Online Conference.
- Muller, M. S. & Piña, A. A. (2014, April). Developing and Supporting Online Faculty: Institutions Can Do Better! Technology, Colleges & Community (TCC) Online Conference.
- Piña, A. A. & Bohn, L. (2013, December). Quality Online Teaching is Critical to Student Success: How Do We Measure It? Southern Association of Colleges & Schools-Commission on Colleges, Atlanta, GA.
- Piña, A. A. & Harris, B. R. (2013, October). Assessing, Recognizing and Rewarding Quality Online Teaching. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A., Mizell, A. P & Su. A. (2013, October). DDL-FDLA Discussions on Real-Life Distance Education: Case Studies in Practice. Association for Educational Communications & Technology, Anaheim, CA.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Harris, B. R. & Piña, A. A. (2013, October). Online Course Design to Promote Self-Regulated Learning: A Case Study. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A., & Bohn, L. (2013, June). Beyond Quality Matters: Assessing Online Instructors, Not Just the Courses. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Bohn, L. (2012, December). Addressing Online Student Retention Using a Team-Based Approach. Southern Association of Colleges & Schools-Commission on Colleges. Dallas, TX.
- Piña, A. A., Harris, B. R., Bohn, L. & Ashbaugh, M. L. (2012, November). A Faculty, Instructional Designer and Administrator Dialogue on the Continuing Evolution of Distance Education. Association for Educational Communications & Technology, Louisville, KY.
- Piña, A. A., Mizell, A. P., Miller C. T. & Shepard M. (2012, November). The Continuing Evolution of Distance Education: The Online Doctorate. Association for Educational Communications & Technology, Louisville, KY.
- Harris, B. R. & Piña, A. A. (2012, November). Online Course Design: Lessons Learned. Association for Educational Communications & Technology, Louisville, KY.
- Harris, B. R., Thurman, R. A., Piña, A. A. & West, J. (2012, November). Challenges in Growing an Undergraduate Program in Instructional Design and Technology. Association for Educational Communications & Technology, Louisville, KY.
- Myers, J. B., Mendenhall, A., Sadaf, A., Chen, X., Piña, A. A., Reeves, T. C., Donaldson. J. A., Kim, C. & Parker, P. (2012, November). Leadership and Success: A Candid Conversation with Previous ECT Interns About their Experiences as Leaders in the Field. Association for Educational Communications & Technology, Louisville, KY.
- Ashbaugh, M. L. & Piña, A. A. (2012, July). Design-Thinking for Engineering Quality Instructional Design Processes Through Leadership Competencies and Modeling. Research Symposium of the Association for Educational Communications & Technology, Louisville, KY.
- Piña, A. A., Bohn, L. & Martinez, N. (2012, June). Using Sloan-C's Quality Scorecard & Accreditation Standards as Administration Tools. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A., Moran, K., Hafford, P., MacLennan, H. & Kaelin, T. (2012, March). Doctorally Qualified: Comparing D.B.A. and Business Ph.D. Programs and Faculty Degrees. International Assembly for Collegiate Business Education, Kansas City, MO.
- Sukowski, M., Piña, A. A., Hickerson, A., Hodge, D. & Bachelder, A. (2012, March). Advising Online Students. Chicago State Academic Advising Conference, Chicago, IL
- Piña, A. A. & Bohn, L. (2011, December). Administering Online/Distance Education Programs Using SACS-COC Policies and Guidelines and Sloan-C's Quality Scorecard. Southern Association of Colleges & Schools-Commission on Colleges. Orlando. FL.
- Piña, A. A. & Mizell, A. P. (2011, November). Real Life Distance Education. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A., Harris, B. R. & Amankwatia, T. (2011, November). Issues in Online Academic Integrity. Association for Educational Communications & Technology, Jacksonville, FL.
- Mizell, A. P., Piña, A. A., Harris, B. R., Eastmond, D. V., Shepard, M. & Smolka, J. (2011, November). Advantages and Challenges of Fully Online Degree Programs. Association for Educational Communications & Technology, Jacksonville, FL.
- Harris, B. R. & Piña, A. A. (2011, November). Five Strategies to Promote Self-Regulated Learning Strategies in Online Courses. Association for Educational Communications & Technology, Jacksonville, FL.
- Harris, B. R. & Piña, A. A. (2011, November). Making Online Instruction More Engaging and Interactive. Association for Educational Communications & Technology, Jacksonville, FL.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A., Dickie, A. B. & Richter, R. G. (2011, October). Beyond Quality Matters: Evaluating Online Teaching (not Course Design). Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Bohn, L & Piña, A. A. (2011, May). A Team Approach to Retaining Online Students. Distance Learning Administration, Savannah, GA.
- Piña, A. A. (2011, March). Sprucing Up and Spicing Up Online Discussion Forums. Computer Using Educators, Palm Springs, CA.
- Piña, A. A. (2011, March). Easily Integrate Video & Captioning Using PowerPoint, Camtasia & Webcams. Computer Using Educators, Palm Springs, CA.
- Piña, A. A. & Bohn, L. (2010, December). Using SACS-COC Distance Education Policies and Guidelines as a Blueprint for Program Development and Quality Enhancement. Southern Association of Colleges & Schools-Commission on Colleges. Louisville, KY.
- Piña, A. A. & Bohn, L. (2010, December). Do Learning Management Systems Enhance or Hinder Teaching and Learning? Southern Association of Colleges & Schools-Commission on Colleges. Louisville, KY.
- Bohn, L. & Piña, A. A. (2010, November). Online Student Retention: It Takes a Team. Kentucky Convergence Conference, Erlanger, KY.
- Piña, A. A. & Harris, B. R. (2010, October). On Verifying Online Student Identity. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña, A. A. (2010, October). Using Case-based Learning in Online Courses. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña, A. A. (2010, October). Curriculum Alignment in an Online Master's Degree Program in Instructional Design and Technology. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. (2010, May). Who's Taking Your Students? Effects of Diploma Mills on e-Learning. United States Distance Learning Association, St. Louis, MO.
- Piña, A. A. (2010, April). Raising the e-Learning Bar. Technology in Education (TechEd) Conference, Pasadena, CA.
- Piña, A. A., Dhillon, M. K., Harter, E. S. & Dhillon, H. S. (2010, March). Separate But Equal? The D.B.A. and Ph.D. in Business. International Assembly for Collegiate Business Education, Newport, RI.
- Piña, A. A. (2010, March). e-Learning: From Free to Degree. InHome Conference, St. Charles, IL.
- Piña, A. A. (2010, March). Free Online Learning and Teaching Resources. InHome Conference, St. Charles, IL.
- Piña, A. A., Piña, T. R., Piña, K. D. & Piña, L. N. (2010, March). Building a Family Sing-Along Workshop. InHome Conference, St. Charles, IL.
- Piña, A. A. (2009, November). Holding Live Virtual Meetings and Classes. Kentucky Association of Career Colleges and Schools, Lexington, KY.
- Bohn, L., Piña, A. A. & Tran, H. T. (2009, October). Practices & Pitfalls of Angel Integration into a Professional Doctoral Program. Association for Educational Communications & Technology, Louisville, KY.
- Piña, A. A. & Harris, B. R. (2009, October). Taking e-Learning to the Next Level: Integrative Approaches & Meeting Challenges. Association for Educational Communications & Technology, Louisville, KY.
- Muller, P., Crick, C. & Piña, A. A. (2009, October). Reflections on Putting Dale Carnegie Online. Association for Educational Communications & Technology, Louisville, KY.
- Muller, P., Crick, C. & Piña, A. A. (2009, October). Putting Dale Carnegie Online: A Case Study. Association for Educational Communications & Technology, Louisville, KY.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Harris, B. R. & Piña, A. A. & Christopherson, R. (2009, October). Increasing Student-to-Content Interactivity in Online Courses: From Simple Solutions to Creating Dynamic Database-driven Web Pages. Association for Educational Communications & Technology, Louisville, KY.
- Harris, B. R., Piña, A. A. & Thurman, R. A. (2009, October). Planning an Online Master's Degree Program in Instructional Design and Technology. Association for Educational Communications & Technology, Louisville, KY.
- Thurman, R. A., Harris, B. R. & Piña, A. A. (2009, October). Undergraduate Programs in Instructional Technology: Do They Work? Association for Educational Communications & Technology, Louisville, KY.
- Daniel, M. B, Gallo, M. V. & Piña, A. A. (2009, October). Keeping the Baby While Throwing Out the Bath Water: Adding Rubrics to Standardized Tests to Assess General Education and Evaluate Online Classes. 2009 Assessment Institute, Indianapolis, IN.
- Piña, A. A. (2009, October). Blackboard & Angel: A Match Made in Heaven? Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Scheidenhelm, C. L., Piña, A. A. & Corliss, J. (2009, October). Authentication of Online Students: Current Practices. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. (2009, May). Beyond Q & A: Promoting Higher Quality Online Discussion & Interaction. Angel Learning Users Conference, Chicago, IL.
- Piña, A. A. (2009, March). Wanna Buy a Ph.D.? How Online Diploma Mills Hurt e-Learning. Technology in Education (TechEd) Conference, Ontario, CA.
- Scheinbuks, J. & Piña, A. A. (2009, March). An E-Learning Instructional Partnership Between Culturally Diverse Minority Institutions. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2009, March). E-Learning for Homeschool Students and Parents. InHome Conference, St. Charles, IL.
- Piña, A. A. & Scheinbuks, J. (2008, November). Case Studies of E-Learning Partnerships Between Racially & Culturally Diverse Universities. Association for Educational Communications & Technology, Orlando, FL.
- Piña, A. A. & Harris, B. R. (2008, November). Beyond Implementation: Faculty and Administrators' Perspectives on Institutionalizing E-Learning. Association for Educational Communications & Technology, Orlando, FL.
- Harris, B. R. & Piña, A. A. (2008, November). Enhancing Student-to-Content Interaction in Online Courses. Association for Educational Communications & Technology, Orlando, FL.
- Piña, A. A. & Heydenburg, P. R. (2008, October). Learning Management Systems: Platform-Independent Course Design. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. & Peller, J. E. (2008, May). Strategies for Promoting Student-to-Content Interactivity in Online Courses. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. & Savitt, C. M. (2008, May). Painless Multimedia: Creating Online Narrated Presentations. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A., Green, S. & Eggers, M. R. (2008, April). Learning Management Systems: Lessons from the Front Lines. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2008, March). Online Resources for Learning and Teaching. InHome Conference, St. Charles, IL.
- Piña, A. A. (2008, March). Distance Learning Opportunities for the Home-Educated. InHome Conference, St. Charles, IL.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A. & Harris, B. R. (2008, February). Beyond Q & A: Ideas and Activities for Online Discussions. Illinois Online Conference for Teaching and Learning.
- Piña, A. A. (2008, February). Online Diploma Mills: Distance Learning's Dark Side. Illinois Online Conference for Teaching and Learning.
- Harris, B. R. & Piña, A. A. (2008, February). Increasing the Learner-to-Content Interactivity in Online Course Modules. Illinois Online Conference for Teaching and Learning.
- Piña, A. A. & Morrison G. R. (2007, October). Honoring Excellence in Distance Learning. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. & Scheinbuks, J. (2007, October). Creating a Culture of Technology Through Inter-Institutional Online Teaching Partnerships. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. & Peller, J. E. (2007, October). Creating Multimedia-Enhanced Instruction: From Simple to Sophisticated. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. & Savitt, C. M. (2007, May). Giving a Voice to Your PowerPoint. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. & Peller, J. E. (2007, May). From Simple to Sophisticated: Enhancing Online Instruction with Lectora. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. & Eggers, M. R. (2007, March). Do Course Management Systems Facilitate or Hinder e-Learning? Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. & Peller, J. E. (2007, February). From Simple to Sophisticated: Enhancing Online Instruction with Lectora. Illinois Online Conference for Teaching and Learning.
- Piña, A. A. & Harris, B. R. (2006, October). Wanna Buy a Ph.D.? How Degree Mills Hurt Legitimate Distance Learning. Association for Educational Communications & Technology, Dallas, TX.
- Harris, B. R. & Piña, A. A. (2006, October). Going Beyond PowerPoint: Using Lectora in Online Courses. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A., Miller, P., Mizell, A., & Avgerinou, M. (2006, October). Crystal Awards for Excellence in Distance Learning. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A. (2006, October). Blackboard, WebCT and Desire2Learn: A View from the Trenches. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Scheinbuks, J., Schroeder, R., McCurdy, S. & Piña, A. A. (2006, October). Online Teaching Partnerships. Supporting Learning & Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. & Harris, B. R. (2006, August). Enhancing Interactivity and Providing Rich Instruction with Lectora. Conference on Distance Teaching and Learning, Madison, WI.
- Piña, A. A. (2006, February). Blackboard, WebCT and Desire2Learn: A View from the Trenches. State Universities of Illinois/Illinois Online Network Faculty Summer Institute. Urbana, IL.
- Piña, A. A. (2006, January). PowerPoint for Instruction: Games and More. Chicago State University Teaching With Technology Institute, Chicago, IL.
- Piña, A. A. (2006, January). Introducing Blackboard. Chicago State University Teaching With Technology Institute, Chicago, IL.
- Piña, A. A. & Harris, B. R. (2006, April). Ideas and Activities for Online Discussion Forums. Illinois Association for Educational Communication and Technology Virtual Conference.
- Piña, A. A. (2006, April). Online Diploma Mills: An Ethical Barrier to e-Learning Acceptance. Technology in Education (TechEd) Conference, Pasadena, CA.

## CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A. & Eggers, M. R. (2006, April). Teaching, Administering and Supporting Blackboard, WebCT and Desire2Learn. Technology in Education (TechEd) Conference, Pasadena, CA.
- Piña, A. A. & Harris, B. R. (2005, October). Blackboard Versus WebCT: A View from the Trenches. Association for Educational Communications & Technology, Orlando, FL.
- Piña, A. A. (2005, October). Online Diploma Mills: Why Distance Educators Need to be Concerned. Association for Educational Communications & Technology, Orlando, FL.
- Harris, B. R. & Piña, A. A. (2005, October). A Comparison of Authorware vs. Lectora to Develop Computer-Based Instruction. Association for Educational Communications & Technology, Orlando, FL.
- Stirling, T., Nauman, A. D., Borthwick, A. C. & Piña, A. A. (2005, October). The Future of Distance Learning in Higher Education: Students' Perspectives. International Society for the Scientific Study of Subjectivity, Vancouver, BC, Canada.
- Piña, A. A. (2005, August). Online Diploma Mills: Why Distance Educators Need to be Concerned. Conference on Distance Teaching and Learning, Madison, WI.
- Piña, A. A. (2005, May). Creating Instructional Games with PowerPoint. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. (2005, April). Painless Optimization of Images for Web Pages, Presentations or E-Mail. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. (2004, October). Integrating Service Learning into Instructional Technology Curriculum. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. & Harris, B. R. (2004, October). The Dark Side of Distance Learning: The Real Digital Diploma Mills. Association for Educational Communications & Technology, Chicago, IL.
- Harris, B. R. & Piña A. A. (2004, October). Teaching Interactive Multimedia Development: A Project Based Approach. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. (2004, May). No Time for Photoshop? Quick and Easy Optimization of Your Images. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. & Hunt, D. W. (2004, March). A Journey from Online Courses to Online Degrees: Part 1. Technology in Education (TechEd) Conference, Ontario, CA.
- Hunt, D. W. & Piña, A. A. (2004, March). A Journey from Online Courses to Online Degrees: Part 2. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2004, March). Don't Let That Graphic Get the Best of You. Technology in Education (TechEd) Conference, Ontario, CA.
- Macavinta, O. V. & Piña, A. A. (2004, March). EATT (Enhancing Academics Through Technology): New Ideas for Technology Training. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. & Hunt, D. W. (2003, October). Killing Two Birds with One Stone: An Online Degree Program to Meet Teacher Education Needs. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A., Harris, B. R. & Macavinta, O.V. (2003, October). More Good, Bad and Ugly: An Update of the State of College Degrees Via Distance Learning. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña A. A. (2003, October). Designing an Online Instructional Technology Master's Degree Program: Lessons Learned. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. (2003, May). Taming the Wild Graphic. Computer Using Educators Conference, Anaheim, CA.
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### CONFERENCE PAPERS & PRESENTATIONS (continued)

- Piña, A. A., (2003, February). The Good, Bad and Ugly of Distance Learning. California Charter Schools Conference, Anaheim, CA.
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- Harris, B. R., Piña, A. A. & Lindner, R. (2002, November). Facilitating Self-Regulation in Online Courses. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A. (2002, November). No Time for Photoshop? Quick and Easy Optimization of Your Images. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A. (2002, May). Help! I Just Scanned My Graphic and Can't Do A Thing With It!. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A. (2002, February). Taming the Wild Graphic. Technology in Education (TechEd) Conference, Long Beach, CA.
- Piña, A. A. & Harris, B. R. (2001, November). Preparing Images for the Web and Beyond. Association for Educational Communications & Technology, Atlanta, GA.
- Harris, B. R. & Piña, A. A. (2001, November). Making the Choice: Using an Application Service Provider or Developing an Online Course. Association for Educational Communications & Technology, Atlanta, GA.
- Piña, A. A. (2001, May). Teachers' Guide to Capturing and Preparing Graphics for Presentations or the Web. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A. (2001, May). Comparing HyperStudio 4.0 and PowerPoint 2000. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A. (2001, March). Preparing Graphics for the Web (Pre-Conference Workshop). Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2001, March). PowerPoint or HyperStudio: Which One is Best for Me?. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A., Parsley, M. L., Yang F., Lopez, D. & Alipoon, L. (2001, March). An International Collaboration for Website Development. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2000, November). CCAIT: What is it and what's in it for You? League for Innovation, Anaheim, CA.
- Goldberg, A., Heckman, H. & Piña, A. A. (2000, November). Gotcha!: A Non-Tech Guide to Digital Imaging. League for Innovation, Anaheim, CA.
- Piña, A. A. (2000, November). Two Tools of the Trade: Comparing PowerPoint and HyperStudio. League for Innovation, Anaheim, CA.
- Gebhardt, J. & Piña, A. A. (2000, October). CCAIT: What is it and what's in it for Me?. Association for Educational Communications & Technology, Denver, CO
- Piña, A. A., Parsley, M. L., Lopez, D., Alipoon, L., Taylor, M. & Yang, F. (2000, October) Collaborative Web Development: An Inter-Agency Inter-National Approach. Association for Educational Communications & Technology, Denver, CO.
- Piña, A. A. (2000, October). PowerPoint and HyperStudio: Shootout at the I.T. Corral. Association for Educational Communications & Technology, Denver, CO.
- Piña, A. A. (2000, May). Graphics and Digital Imaging for Teachers, Rather than Techs. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. (2000, March). Digital Imaging and Graphics for the Rest of Us. Technology in Education (TechEd) Conference, Palm Springs, CA.
- Piña, A. A. & Harris, B. R. (2000, February). Hypertext, What?!: Web Site Creation for the Non-Propeller-Headed Faculty. Association for Educational Communications & Technology, Long Beach, CA
- Piña, A. A. (2000, February). CCAIT: What is it and What's in it for Me?. Association for Educational Communications & Technology, Long Beach, CA

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- Piña, A. A. (2000, February). A Primer on Graphics and Digital Imaging for the Faint of Heart. Association for Educational Communications & Technology, Long Beach, CA
- Piña, A. A. (1999, March). Bridging the Gap: Providing Instructional Technology Training to 10 Community Colleges. Technology in Education (TechEd) Conference, Ontario, CA
- Piña, A. A. (1999, February). Hands Across the Desert: Development of a Regional Technology Institute. Association for Educational Communications & Technology, Houston, TX
- Piña, A. A. (1998, May). Multimedia/Web Authoring that Won't Break the Bank. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. (1998, February). (Relatively) Painless CAI Development. Association for Educational Communications & Technology, St. Louis, MO
- Piña, A. A. (1997, February). If We Build It, They Will Come: Development of a Faculty Technology Center. Association for Educational Communications & Technology, Albuquerque, NM.
- Piña, A. A. & Nelson, C. E. (1997, February). Have I Got a Lab for You! Association for Educational Communications & Technology, Albuquerque, NM
- Harris, B. R. & Piña, A. A. (1997, February). Teaching with Technology: Breaking Down Barriers Among Inservice Teachers. Association for Educational Communications & Technology, Albuquerque, NM
- Piña, A. A. & Whitaker, C. (1996, November). We Build Together: A Partnership For College And Community Information Technology. League for Innovation in the Community College, Phoenix, AZ.
- Piña, A. A. & Nelson, C. E. (1996, May). Building Blocks and Stumbling Blocks: A Tale of Three Labs. Computer Using Educators Conference, Palm Springs, CA
- Piña, A. A. (1996, February). How to Choose the Right Instructional Technology Program for You. Association for Educational Communications & Technology, Indianapolis, IN.
- Piña, A. A. & Morante, E. A. (1995, February). Diffusion of Technology at College of the Desert: A Case Study. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. & Whitaker, C. (1995, February). A Multi-Agency Partnership for Meeting the Information Technology Needs Of Different Communities. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. (1994, November). Implementing an Educational Technology Plan at a California Community College. League for Innovation, Houston, TX.
- Piña, A. A. & Whitaker, C. (1994, November). The Creation of a Multi-Agency Library: A Unique Partnership Between City, County And College. League for Innovation, Houston, TX.
- Piña, A. A. & Harris, B. R. (1994, February). Teachers and Computers: Strategies for Reducing Anxiety and Increasing Confidence. Association for Educational Communications & Technology, Nashville, TN.
- Piña, A. A. (1994, February). Macro I.S.D.: Using the Instructional Design Paradigm to Plan Non-Traditional Degree Programs. Association for Educational Communications & Technology, Nashville, TN.
- Piña, A. A. & Harris, B. R. (1993, October). Increasing Teachers' Confidence in Using Computers for Education. Arizona Educational Research Organization, Tucson, AZ.

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- Pryor, B. W., Piña, A. A., Sidlik, L. P., Greene, K. M., Sharma, J., Levine, C. & Pridemore, D. R. (1993, October). Technology Integration and Teacher Preparation: Evaluating the IBM Teacher Preparation Grant Program. Arizona Educational Research Organization, Tucson, AZ.
- Piña, A. A. & Harris, B. R. (1993, May). Reducing Preservice Teachers' Computer Anxiety. Arizona Educational Media Association, Phoenix, AZ.
- Piña, A. A. & Richmond, A. D. (1993, January). Effects of Two Types of Practice Strategies on Two Types of Learner Recall. Association for Educational Communications & Technology, New Orleans, LA.
- Piña, A. A. (1993, January). Issues, Factors, and Resources to Consider When Selecting an Instructional Technology Graduate Program. Association for Educational Communications & Technology, New Orleans, LA.
- Piña, A. A. (1992, October). Design, Development and Implementation of Middle School Computer Applications Curriculum. Arizona Educational Research Organization, Phoenix, AZ.
- Piña, A. A. & Richmond, A. D. (1992, October). Student Authorship of Adjunct Practice Questions: Does It Facilitate Recall? Arizona Educational Research Organization, Phoenix, AZ.
- Piña, A. A. & Savenye, W. C. (1992, February). Beyond Computer Literacy: How Can Teacher Educators Help Teachers Use Interactive Multimedia? Association for Educational Communications & Technology, Washington, D.C.