

# Today's Agenda

- ▶ Your Honors Facilitator presents:  
*Honors Learning Experiences*
  - How to *DO* an Honors Contract





# Honors Contract Process

## Contracts

Completed in a class you are already taking

Establish at the beginning of the semester

15 hours over the course of the semester

Contract does not impact grade in class

General Education/Major/Minor/Your choice

**Stuart Palmer is the contact for Honors Contracts.**



# Honors Contracts

## Be aware of the deadline.

### January

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
<b>Week 1</b>	No Classes Martin Luther King, Jr. Holiday	<b>Classes Start</b>				
22	23	24	25	26	27	28
<b>Week 2</b>						
29	30	31				
<b>Week 3</b>						

### February

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
<b>Week 3</b>						
5	6	7	8	9	10	11
<b>Week 4</b>		<b>Honors Contract Deadline 11:59 pm</b>				
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				



# Honors Contracts

## Good to know....

- **Start early!**
- Some instructors, for various reasons, might be unavailable to collaborate
- Review the Honors Contract process
- Brainstorm ideas and possible end products
- Prepare for a conversation with your instructor



# Honors Contracts

## Meeting with your instructor...

- Office hours, zoom meeting, phone call, in person chat
- Share Honors Contract resources from the website
- Suggest an idea unique to your interests and aspirations
- Finalize your idea with your instructor's feedback
- Submit the Honors Contract form together



HONORS LEARNING *Experiences:*  
Honors Contracts

### QUESTIONS TO *Consider*

As you review your course syllabi...

What sparks your curiosity?

What topic(s) could be explored further or extended in some way?

Is there a related topic that "seems to be missing" or could potentially connect to the course content?

Could a deeper understanding of a certain topic or creation of a unique product support your career goals?

### INITIATING HONORS CONTRACT *Conversations*

Taking a Single Topic Further:

"I reviewed the syllabus and see we are spending # classes on this topic. I am very interested in this topic and would like to complete an Honors Contract to explore it further.

- If you had the time in class and could take this topic further, what would you do?
- What additional resources would you use? Are there scholars of this subject that I should know?
- Would you be willing to help me develop a plan?"

Proposing Interdisciplinary Learning:

"I see in the syllabus that we are studying this topic. I am very interested in learning more about how this topic relates to that topic by completing an Honors Contract.

- Are you aware of research that has already been done connecting these two topics?
- In what ways could I connect these two topics that could help me understand both more deeply?"

Creating a Specific Product with a Career in Mind:

"I am a(n) \_\_\_\_\_ major. I would like to apply the topics we are studying by developing a (name of a product) that I could use when I am a (career role) by collaborating with you to complete an Honors Contract."

Connecting an Interest to a Course Topic to Enrich Learning:

"I am interested in \_\_\_\_\_. I would like to connect this course topic with this interest by pursuing an Honors Contract. Would you be willing to work with me to focus this idea?"

Applying a Talent to Demonstrate Mastery of a Course Topic:

"One of my talents is \_\_\_\_\_. I would like to connect this course topic with my talent by completing an Honors Contract. Would you be willing to collaborate with me?"



# Honors Contracts

**Pre-designed options are OK.**

BSC 181/182: Human Physiology & Anatomy I and II

- Write sample questions for each exam
- Develop in-depth study guides for each exam
- Share concepts in discussion posts and respond to questions; share difficult topics and helpful resources

MQM 100: Statistical Reasoning

- Excel assignments beyond course requirements



## Honors Contracts

**Working in a group is OK.**

NUR 326: Gerontological Nursing

- 4 students
- Literature review
- Brochures



# Honors Contracts

- Submit the Honors Contract form by the deadline.
- The Honors Program reviews for clarity and completeness.  
No news is good news.
- You and your instructor receive a copy.

Honors Program

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## Honors Contracts

Please read the information below carefully. Questions may be directed to [Stuart Palmer](#).

**Fall Honors Contracts are due by 11:59 pm on Tuesday, September 13, 2022.**

[Honors Contract Form](#)

### Purpose

Honors Contracts are established at the beginning of each semester. Students should review the Honors Contract Resources provided above in order to be knowledgeable about the process.

1. Review the syllabi from your classes and determine which class would provide the best opportunity in which to complete an Honors Contract.
2. Develop ideas for possible topics, outcomes, or products for your Honors Contract.
3. Schedule a meeting with your instructor to discuss your ideas and options for an Honors Contract.
4. Either with your instructor or after you've met, complete and submit the Honors Contract Form by the deadline noted above.

### Resources

[Honors Contract Form](#) [Process Overview](#) [Honors Contract Presentation](#)





# Honors Contracts

- Connect to one or more of the Dimensions of Honors Learning
- Plan one or more meetings with your instructor to discuss your progress and seek feedback.

## Dimensions of Honors Learning

The Illinois State University Honors Program is guided by a framework that challenges each learner, regardless of major, to strengthen six marketable skills.



### Critical Thinking

Go beyond your initial understanding to evaluate and make your own conclusions about what you are learning.



### Interdisciplinary Learning

Discover how what you are learning relates to other fields and the world around you.



### Information Fluency

Gain skills in evaluating, creating, and utilizing information and technology across various formats and platforms.



### Creative Productivity

Show your understanding by creating something unique. Go outside the box to make your ideas a reality.



### Leadership Development

Identify and enhance your leadership skills through collaboration with others to make a difference.



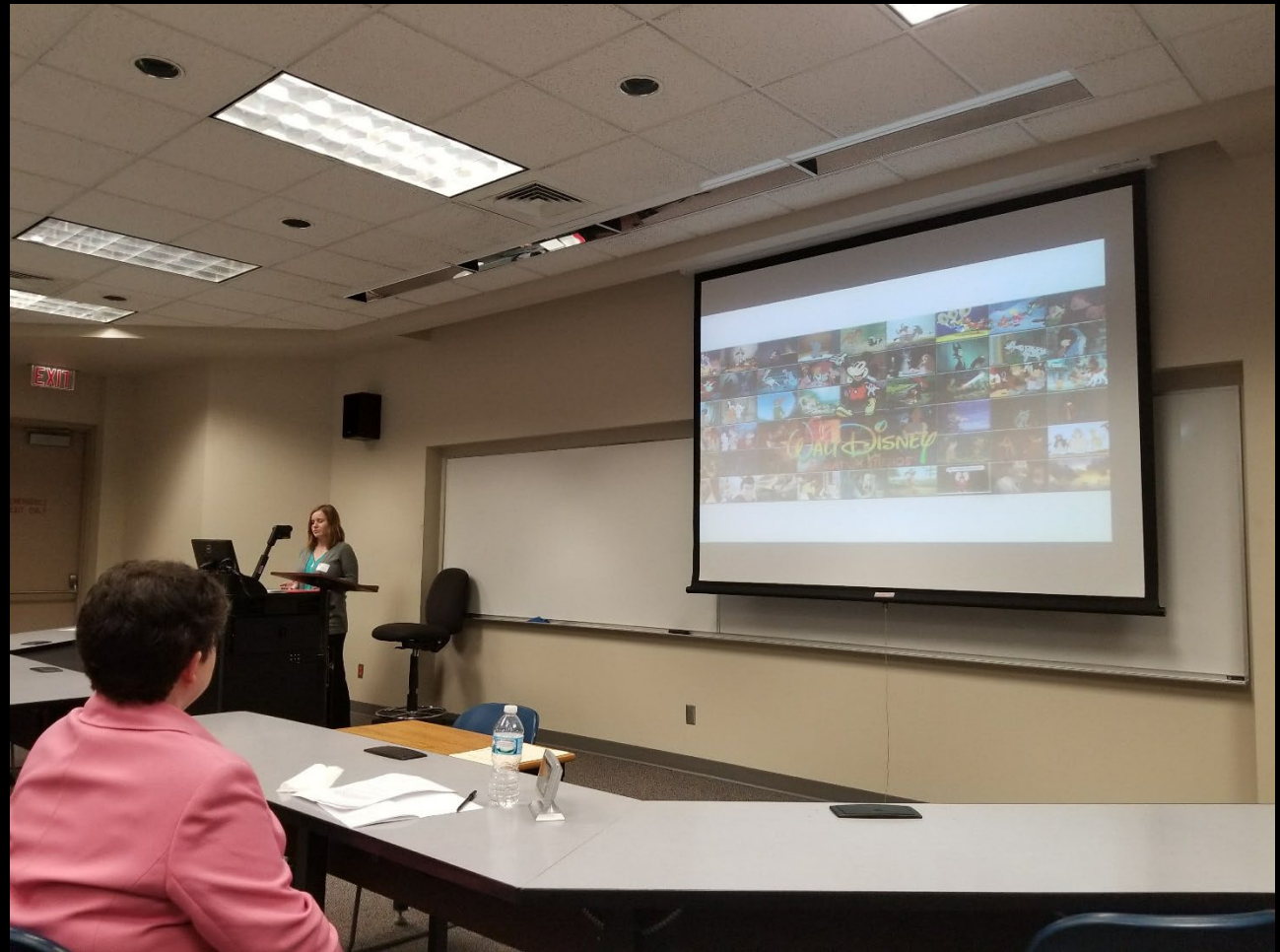
### Cultural Intelligence

Understand how culture and context influence people's views and learn to value, adapt to, and interact with diverse populations.



# Honors Contracts

Share your Honors Contract.





# Honors Contracts

## End of the semester

<b>Honors Program</b>	<b>Students</b>	<b>Instructors</b>
Contact instructors for confirmation of completion of Contracts.	Submit final products to instructors.	Evaluate final products.
Contact students with form to reflect on the experience.	Submit reflection form.	Confirm completion of Honors Contracts.
Note Contract courses as “Honors” on transcripts.	Keep a record of the contract for future reference.	Comment on final products.



# Honors Peer Mentor Spotlight



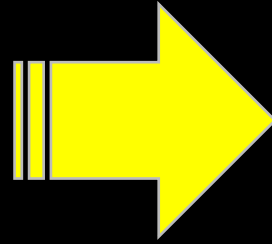
# Honors Contracts

## Honors Contract Contest

- Future opportunity
- Submit final project and reflection
- Prizes for top entries:
  - 1<sup>st</sup> Place - \$500
  - 2<sup>nd</sup> Place - \$250
  - 3<sup>rd</sup> Place - \$100



**Honors Contracts**



**Honors Research**

A meaningful Honors Contract experience might set the foundation for future Honors Research.