Notes from Breakout Session – Cohort 3
Wednesday, September 22

What are your primary action steps for the Comprehensive Local Needs Assessment?

Several people mentioned that due to the pandemic they were unable to fully engage stakeholders in their previous CLNA process.

Several other people mentioned that there had been turnover in their Perkins staff and that they felt that they were starting from scratch or were unsure of what their action steps would be.

One school mentioned that they had been lucky enough to have been able to hold their CLNA Stakeholder meeting prior to the pandemic. They felt they would reengage their stakeholders and be able to update their CLNA successfully.

How do you feel the execution of the pandemic can be addressed in your plans? How will you approach this differently?

Several people mentioned that because of the pandemic new processes to assist students had been developed and delivered. Things such as loaner laptop programs and WiFi hot spots assistance. One school mentioned expanding their on campus WiFi to include their parking lot areas.

Some people also spoke about being better able to engage with more stakeholders through online meetings.

Another school mentioned that because of the pandemic, they had divided their list of students among several volunteer college staff and called students to do a check-in to see if they were facing any barriers. If they were struggling to succeed, the staff would then assign them to the appropriate department for assistance. Even though the students are back on campus, they continued this check-in this fall semester.

It was mentioned that at the beginning of the pandemic, the trend for barriers seemed to be centered around access to technology to be able to participate online. The current trend seems to be more about wellness and/or anxiety issues.

1. **What are your primary action step to advance CLNA Perkins in your College? District**
   - spreading the info across the college to inform them of the contents of the CLNA
   - Alyson – using the colleges strategic plan and aligning it with the CLNA so as to not increase workload for folx. Using existing structures so we are working smarter, not harder.
   - Focusing on Workforce Dev Plans, Strategic Plans, CTE plans, etc…
   - Harper is also doing what others have mentioned. Working smarter vs. working harder. Using existing meeting times to get the work done.
   - Joiliet – not trying to reinvent the wheel. Trying to utilize existing working groups, already existing process (program Reviews, etc…)
     - Working with secondary partners as it related to advisory committees.
   - Using existing relationships to advance the CLNA process (secondary partners); for instance sharing the CNLA with secondary partners as they also have to do a similar CLNA
   - Using K-12 pathway labels/names to foster seamlessness for students enter post-secondary from H.S.
   - Partnering with One-Stop to be able to do TABE Testing. And an overlap of teams sitting on various cross-organizational committees

2. **How might the execution of your plans be readjusted to accommodate student success, Readjustment, and/or re-entry amid our current ongoing pandemic?**
   - Utilizing surveys to collect information
   - Zoom forums to engage stakeholders
   - In-person discussion sessions for smaller groups
   - Continuing F2F/ Online hybrid offering of Student Support Services
   - Gather input from students through classroom discussion, or leveraging relationships of faculty and departmental chairs
   - Virtual guest lecturers to continue

3. **How can your college continue to blur the lines between college readiness and career readiness in secondary education?**
   - Starting the conversation with career Preparing for
   - Career preparation courses are at the college- level
   - Starting the conversation with career readiness- Everyone is ultimately looking to work

4. **What partnerships can you rely on to meet your immediate goals?**
   - Institutional Resources
   - Attempt to rely on existing divisions and committees so as not to fatigue our colleagues and stakeholders

5. **What future partnerships need to be advance to meet your long-term goals?**

6. **How will your plans advance equity in CTE programs in your college district?**