Pandemic Pivot for Educators: 3 Ways to Collaborate with Students

Pamela D. Williams, Ed M

Importance of Collaboration

The four components of classroom community as theorized by Rovai and Lucking (2000) are spirit, trust, interaction, and learning.

Rovai (2001) defines interaction as "the feeling that closeness and mutual benefit result from interacting with others" (pp.34-35).

Rovai, A.P., & Lucking, R.A. (2000). Measuring sense of classroom community. Manuscript submitted for publication

Rovai, A. P. (2001). Building classroom community at a distance: A case study. Educational Technology Research and Development, 49(4), 33-48. doi:10.1007/BF02504946

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3 Ways to Collaborate with Students

1. Nearpod (free and paid versions) learning system
2. Blackboard Collaborate (requires a paid license) communication system
3. Google Meet (free and paid versions) communication system

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Nearpod

Interactive Lessons with Video Integrations

Pre-Made Lessons or Create Your Own
Create within Google Slides (via Add-ons) or via Nearpod.com
Mobile-friendly (apps available for Android and iOS)
New features include a Zoom integration (Beta Testing)

Create at Nearpod.com

Content: Present Information in Creative Ways

Collaborate and Interact with Activities

Content	**Activities**			
Time To Climb	Open-Ended Question	Matching Pairs	Quiz	Flipgrid
Draw It	Collaborate Board	Poll	Fill in the Blanks	Memory Test

Nearpod Candid

Blackboard Collaborate

Video and Audio Sessions
    Screensharing
    Breakout Rooms and Main Room (separate audio and visual)
    Whiteboard with limited capabilities
    Mobile-friendly (apps available for Android and iOS)

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BlackBoard Collaborate: Candid

Google Meet

Video and Audio Sessions
    Screensharing
    New features and integrations
    Mobile-friendly (apps available for Android and iOS)

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Google Meet Candid

Thank You

Be compelled, not constrained by the Pandemic Pivot towards e-learning!

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