# Pandemic Pivot for Educators: 3 Ways to Collaborate with Students



#### Pamela D. Williams, Ed M

#### Importance of Collaboration

The four components of classroom community as theorized by Rovai and Lucking (2000) are spirit, trust, interaction, and learning.

Rovai (2001) defines interaction as "the feeling that closeness and mutual benefit result from interacting with others" (pp.34-35).

Rovai, A.P., & Lucking, R.A. (2000). Measuring sense of classroom community. Manuscript submitted for publication
Rovai, A. P. (2001). Building classroom community at a distance: A case study. Educational Technology Research and Development, 49(4), 33-48.
doi:10.1007/BF02504946

# 3 Ways to Collaborate with Students

- 1. Nearpod (free and paid versions) learning system
- 2. Blackboard Collaborate (requires a paid license) communication system
- 3. Google Meet (free and paid versions) communication system



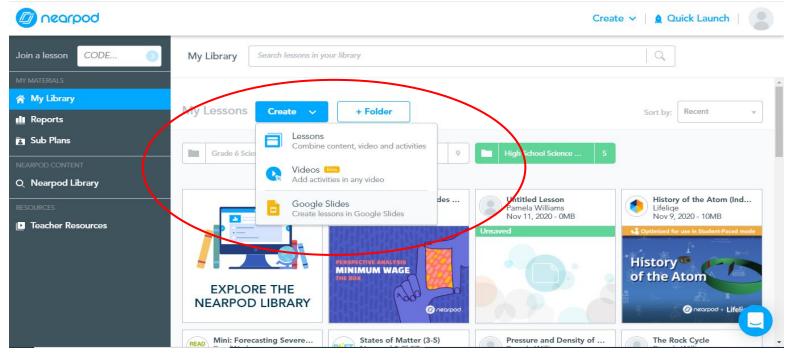
#### Nearpod

Interactive Lessons with Video Integrations

Pre-Made Lessons or Create Your Own Create within Google Slides (via <u>Add-ons</u>) or via Nearpod.com Mobile-friendly (apps available for <u>Android</u> and <u>iOS</u>) New features include a Zoom integration (Beta Testing)



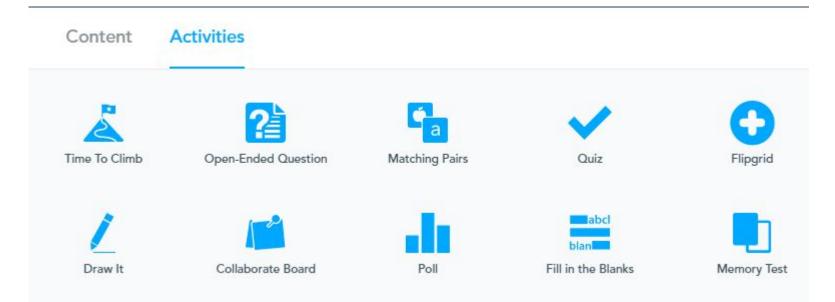
# Create at Nearpod.com



# **Content: Present Information in Creative Ways**

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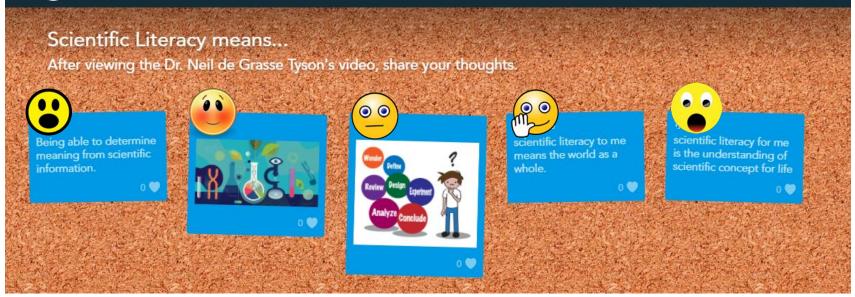
#### Collaborate and Interact with Activities



## **Nearpod Candid**

#### 🕼 nearpod

#### Engage your students with Collaborate Board



### **Blackboard Collaborate**

Video and Audio Sessions

Screensharing Breakout Rooms and Main Room (separate audio and visual) Whiteboard with limited capabilities Mobile-friendly (apps available for <u>Android</u> and iOS)



#### BlackBoard Collaborate: Candid

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12 of 33 a Calor Harves	We increased the temperature.
Karen Smith	Say something 🕒 🗸
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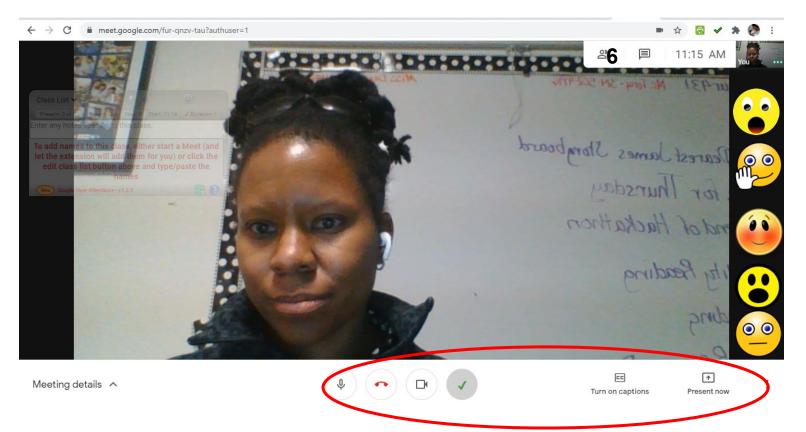
# Google Meet

Video and Audio Sessions

Screensharing New features and integrations Mobile-friendly (apps available for <u>Android</u> and <u>iOS</u>)



# **Google Meet Candid**



# Thank You

Be compelled, not constrained by the Pandemic Pivot towards e-learning!

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