



UNIVERSITY
FACTBOOK
FALL 2019



**PLANNING,
RESEARCH, AND
POLICY ANALYSIS**
Illinois State University



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Board of Trustees

	<u>Term Expires</u>
Julie Annette Jones- Chair	January 2025
Kathryn Bohn	January 2023
Robert Dobski	January 2023
Rocky Donahue	January 2023
Mary Ann Louderback	January 2023
Robert Navarro	January 2025
Sharon Rossmark	January 2025
Sarah Aguilar	Student Trustee

Current Administrators

Larry Dietz	President
Jan Murphy	Vice President for Academic Affairs and Provost
Daniel Stephens	Vice President for Finance and Planning
Levester Johnson	Vice President for Student Affairs
Pat Vickerman	Vice President for University Advancement

Past and Current Presidents

Charles E. Hovey	1857-1862	David K. Berlo	1971-1973
Richard Edwards	1862-1876	Gene A. Budig	1973-1977
Edwin C. Hewett	1876-1890	Lloyd Watkins	1977-1988
John W. Cook	1890-1899	Thomas Wallace	1988-1995
Arnold Thompkins	1899-1900	David A. Strand	1995-1999
David Felmley	1900-1930	Victor John Boschini Jr.	1999-2003
Harry A. Brown	1930-1933	Al Bowman	2003-2013
Raymond W. Fairchild	1933-1955	Timothy Flanagan	2013-2014
Robert G. Bone	1956-1967	Larry Dietz	2014-Present
Samuel J. Braden	1967-1970		



College of Applied Science and Technology

- Department of Agriculture.....
- Department of Criminal Justice Sciences.....
- Department of Family and Consumer Sciences.....
- Department of Health Sciences.....
- School of Information Technology.....
- School of Kinesiology and Recreation.....
- Department of Military Science.....
- Department of Technology.....

Dean, Dr. Todd McLoda

- Chair, Dr. Brent Beggs*
- Chair, Dr. Brent Teasdale
- Chair, Dr. Marla Reese-Weber*
- Chair, Dr. Chris Grieshaber
- Director, Dr. Traci Carte
- Director, Dr. Barb Schlatter*
- Chair, Major Kraig Kline
- Chair, Dr. Ted Branoff

College of Arts and Sciences

- School of Biological Sciences.....
- Department of Chemistry.....
- School of Communication.....
- Department of Communication Sciences and Disorders.....
- Department of Economics.....
- Department of English.....
- Department of Geography-Geology.....
- Department of History.....
- Department of Languages, Literatures, and Cultures.....
- Department of Mathematics.....
- Department of Philosophy.....
- Department of Physics.....
- Department of Politics and Government.....
- Department of Psychology.....
- School of Social Work.....
- Department of Sociology/Anthropology.....

Dean, Dr. Diane Zosky*

- Director, Dr. Craig Gatto
- Chair, Dr. Craig McLauchlan
- Director, Dr. Stephen Hunt
- Chair, Dr. Scott Seeman*
- Chair, Dr. David Cleeton
- Chair, Dr. Ricardo Cruz*
- Chair, Dr. Dagmar Budikova
- Chair, Dr. Ross Kennedy
- Chair, Dr. Bruce Burningham
- Chair, Dr. George Seelinger
- Chair, Dr. Chris Horvath
- Chair, Dr. Dan Holland
- Chair, Dr. T.Y. Wang
- Chair, Dr. Scott Jordan
- Director, Dr. Doris Houston*
- Chair, Dr. Joan Brehm

College of Business

- Department of Accounting.....
- Department of Finance, Insurance, and Law.....
- Department of Management & Quantitative Methods.....
- Department of Marketing.....

Dean, Dr. Ajay Samant

- Chair, Dr. Deborah Seifert
- Chair, Dr. Domingo Joaquin*
- Chair, Dr. Roberta Trites*
- Chair, Dr. Horace Melton

College of Education

- School of Teaching and Learning.....
- Department of Educational Administration & Foundations.....
- Department of Special Education.....

Dean, Dr. Jim Wolfinger

- Director, Dr. Alan Bates*
- Chair, Dr. Lenford Sutton
- Chair, Dr. Susan Hildebrandt*

College of Fine Arts

- School of Art.....
- School of Music.....
- School of Theatre and Dance.....

Dean, Jean M. K. Miller

- Director, Mr. Michael Wille
- Director, Dr. Steve Parsons
- Director, Dr Anne Haugo

Mennonite College of Nursing

University Libraries

Dean, Dr. Judy Neubrander

Dean, Dr. Shari Zeck*

*Interim/Acting

<u>Enrollment</u>	Total
Undergraduate	18,250
Graduate	2,628
Total	20,878

<u>Enrollment by Gender</u>	
Male	9,050
Female	11,792
Non-Binary or Not Disclosed	36

<u>Enrollment by Race/Ethnicity</u>	
American Indian/Alaskan Native	24
Black or African American	1,880
Asian	477
Hispanic	2,260
Hawaiian or Pacific Islander	21
White	14,865
Two or More Selections	666
No Response	127
Non-U.S. Citizen	558

<u>New Students Fall 2019</u>	
4-Year College Transfers	358
Community College Transfers	1,510
First Time in College (FTIC) Cohort	3,860
Average ACT Score	23.3

<u>Degrees Conferred in Fiscal Year 2019</u>	
Baccalaureate	4,472
Masters	730
Certificates	136
Doctoral/First Professional	65
Total	5,403

<u>Retention and Graduation Rates</u>	
FTIC returning for second fall	78.6%
6-Year Graduation Rate (before 7th fall)	69.5%

<u>Living Alumni</u>	
Illinois	134,160
Other U.S. States	50,997
Foreign Countries	1,330
Locations Unknown	32,694
Total	219,181

Student Financial Aid
 79.3 percent (17,733) of all students received financial support in fiscal year 2019.

Student Housing
 29.7 percent of students live in on-campus housing; another 0.5 percent live in off-campus, University-owned housing.

<u>University Employees</u>	
Departmental Faculty	1,372
Non-Departmental Faculty	64
Library Faculty	23
Lab School Faculty	97
Administrative/Professional	726
Civil Service	1,518
Total	3,800

<u>Milner Library Holdings</u>	
Volumes	1,425,469
Printed and Electronic Periodicals	141,899

<u>Research and Sponsored Programs</u>	
Proposals Awarded	143
Funds Awarded in Fiscal Year 20	\$28.5 million

Grounds, Buildings, and Facilities
 ISU has 1,180 acres and 188 buildings. The estimated replacement value of the facilities is \$4.5 billion.

<u>Fall 2019 Tuition & Fees Per Credit Hour - New Students (State Resident)</u>	
Undergraduate	\$476.41
Graduate	\$495.87

Fiscal Year 2019 Operating
 \$479 million

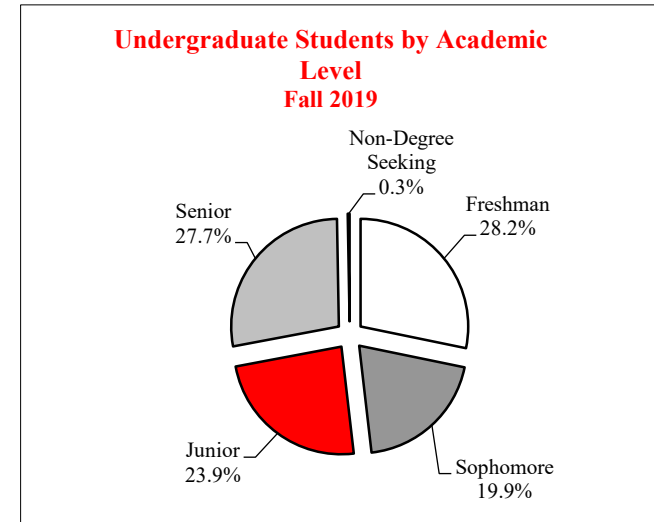
University Accreditation Agencies
 Higher Learning Commission of the North Central Association of Colleges and Schools and Council for the Accreditation of Educator Preparation (formerly NCATE)

Student to Faculty Ratio
 19:1



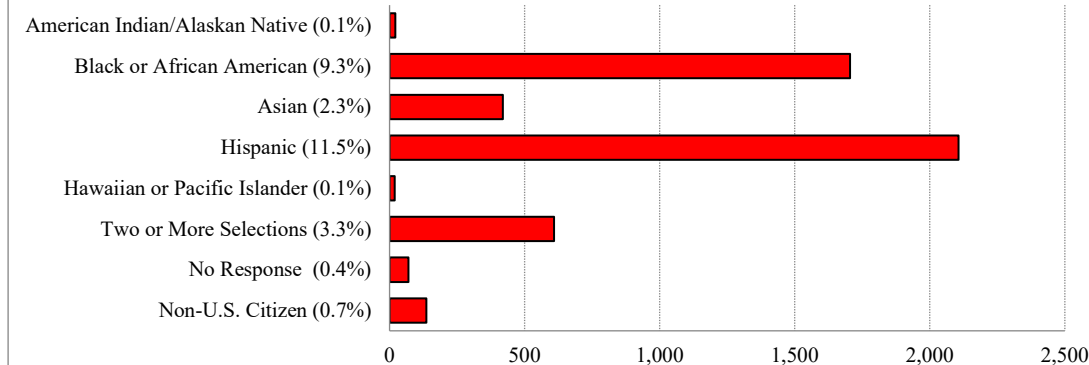
<u>Academic Level</u>	<u>Headcount</u>	<u>FTE¹</u>	<u>Average Age</u>
Freshman	5,152	4,897	18.4
Sophomore	3,638	3,415	19.7
Junior	4,357	4,019	21.1
Senior	5,052	4,406	22.6
Non-Degree Seeking Undergraduate	51	27	20.7
Total	18,250	16,764	

¹ Undergraduate Full-Time Equivalency (FTE) = Sum of Credit Hours / 15



**Undergraduate Enrollment by Race/Ethnicity
Fall 2019**

Excludes White Students (72.1%)



² Hispanic students of any race are reported as Hispanic

³ Excludes Hispanic

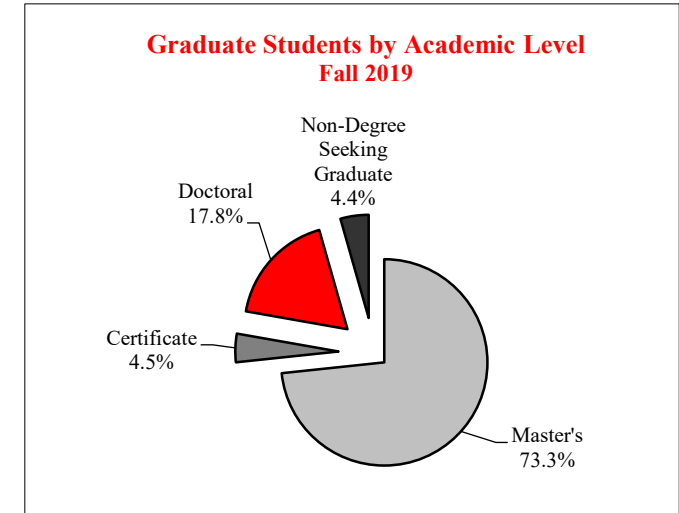
⁴ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are now included in the 'No Response' category per federal guidelines.

<u>Race/Ethnicity</u>	<u>Headcount</u>
American Indian/Alaskan Native	21
Black or African American	1,705
Asian	419
Hispanic ²	2,106
Hawaiian or Pacific Islander	19
White	13,165
Two or More Selections ³	609
No Response ⁴	70
Non-U.S. Citizen ⁴	136
Total	18,250

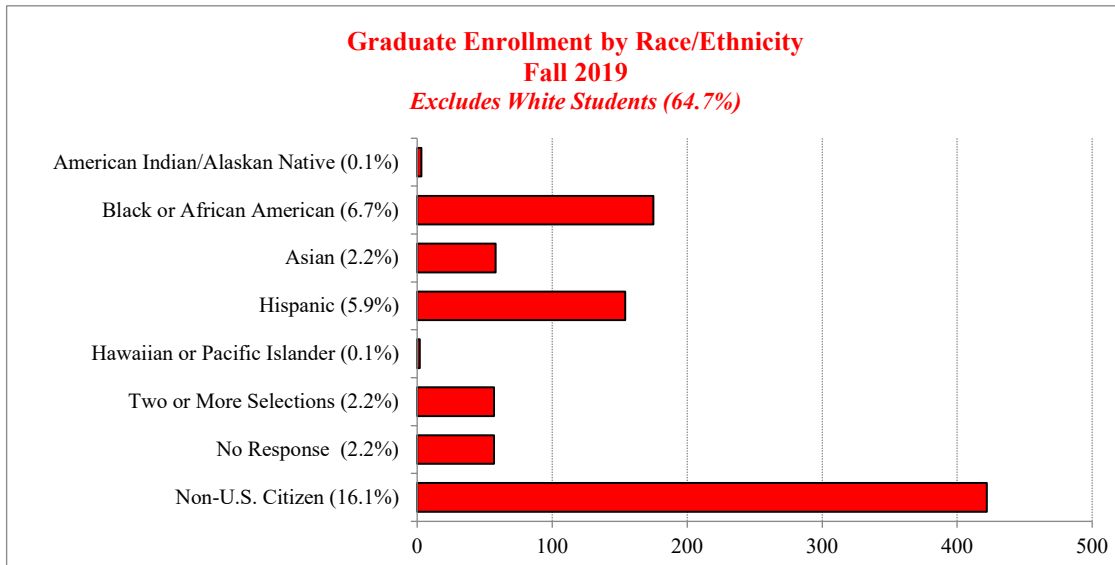


<u>Academic Level</u>	<u>Headcount</u>	<u>FTE¹</u>	<u>Average Age</u>
Master's	1,927	1,310	28.0
Certificate	117	55	34.6
Doctoral/First Professional	468	235	36.7
Non-Degree Seeking Graduate	116	40	35.8
Total	2,628	1,640	

¹ Graduate Full-Time Equivalency (FTE) = Sum of Credit Hours / 12



**Graduate Enrollment by Race/Ethnicity
Fall 2019**
Excludes White Students (64.7%)



² Hispanic students of any race are reported as Hispanic

³ Excludes Hispanic

⁴ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are now included in the 'No Response' category per federal guidelines.

<u>Race/Ethnicity</u>	<u>Headcount</u>
American Indian/Alaskan Native	3
Black or African American	175
Asian	58
Hispanic ²	154
Hawaiian or Pacific Islander	2
White	1,700
Two or More Selections ³	57
No Response ⁴	57
Non-U.S. Citizen ⁴	422
Total	2,628



QUICK GLANCE

COLLEGE ENROLLMENT BY RACE/ETHNICITY – FALL 2019

College ¹	American Indian/ Alaskan Native	Black/African American	Asian	Hispanic	Hawaiian/ Pacific Islander	White	Two or More Selections ⁴	No Response ⁵	Non-U.S. Citizen ⁵	Total
	Applied Science and Technology	2	467	120	488	5	3,147	139	3	125
Arts and Sciences	5	604	122	724	6	4,094	229	22	162	5,968
Business	5	290	105	364	3	2,797	122	76	73	3,835
Education	7	181	45	282	1	2,428	56	9	16	3,025
Fine Arts	--	100	26	139	2	877	42	11	41	1,238
Mennonite College of Nursing	1	17	29	72	2	638	16	2	2	779
Office of the Provost ²	4	221	30	191	2	884	62	4	139	1,537
Total	24	1,880	477	2,260	21	14,865	666	127	558	20,878

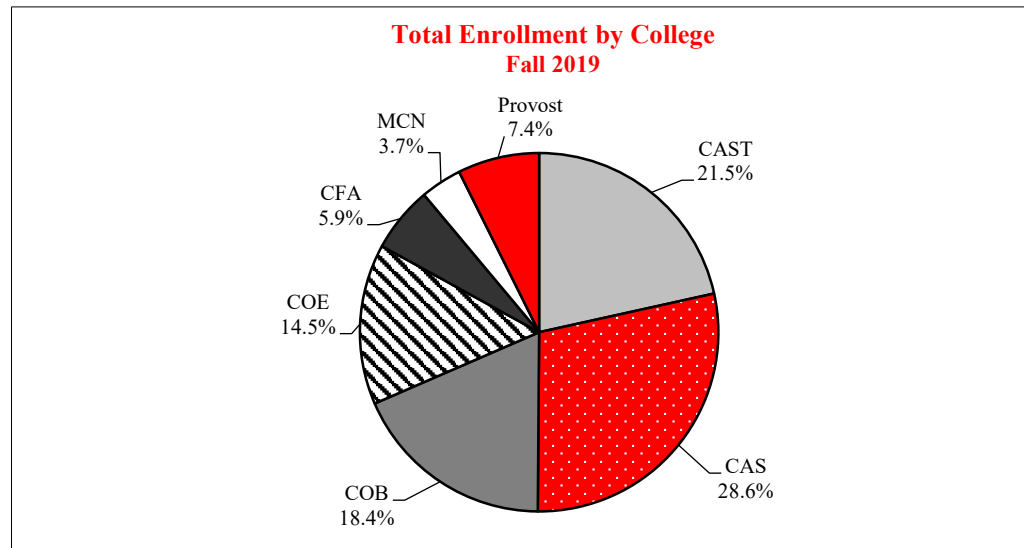
¹ Primary College

² Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

³ Hispanic students of any race are reported as Hispanic

⁴ Excludes Hispanic

⁵ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.





<u>Rank</u>	<u>Gender</u>			<u>Total</u>
	<u>Male</u>	<u>Female</u>	<u>NBND¹</u>	
Professor	175	102	--	277
Associate Professor	133	138	--	271
Assistant Professor	87	109	--	196
Other ²	211	417	--	628
Total	606	766	--	1,372

<u>Rank</u>	<u>Percent Appointment</u>		
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
Professor	261	16	277
Associate Professor	249	22	271
Assistant Professor	192	4	196
Other ²	209	419	628
Total	911	461	1,372

<u>Race/Ethnicity</u>	<u>Number</u>	<u>Percent</u>
American Indian/Alaskan Native	3	0.2
Black or African American	50	3.6
Asian	84	6.1
Hispanic ³	33	2.4
Hawaiian or Pacific Islander	--	--
White	1,025	74.7
Two or More Selections ⁴	11	0.8
No Response ⁵	132	9.6
Non-U.S. Citizen ⁵	34	2.5
Total	1,372	100.0

<u>Years of Service</u>	<u>Tenure Status</u>		
	<u>Track</u>	<u>Non-Tenure</u>	<u>Total</u>
0-3 Years	146	215	361
4-6 Years	82	118	200
7-9 Years	89	87	176
10-14 Years	136	87	223
15-19 Years	131	48	179
20 or More Years	160	73	233
Total	744	628	1,372

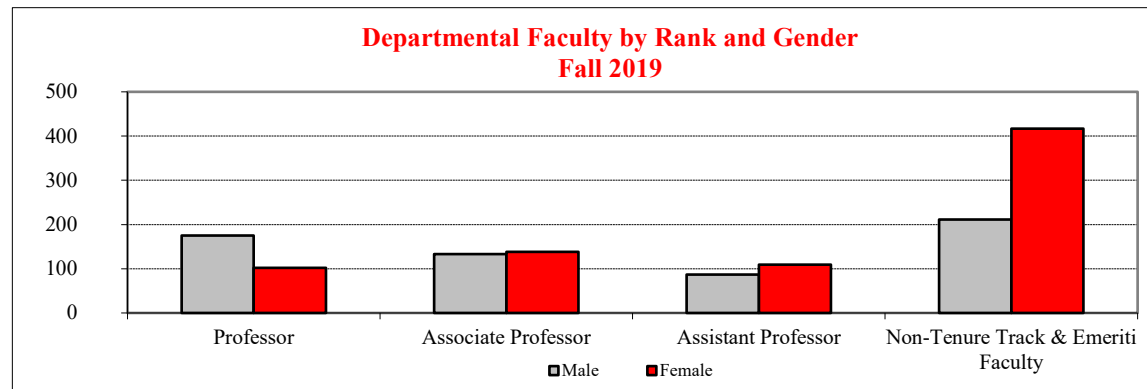
¹ Non-Binary or Not Disclosed

² Non-Tenure Track & Emeriti Faculty

³ Hispanic students of any race are reported as Hispanic

⁴ Excludes Hispanic

⁵ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are now included in the 'No Response' category per federal guidelines.



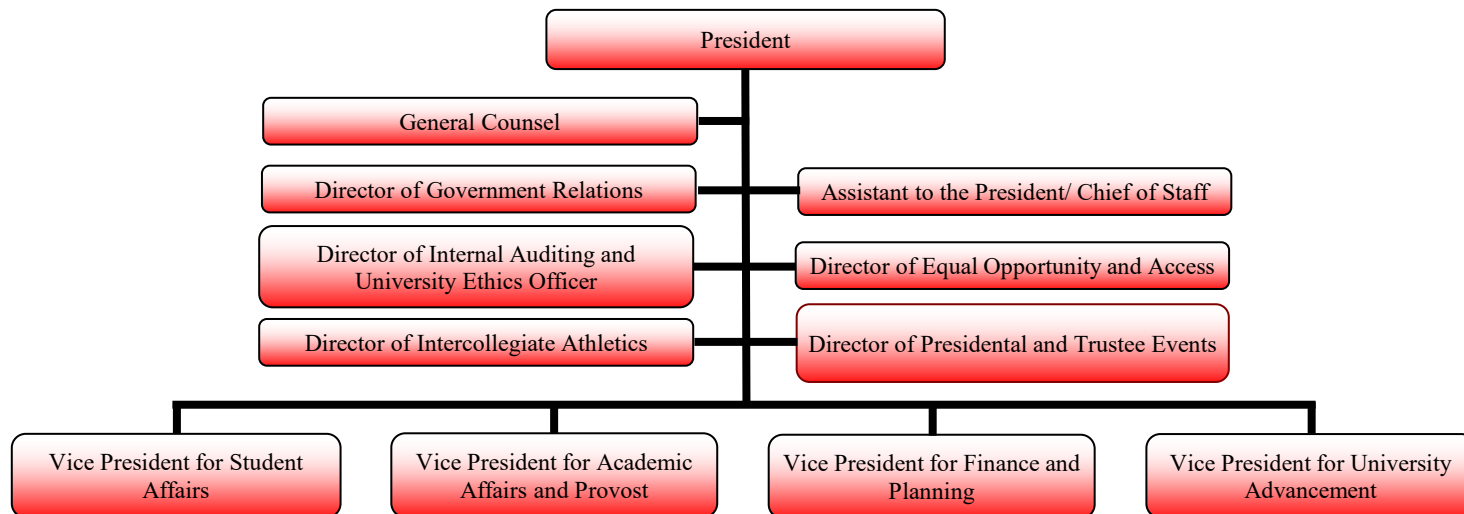


Larry Dietz serves as the 19th President of Illinois State University, a position he assumed on March 22, 2014. During his tenure the University has seen record enrollment, including increases in enrollment of students from underrepresented groups, while maintaining high academic quality. Illinois State University continues to be ranked among the top 100 universities in the United States, recognized for its strong retention rate, top 10% graduation rate, and very low student loan default rate. The University has achieved record fundraising in recent years surpassing its \$150 million goal for Redbirds Rising: The Campaign for Illinois State with over a year left in the campaign. Despite difficult economic times in Illinois, Illinois State University has remained strong and stable under President Dietz's leadership and is making plans for the future based on values and vision.

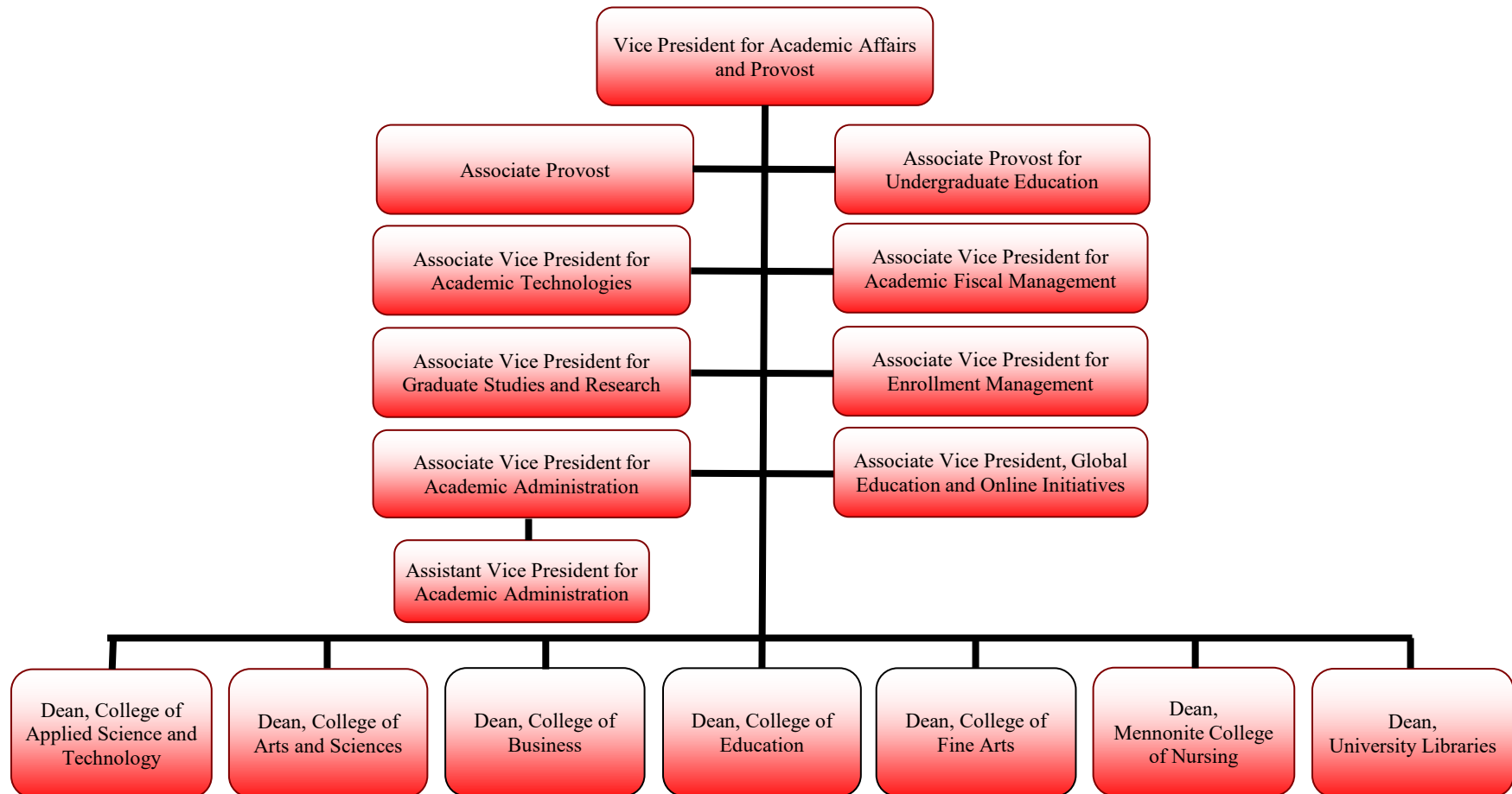
Dietz came to Illinois State University in June 2011 as vice president for Student Affairs and tenured associate professor in the Department of Educational Administration and Foundations. Previously, he served as vice chancellor for Student Affairs at Southern Illinois University Carbondale (SIUC) for 10 years. Dietz also served as special assistant to the chancellor at SIUC and as a tenured associate professor in educational administration and higher education. Prior to his tenure there, he served as vice chancellor for Student Affairs and Enrollment Management, among other leadership positions, at the University of Missouri-Kansas City and in leadership positions at Iowa State University.

Dietz earned a Ph.D. in higher education administration and a master's degree in higher education and student personnel from Iowa State University. He has a bachelor's degree in political science from Southern Illinois University. He attended the Institute for Educational Management at Harvard University, a Fulbright International Education Seminar for Administrators in Germany and the Harvard Management Development Program.

A strong supporter of global education, Dietz has implemented plans to enhance diversity, support global learning, and create a global campus environment at Illinois State University. His international experiences include representing the American Universities Iraq Consortium on a panel with Prime Minister Al-Malaki and representing SIUC at the Iraq Education Initiative in Baghdad. In addition, he had responsibility for SIUC's campus in Japan and has negotiated agreements with institutions in China, Malaysia, Kuwait, Germany and the Czech Republic. The number of students, faculty, and administrators selected as Fulbright Scholars to study and teach in institutions across the globe has significantly increased as have the number of students studying abroad and international students enrolled at the university.



Dr. Jan Murphy is the Interim Vice President for Academic Affairs and Provost at Illinois State University. She joined the University in 1986 as an Assistant Professor of Family and Consumer Sciences, becoming a full professor in 1995. She served as the University's Associate Provost for more than 10 years and has previously served as Interim Provost. Her roles in the College of Applied Science and Technology include interim dean, assistant dean, associate dean, and chair of the Department of Family and Consumer Sciences. She has also served as director of Campus Dining Services.



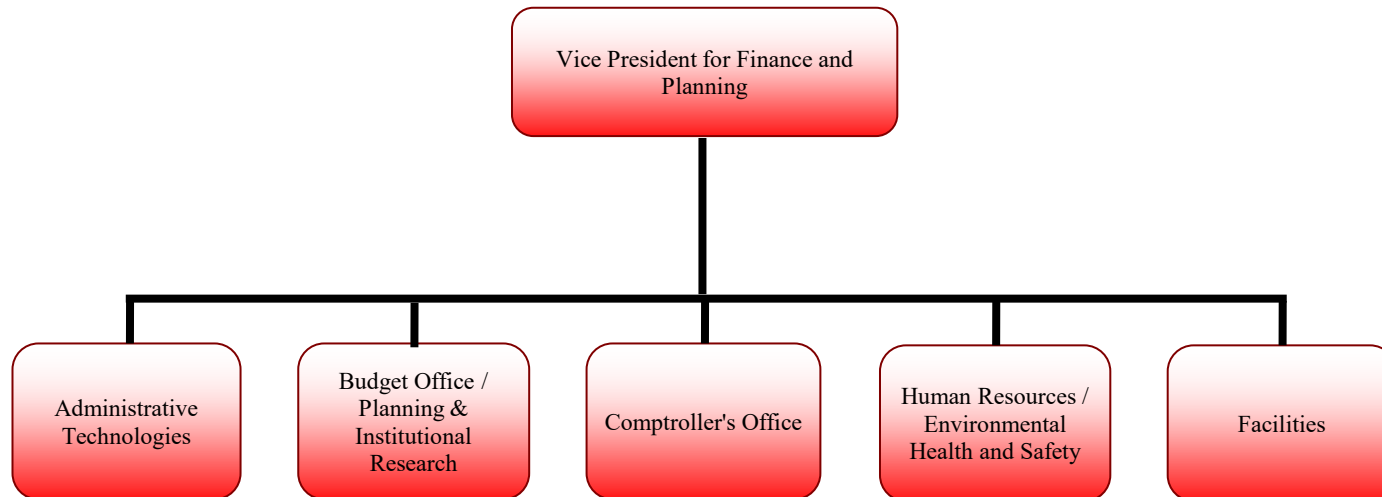
Department Chairpersons and School Directors report to the College Deans - see page 2.



ORGANIZATIONAL CHARTS

VP FOR FINANCE & PLANNING – DAN STEPHENS

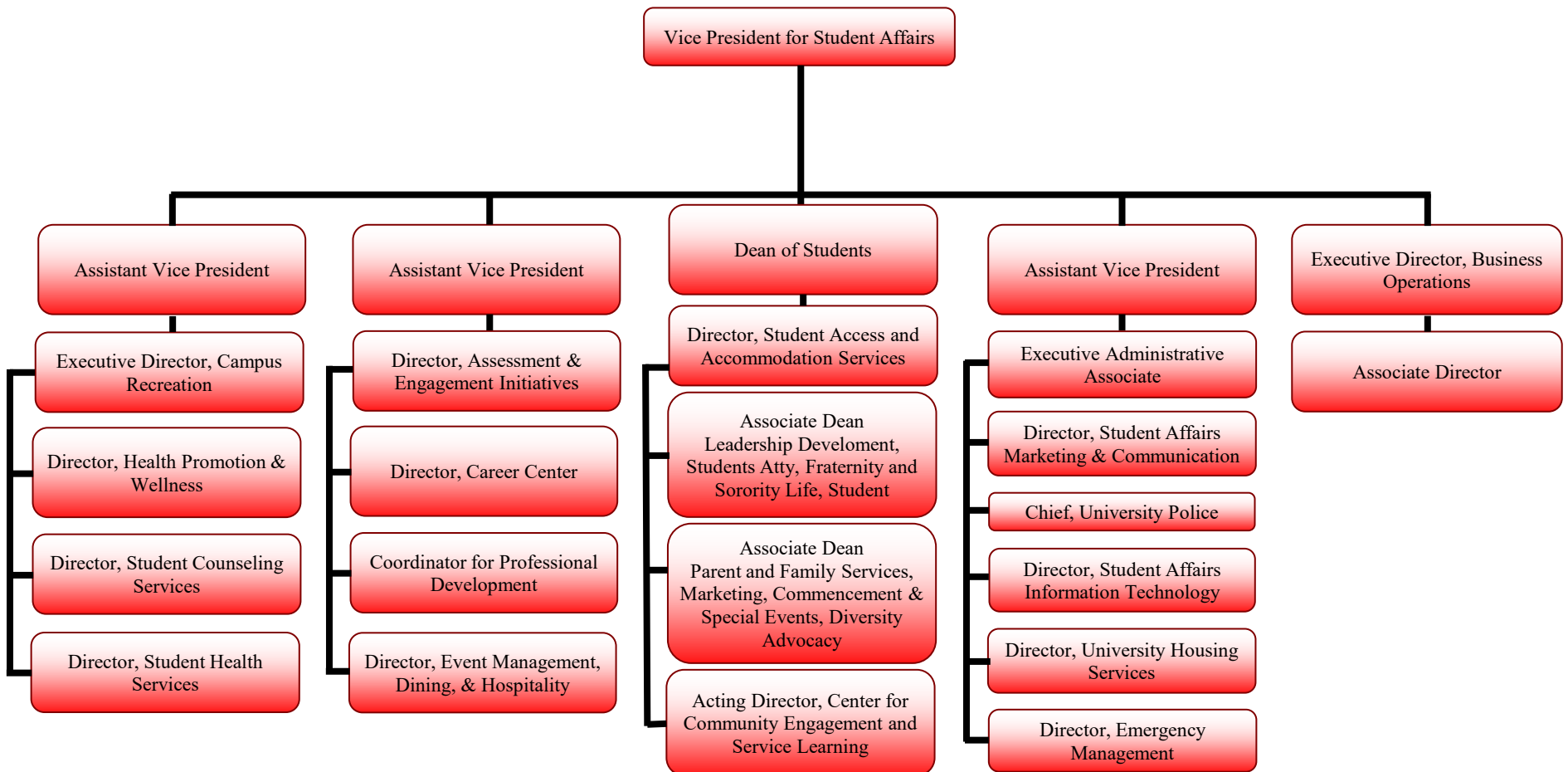
Mr. Dan Stephens became Vice President for Finance and Planning at Illinois State University in April 2017. He was appointed Treasurer of the Board of Trustees of Illinois State University on July 21, 2017. Mr. Stephens has served in various financial management capacities, most recently as the Associate Vice Chancellor of Finance for the University of North Texas System in Dallas. Dan has also held senior financial leadership roles with the University of Idaho, Jacksonville University in Florida, and Central Michigan University. Prior to his work in higher education, he spent over 15 years in audit, accounting, and financial leadership for several private corporations. Mr. Stephens earned his Master of Business Administration in Finance from the University of North Florida and his BBA degree with high honors in Accounting from Georgia Southern University. He was licensed as a CPA in 1985.





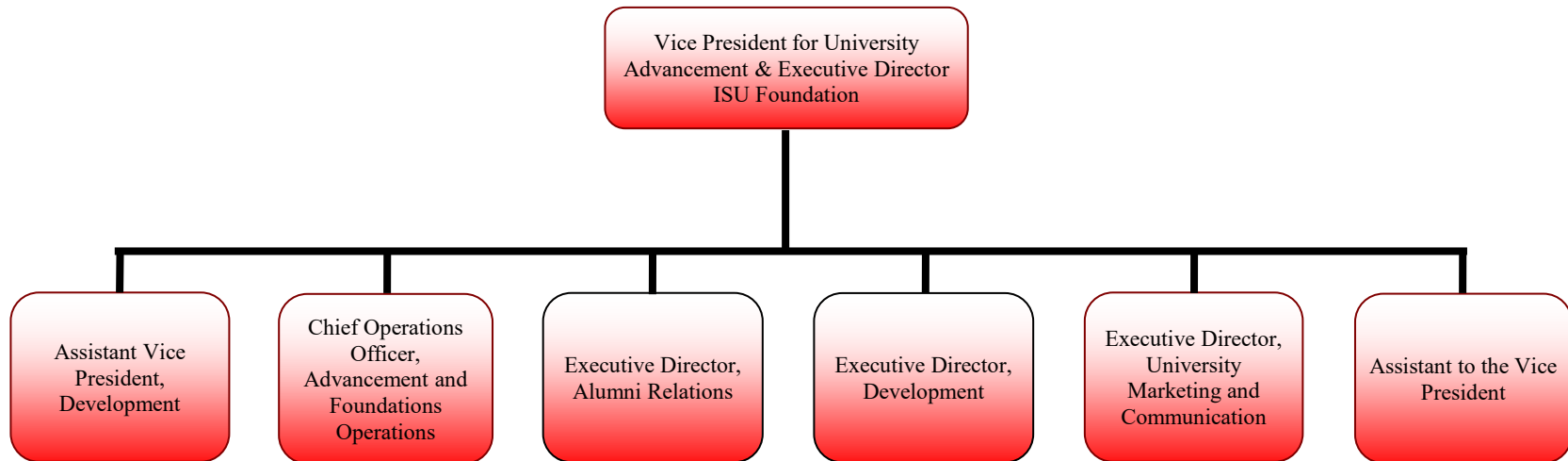
Dr. Levester Johnson became the Vice President for Student Affairs in July of 2016. Johnson has over 30 years of experience within student affairs including over 20 years at the Vice President level. He has held numerous leadership positions within professional organizations including NASPA-Student Affairs Administrators in Higher Education where he served as the first Chair of the Board of Directors and was recognized as a Pillar of the Profession. A native of Milwaukee, WI, Johnson holds a Bachelor of Arts Degree in Broadcast Communications from Marquette University, a Masters of Science Degree in College Student Personnel from Southern Illinois University, and an Education Doctorate Degree in Higher Education Administration from Indiana University.

Johnson has also been recognized throughout Higher Education for his innovative and effective use of social media in engaging campus communities. He is often asked to speak on the topic of social media within the U.S. and abroad.





Pat Vickerman is the Vice President for University Advancement at Illinois State University. He served as Senior Associate Vice President for University Advancement from 2013 until September 2014 when he became Interim Vice President. He was named Vice President in May 2015. Pat has more than 20 years of experience in higher education fundraising including serving as a planned giving specialist in the University of Iowa’s first \$1 billion campaign, campaign director for Iowa State University’s \$867 million campaign, and vice president for Bradley University’s \$163 million campaign. The \$150 million Redbird Rising: The campaign for Illinois State was launched in 2018 and is the most ambitious fundraising campaign in the University's history. Emphasizing the importance of giving in advancing an institution’s mission and fostering a deeper level of engagement with donors have been hallmarks of Vickerman’s career. Vickerman is an active member of the Council for Support and Advancement of Education, Partnership for Philanthropic Planning, and the Chicago Council on Planned Giving. He earned his bachelor’s and master’s degrees from the University of Iowa.





STUDENTS – NEW APPLICANTS, ACCEPTANCES, & ENROLLMENTS – FALL 2019

First Time in College Students¹	<u>Applicants²</u>	<u>Acceptances</u>	<u>Total Enrollments</u>	<u>Yield Rate³</u>	<u>Total Show Rate³</u>
American Indian or Alaskan Native	22	17	9	77%	53%
Black or African American	3,138	1,832	440	58%	24%
Asian	633	563	103	89%	18%
Hispanic ⁴	3,823	2,993	526	78%	18%
Hawaiian or Pacific Islander	17	12	5	71%	42%
White	7,780	7,223	2,599	93%	36%
Two or More Selections - Excluding Hispanic	582	477	149	82%	31%
No Response ⁵	59	48	6	81%	13%
Non-U.S. Citizen ⁵	97	69	23	71%	33%
Total	16,151	13,234	3,860	82%	29%
New Undergraduate Transfer Students¹	<u>Applicants²</u>	<u>Acceptances</u>	<u>Total Enrollments</u>	<u>Yield Rate³</u>	<u>Total Show Rate³</u>
American Indian or Alaskan Native	4	4	2	100%	50%
Black or African American	305	254	131	83%	52%
Asian	102	86	41	84%	48%
Hispanic ⁴	431	395	212	92%	54%
Hawaiian or Pacific Islander	1	1	1	100%	100%
White	2,366	2,222	1,393	94%	63%
Two or More Selections - Excluding Hispanic	127	112	66	88%	59%
No Response ⁵	18	11	15	61%	136%
Non-U.S. Citizen ⁵	26	16	8	62%	50%
Total	3,380	3,101	1,869	92%	60%
New Graduate Students	<u>Applicants²</u>	<u>Acceptances</u>	<u>Total Enrollments</u>	<u>Yield Rate³</u>	<u>Total Show Rate³</u>
American Indian or Alaskan Native	2	1	1	50%	100%
Black or African American	153	97	57	63%	59%
Asian	47	33	20	70%	61%
Hispanic ⁴	116	79	54	68%	68%
Hawaiian or Pacific Islander	1	1	1	100%	100%
White	1,071	748	450	70%	60%
Two or More Selections - Excluding Hispanic	42	33	22	79%	67%
No Response ⁵	12	10	6	83%	60%
Non-U.S. Citizen ⁵	720	479	160	67%	33%
Total	2,164	1,481	771	68%	52%

¹ Excludes non-degree seeking undergraduate students.

² Only applicants with completed applications were included in these counts.

³ Yield rate is the ratio of students who were accepted vs those who applied, while show rate is the ratio of students who enrolled vs those accepted. Cases that exceed 100% due to data anomalies.

⁴ Hispanic students of any race are reported as Hispanic

⁵ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



STUDENTS – NEW

FIRST TIME IN COLLEGE TEST SCORES – FALL 2019

Submitted ACT Scores

<u>Composite Range</u>	<u>Number</u>	<u>Percent</u>	<u>Cumulative</u>
30-36	180	4.7	4.7
26-29	385	10.0	14.6
23-25	457	11.8	26.5
20-22	644	16.7	43.2
18-19	292	7.6	50.7
16-17	59	1.5	52.3
1-15	9	0.2	52.5
No Response	1,834	47.5	100.0

Submitted SAT Scores

<u>Composite Range</u>	<u>Number</u>	<u>Percent</u>	<u>Cumulative</u>
1401-1600	78	2.0	2.0
1201-1400	727	18.8	20.9
1001-1200	1,758	45.5	66.4
801-1000	594	15.4	81.8
601-800	4	0.1	81.9
1-600	--	--	81.9
No Response	699	18.1	100.0

Submitted ACT Scores

<u>Average Scores</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Composite	23.6	23.6	23.4	23.2	23.3
English	24.0	23.9	23.4	23.3	23.5
Reading	24.0	23.9	23.9	23.7	24.3
Math	23.4	22.8	22.7	22.4	22.4
Science	23.5	23.3	23.1	22.9	23.1

Submitted SAT Scores

<u>Average Scores</u>	<u>2018</u>	<u>2019</u>
Total	1108.5	1121.3
Math	551	563
ERW	557	563

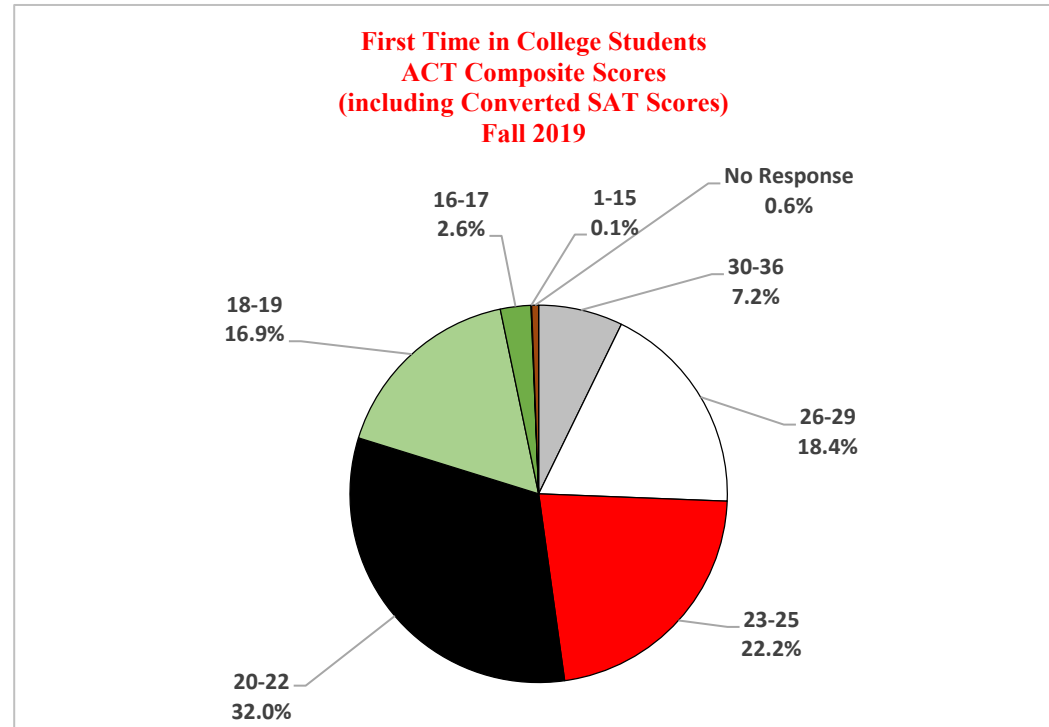


STUDENTS – NEW

FIRST TIME IN COLLEGE TEST SCORES – FALL 2019

ACT Scores (including Converted SAT Scores)

<u>Composite Range</u>	<u>Number</u>	<u>Percent</u>	<u>Cumulative</u>
30-36	279	7.2	7.2
26-29	710	18.4	25.6
23-25	856	22.2	47.8
20-22	1,235	32.0	79.8
18-19	654	16.9	96.7
16-17	101	2.6	99.4
1-15	2	0.1	99.4
No Response	23	0.6	100.0





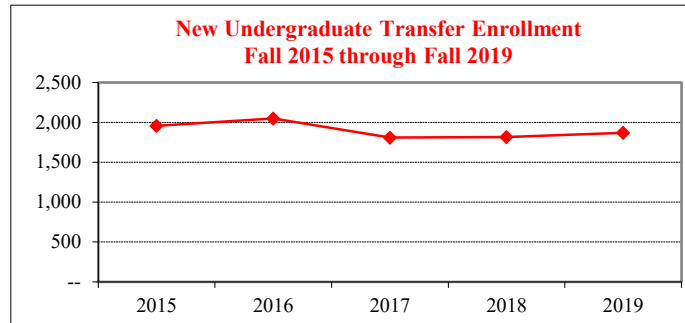
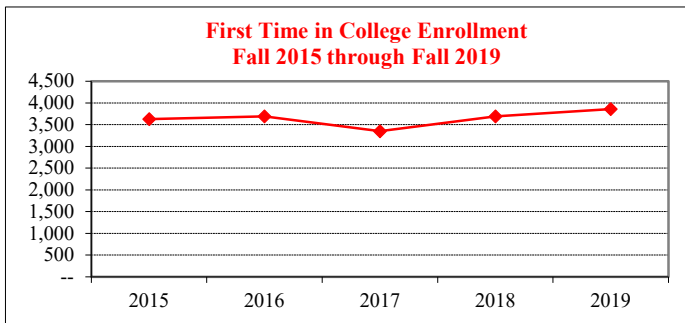
STUDENTS – NEW RACE/ETHNICITY – FALL 2015 through FALL 2019

First Time in College Students

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
American Indian or Alaskan Native	3	8	4	--	9
Black or African American	342	403	357	495	440
Asian	81	73	76	81	103
Hispanic ¹	396	451	403	524	526
Hawaiian or Pacific Islander	6	4	6	2	5
White	2,667	2,621	2,370	2,433	2,599
Two or More Selections ²	103	106	109	126	149
No Response ³	18	8	9	11	6
Non-U.S. Citizen ³	14	20	18	17	23
Total	3,630	3,694	3,352	3,689	3,860

New Transfer Students

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
American Indian or Alaskan Native	1	5	3	4	2
Black or African American	134	150	124	126	131
Asian	35	42	28	33	41
Hispanic ¹	157	164	204	154	212
Hawaiian or Pacific Islander	1	1	1	--	1
White	1,562	1,612	1,377	1,421	1,393
Two or More Selections ²	53	63	58	55	66
No Response ³	7	5	5	5	15
Non-U.S. Citizen ³	9	7	10	19	8
Total	1,959	2,049	1,810	1,817	1,869



¹ Hispanic students of any race are reported as Hispanic

² Excludes Hispanic

³ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



STUDENTS – NEW

NEW UNDERGRADUATE TRANSFERS – FALL 2015 through FALL 2019

<u>Enrollment</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total	1,959	2,049	1,810	1,817	1,869
<u>Transfer Institution Type</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Community College	1,545	1,673	1,477	1,509	1,510
4-Year College	351	370	329	305	358
Unknown	63	6	4	3	1
Total	1,959	2,049	1,810	1,817	1,869
<u>Gender</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Male	1,036	1,070	942	925	936
Female	923	978	864	887	927
Non-Binary or Not Disclosed	--	1	4	5	6
<u>Entering Academic Level</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Freshman (0-29 Hours)	672	424	271	217	243
Sophomore (30-59 Hours)	618	939	618	582	670
Junior (60-89 Hours)	608	604	846	925	857
Senior (90 or More Hours)	61	82	75	93	99
<u>Associate Degree</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Yes	N/A	315	525	531	597
<u>Average Number of Hours Transferred into ISU</u>	N/A	45.7	52.2	54.1	52.2
<u>Average Transfer GPA</u>	3.12	3.10	3.12	3.16	3.16



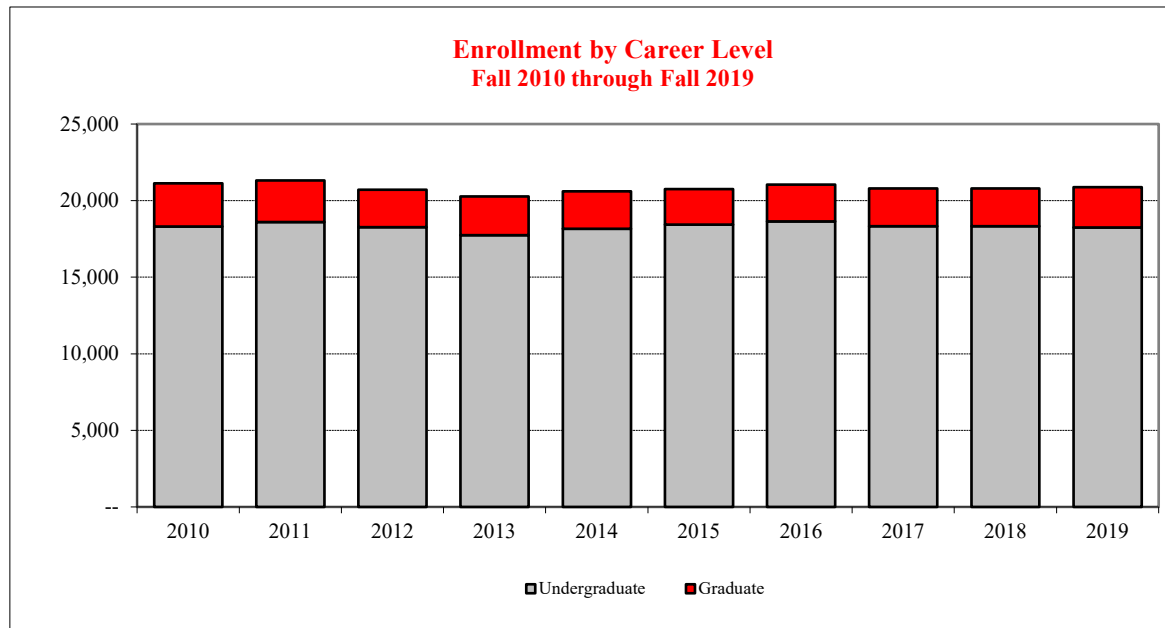
STUDENTS – TOTAL ENROLLMENT

CAREER LEVEL – FALL 2010 through FALL 2019

<u>Fall Term</u>	<u>Undergraduate¹</u>	<u>Graduate²</u>	<u>Total</u>
2010	18,314	2,820	21,134
2011	18,594	2,716	21,310
2012	18,257	2,449	20,706
2013	17,749	2,523	20,272
2014	18,155	2,460	20,615
2015	18,426	2,334	20,760
2016	18,643	2,396	21,039
2017	18,330	2,454	20,784
2018	18,107	2,528	20,635
2019	18,250	2,628	20,878

¹ Includes non-degree seeking undergraduate students

² Includes non-degree seeking graduate students





STUDENTS – TOTAL ENROLLMENT

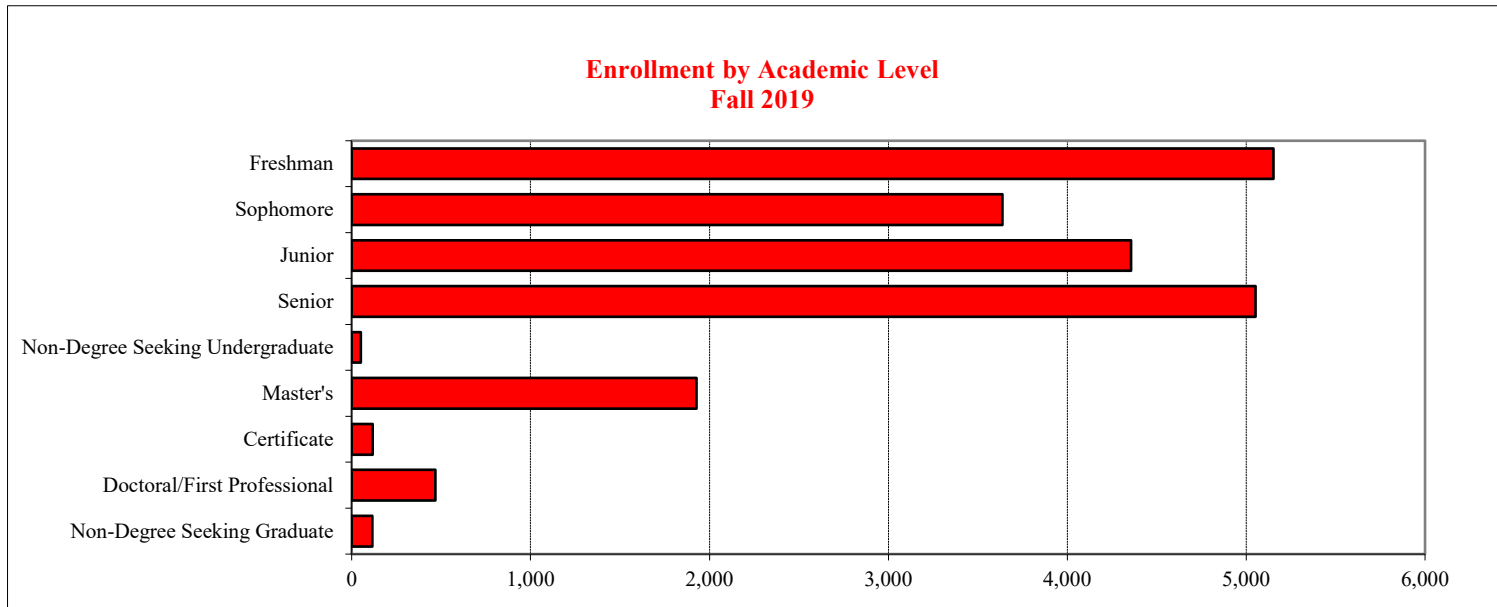
ON-OFF-CAMPUS & ACADEMIC LEVEL – FALL 2019

Fall 2019

	<u>On-Campus</u>	<u>Off-Campus</u>	<u>Total</u>	<u>FTE^{1,2}</u>
Freshman	5,139	13	5,152	4,897
Sophomore	3,631	7	3,638	3,415
Junior	4,277	80	4,357	4,019
Senior	4,595	457	5,052	4,406
Non-Degree Seeking Undergraduate	51	--	51	27
Master's	1,492	435	1,927	1,310
Certificate	58	59	117	55
Doctoral/First Professional	337	131	468	235
Non-Degree Seeking Graduate ¹	69	47	116	40
Total	19,649	1,229	20,878	18,403

¹ Full-Time Equivalency (FTE) = Sum of Credit Hours / 15 (for undergraduate) or 12 (for graduate)

² FTE breakouts may not sum to total due to rounding.





STUDENTS – TOTAL ENROLLMENT

COLLEGE & CAREER LEVEL – FALL 2019

	Fall 2019		
	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
<u>College/Provost Office</u> ¹			
Applied Science and Technology	4,117	379	4,496
Arts and Sciences	5,127	841	5,968
Business	3,569	266	3,835
Education	2,369	656	3,025
Wonsook Kim College of Fine Arts	1,091	147	1,238
Mennonite College of Nursing	649	130	779
Office of the Provost ²	1,328	209	1,537
Total	18,250	2,628	20,878

¹ Primary College

² Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate Students.



STUDENTS – TOTAL ENROLLMENT

RACE/ETHNICITY & CAREER LEVEL – FALL 2019

<u>Race/Ethnicity</u>	Fall 2019		
	<u>Undergraduate</u> ⁴	<u>Graduate</u> ⁵	<u>Total</u>
American Indian or Alaskan Native	21	3	24
Black or African American	1,705	175	1,880
Asian	419	58	477
Hispanic ¹	2,106	154	2,260
Hawaiian or Pacific Islander	19	2	21
White	13,165	1,700	14,865
Two or More Selections ²	609	57	666
No Response ³	70	57	127
Non-U.S. Citizen ³	136	422	558
Total	18,250	2,628	20,878

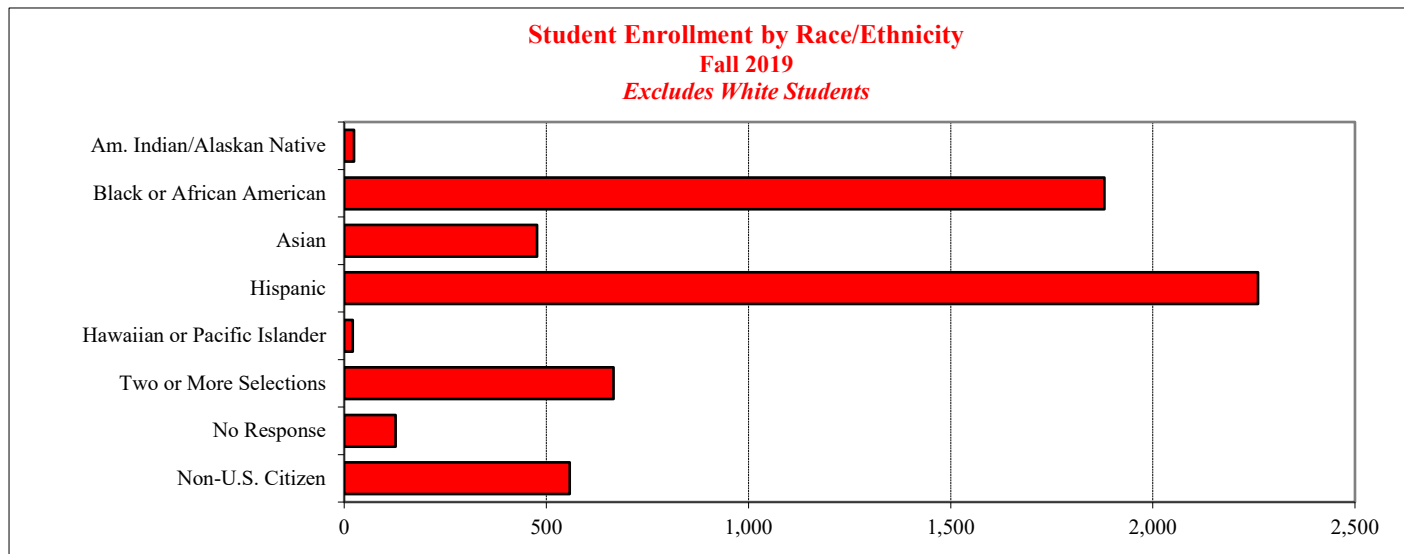
¹ Hispanic students of any race are reported as Hispanic

² Excludes Hispanic

³ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.

⁴ Includes non-degree seeking undergraduate students

⁵ Includes non-degree seeking graduate students





STUDENTS – TOTAL ENROLLMENT

UGRD ACADEMIC LEVEL, GENDER, & RACE/ETHNICITY – FALL 2019

	American Indian/ Alaskan Native	Black/African American	Asian	Hispanic ¹	Hawaiian/ Pacific Islander	White	Two or More Selections ²	No Response ³	Non-U.S. Citizen ³	Total
<u>Freshman</u>										
Male	1	307	64	300	4	1,501	89	10	25	2,301
Female	9	401	62	407	2	1,824	120	4	15	2,844
Non-Binary or Not Disclosed	--	--	1	--	--	6	--	--	--	7
<u>Sophomore</u>										
Male	1	139	44	182	3	1,113	59	6	15	1,562
Female	2	191	30	245	--	1,520	67	5	9	2,069
Non-Binary or Not Disclosed	--	1	--	--	--	5	--	1	--	7
<u>Junior</u>										
Male	2	144	46	211	3	1,532	63	8	11	2,020
Female	1	192	61	268	3	1,700	70	16	13	2,324
Non-Binary or Not Disclosed	--	--	--	2	--	11	--	--	--	13
<u>Senior</u>										
Male	3	138	44	223	2	1,725	69	11	13	2,228
Female	2	191	58	268	2	2,206	71	8	16	2,822
Non-Binary or Not Disclosed	--	--	--	--	--	2	--	--	--	2
<u>Non-Degree Seeking</u>										
Male	--	--	4	--	--	8	1	1	5	19
Female	--	1	5	--	--	12	--	--	14	32
Non-Binary or Not Disclosed	--	--	--	--	--	--	--	--	--	--
<u>Undergraduate Total</u>										
Male	7	728	202	916	12	5,879	281	36	69	8,130
Female	14	976	216	1,188	7	7,262	328	33	67	10,091
Non-Binary or Not Disclosed	--	1	1	2	--	24	--	1	--	29

¹ Hispanic students of any race are reported as Hispanic

² Excludes Hispanic

³ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



STUDENTS – TOTAL ENROLLMENT

GRAD ACADEMIC LEVEL, GENDER, & RACE/ETHNICITY – FALL 2019

	American Indian/ Alaskan Native	Black/African American	Asian	Hispanic ¹	Hawaiian/ Pacific Islander	White	Two or More Selections ²	No Response ³	Non-U.S. Citizen ³	Total
<u>Master's</u>										
Male	2	33	19	28	1	413	20	18	192	726
Female	--	48	22	72	--	806	26	26	194	1,194
Non-Binary or Not Disclosed	--	--	--	2	--	3	1	1	--	7
<u>Certificate</u>										
Male	--	--	--	--	--	11	--	--	1	12
Female	--	3	--	6	--	94	--	1	1	105
Non-Binary or Not Disclosed	--	--	--	--	--	--	--	--	--	--
<u>Doctoral/First Professional</u>										
Male	1	28	2	14	--	84	--	4	9	142
Female	--	54	9	27	--	204	6	5	21	326
Non-Binary or Not Disclosed	--	--	--	--	--	--	--	--	--	--
<u>Non-Degree Seeking</u>										
Male	--	2	3	3	1	29	1	--	1	40
Female	--	7	3	2	--	56	3	2	3	76
Non-Binary or Not Disclosed	--	--	--	--	--	--	--	--	--	--
<u>Graduate Total</u>										
Male	3	63	24	45	2	537	21	22	203	920
Female	--	112	34	107	--	1,160	35	34	219	1,701
Non-Binary or Not Disclosed	--	--	--	2	--	3	1	1	--	7

¹ Hispanic students of any race are reported as Hispanic

² Excludes Hispanic

³ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



STUDENTS – TOTAL ENROLLMENT

COLLEGE & RACE/ETHNICITY – FALL 2019

Undergraduate Students

College/Provost Office ¹	American Indian/ Alaskan Native	Black/African American	Asian	Hispanic ³	Hawaiian/ Pacific Islander	White	Two or More Selections ⁴	No Response ⁵	Non-U.S. Citizen ⁵	Total
	Applied Science and Technology	1	449	110	470	5	2,916	128	2	36
Arts and Sciences	4	559	102	661	6	3,553	204	16	22	5,127
Business	5	285	99	358	3	2,637	116	37	29	3,569
Education	6	90	42	240	1	1,937	49	4	--	2,369
Wonsook Kim College of Fine Arts	--	97	21	128	2	791	40	7	5	1,091
Mennonite College of Nursing	1	13	21	63	1	532	14	2	2	649
Office of the Provost ²	4	212	24	186	1	799	58	2	42	1,328
Total	21	1,705	419	2,106	19	13,165	609	70	136	18,250

Graduate Students

College/Provost Office ¹	American Indian/ Alaskan Native	Black/African American	Asian	Hispanic ³	Hawaiian/ Pacific Islander	White	Two or More Selections ⁴	No Response ⁵	Non-U.S. Citizen ⁵	Total
	Applied Science and Technology	1	18	10	18	--	231	11	1	89
Arts and Sciences	1	45	20	63	--	541	25	6	140	841
Business	--	5	6	6	--	160	6	39	44	266
Education	1	91	3	42	--	491	7	5	16	656
Wonsook Kim College of Fine Arts	--	3	5	11	--	86	2	4	36	147
Mennonite College of Nursing	--	4	8	9	1	106	2	--	--	130
Office of the Provost ²	--	9	6	5	1	85	4	2	97	209
Total	3	175	58	154	2	1,700	57	57	422	2,628

¹ Primary College

² Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

³ Hispanic students of any race are reported as Hispanic

⁴ Excludes Hispanic

⁵ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



STUDENTS – TOTAL ENROLLMENT

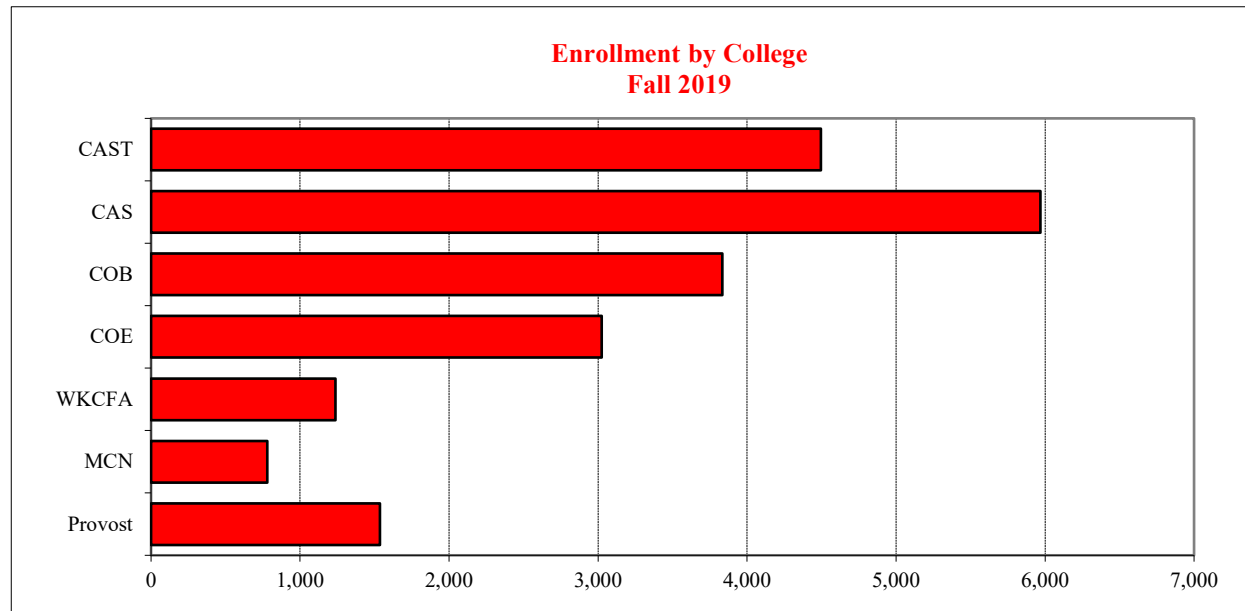
COLLEGE & GENDER – FALL 2019

Fall 2019

<u>College/Provost Office¹</u>	<u>Male</u>	<u>Female</u>	<u>Non-Binary or Not Disclosed</u>	<u>Total</u>
Applied Science and Technology	2,502	1,988	6	4,496
Arts and Sciences	2,239	3,707	22	5,968
Business	2,495	1,340	--	3,835
Education	387	2,638	--	3,025
Wonsook Kim College of Fine Arts	495	736	7	1,238
Mennonite College of Nursing	122	657	--	779
Office of the Provost ²	810	726	1	1,537
Total	9,050	11,792	36	20,878

¹ Primary College

² Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate students.

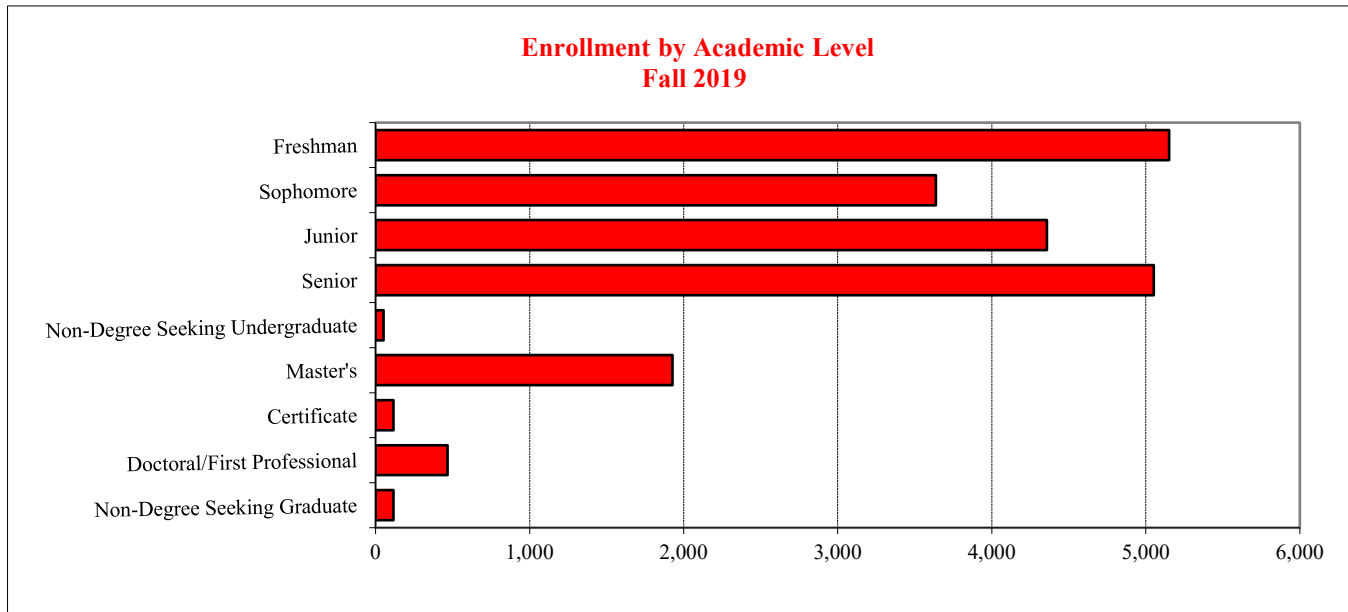




STUDENTS – TOTAL ENROLLMENT

ACADEMIC LEVEL & AGE – FALL 2019

Age as of September 3, 2019	Undergraduate						Graduate					Total
	Freshman	Sophomore	Junior	Senior	Non-Degree Seeking Undergraduate	Total	Master's	Certificate	Doctoral/First Professional	Non-Degree Seeking Graduate	Total	Grand Total
Under 18	62	2	1	--	18	83	--	--	--	--	--	83
18 - 19	4,859	1,913	153	14	8	6,947	--	--	--	--	--	6,947
20 - 21	182	1,563	3,358	2,570	13	7,686	37	--	1	--	38	7,724
22 - 24	33	117	621	1,958	8	2,737	766	27	35	20	848	3,585
25 - 29	7	31	144	294	--	476	585	16	95	30	726	1,202
30 - 39	6	7	56	134	1	204	384	37	173	30	624	828
40 - 49	2	3	16	59	3	83	114	27	112	16	269	352
50 - 59	1	2	7	17	--	27	36	8	44	13	101	128
60 or over	--	--	1	6	--	7	5	2	8	7	22	29
Total	5,152	3,638	4,357	5,052	51	18,250	1,927	117	468	116	2,628	20,878





STUDENTS – TOTAL ENROLLMENT

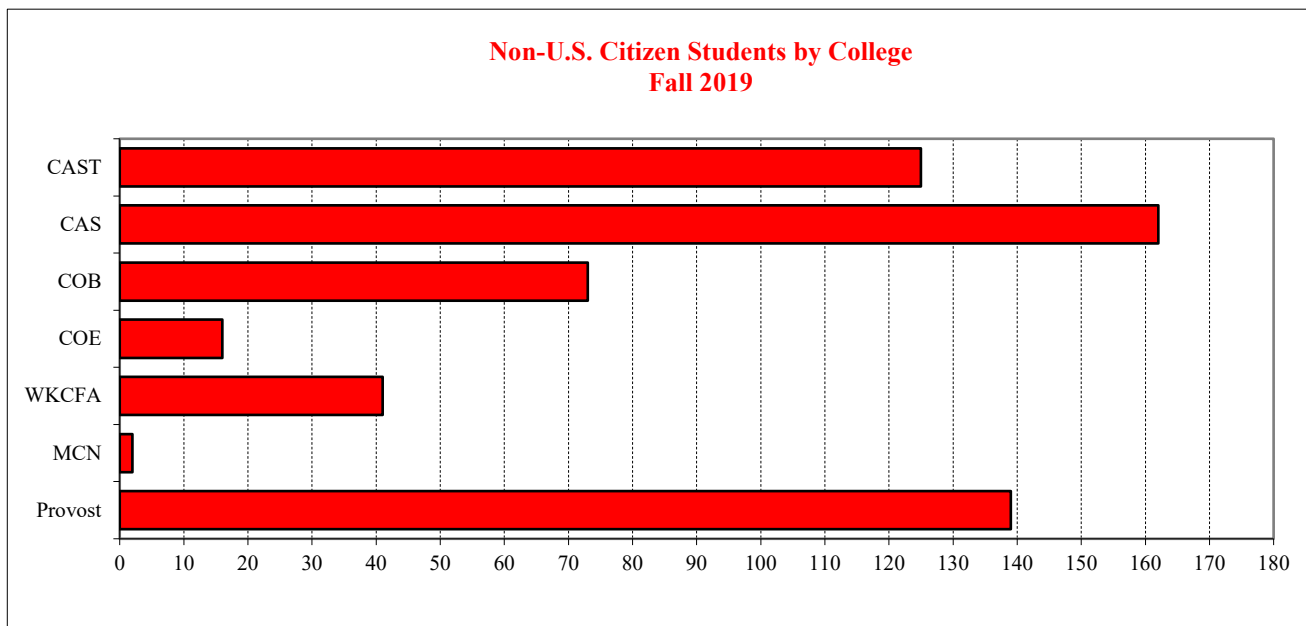
NON-U.S. CITIZEN STUDENTS BY COLLEGE – FALL 2019

<u>College/Provost Office³</u>	<u>Fall 2019¹</u>		
	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
Applied Science and Technology	36	89	125
Arts and Sciences	22	140	162
Business	29	44	73
Education	--	16	16
Wonsook Kim College of Fine Arts	5	36	41
Mennonite College of Nursing	2	--	2
Office of the Provost ³	42	97	139
Total	136	422	558

¹ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.

² Primary College

³ Office of the Provost includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate Students.

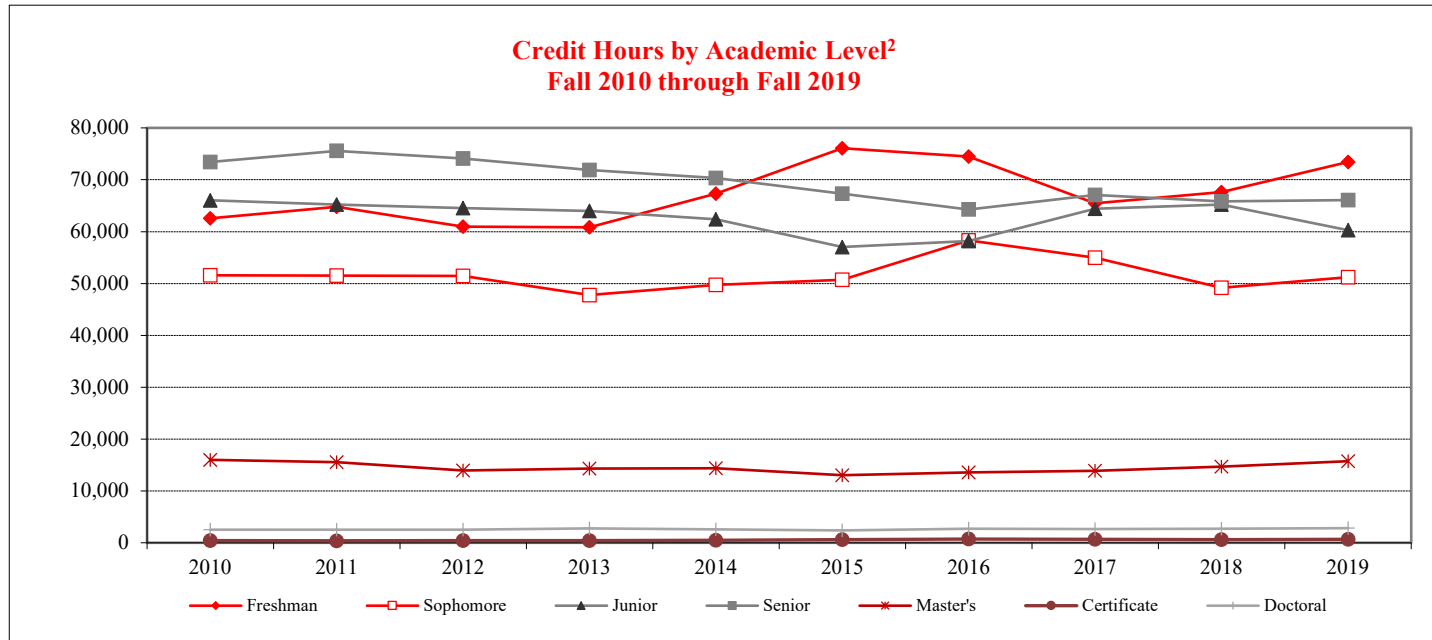




ACADEMIC LEVEL & CREDIT HOURS – FALL 2010 through FALL 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Freshman	62,531	64,752	60,972	60,836	67,282	76,080	74,487	65,443	67,602	73,449
Sophomore	51,578	51,541	51,480	47,780	49,715	50,720	58,307	54,959	49,184	51,227
Junior	66,038	65,190	64,537	64,008	62,368	57,038	58,205	64,418	65,215	60,284
Senior	73,427	75,559	74,096	71,901	70,356	67,308	64,260	67,087	65,858	66,095
Non-Degree Seeking Undergraduate	689	667	825	790	1,032	731	578	478	531	402
Master's	15,993	15,551	13,952	14,285	14,362	13,032	13,555	13,872	14,694	15,723
Certificate	425	395	432	446	481	593	719	654	612	656
Doctoral/First Professional	2,551	2,546	2,541	2,753	2,560	2,385	2,711	2,629	2,704	2,819
Non-Degree Seeking Graduate ¹	--	--	--	--	--	687	735	630	666	477
Total Credit Hours	273,232	276,201	268,835	262,799	268,156	268,574	273,557	270,170	267,066	271,130

¹ Non-Degree Seeking Graduate was a new academic level as of Fall 2015.



² Graph excludes Non-Degree-Seeking Undergraduates and Non-Degree-Seeking Graduates.



STUDENTS – TOTAL ENROLLMENT

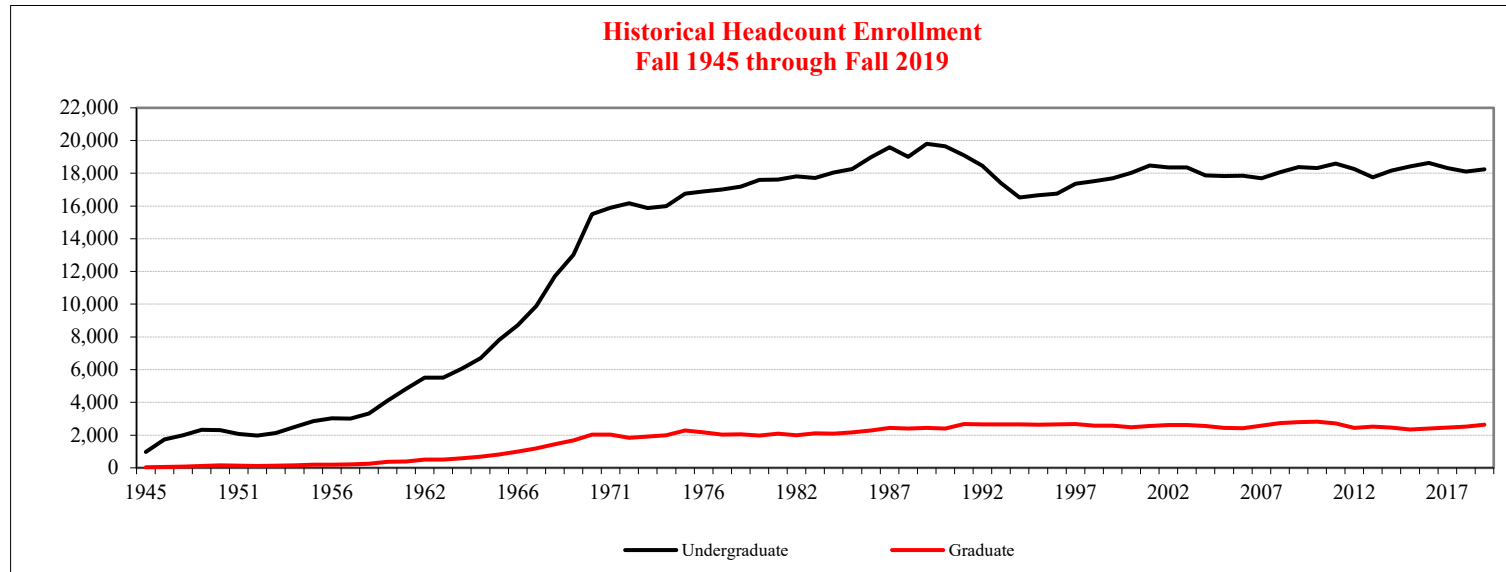
GENDER, CAREER LEVEL, & HOURS – FALL 2015 through FALL 2019

	2015			2016			2017			2018			2019		
	Male	Female	NBND ¹	Male	Female	NBND ¹	Male	Female	NBND ¹	Male	Female	NBND ¹	Male	Female	NBND ¹
Undergraduate²															
12 or more hours	7,687	9,464	2	7,675	9,779	2	7,580	9,572	13	7,458	9,439	20	7,534	9,533	25
Less than 12 hours	624	651	--	641	546	--	625	537	3	610	580	--	596	558	4
Sub Total	8,311	10,115	2	8,316	10,325	2	8,205	10,109	16	8,068	10,019	20	8,130	10,091	29
Graduate³															
9 or more hours	469	670	--	505	733	--	462	740	1	486	800	4	533	837	5
Less than 9 hours	359	836	--	343	815	--	385	865	1	377	859	2	387	864	2
Sub Total	828	1,506	--	848	1,548	--	847	1,605	2	863	1,659	6	920	1,701	7
Total	9,139	11,621	2	9,164	11,873	2	9,052	11,714	18	8,931	11,678	26	9,050	11,792	36

¹ Non-Binary or Not Disclosed

² Includes non-degree seeking undergraduate students

³ Includes non-degree seeking graduate students





STUDENTS – TOTAL ENROLLMENT

ILLINOIS RESIDENTS BY COUNTY – FALL 2019

County	Undergrad	Grad	County	Undergrad	Grad	County	Undergrad	Grad
Adams	39	3	Jackson	15	3	Randolph	5	--
Alexander	--	1	Jasper	2	--	Richland	2	1
Bond	8	--	Jefferson	8	2	Rock Island	81	10
Boone	44	1	Jersey	10	--	Saint Clair	79	6
Brown	4	--	Jo Daviess	7	--	Saline	2	1
Bureau	91	5	Kane	783	28	Sangamon	385	57
Calhoun	1	--	Kankakee	195	15	Schuyler	8	--
Carroll	10	1	Kendall	272	9	Scott	2	--
Cass	8	1	Knox	46	9	Shelby	19	5
Champaign	356	73	La Salle	251	27	Stark	8	1
Christian	33	6	Lake	957	40	Stephenson	29	1
Clark	1	--	Lee	54	1	Tazewell	463	125
Clay	3	--	Livingston	188	27	Vermilion	90	11
Clinton	19	--	Logan	82	11	Wabash	1	--
Coles	29	7	Macon	190	34	Warren	12	2
Cook	4,685	222	Macoupin	49	5	Washington	7	1
Crawford	2	2	Madison	107	6	Wayne	3	1
Cumberland	3	1	Marion	2	1	Whiteside	47	2
DeKalb	105	8	Marshall	23	2	Will	1,552	52
DeWitt	65	16	Mason	12	1	Williamson	8	1
Douglas	29	6	McDonough	32	3	Winnebago	202	17
DuPage	1,791	56	McHenry	716	27	Woodford	217	39
Edgar	6	--	McLean	1,885	737			
Edwards	--	1	Menard	23	1			
Effingham	28	1	Mercer	17	2			
Fayette	10	--	Monroe	22	--			
Ford	50	6	Montgomery	19	--			
Franklin	2	--	Morgan	42	5			
Fulton	37	3	Moultrie	18	4			
Greene	5	1	Ogle	54	5			
Grundy	140	16	Peoria	432	94			
Hancock	7	2	Perry	2	--			
Henderson	1	--	Piatt	57	10			
Henry	82	5	Pike	2	--			
Iroquois	62	4	Putnam	20	3			
						Unknown IL County	6	3
						Illinois Total	17,578	1,896



Bold - McLean and Bordering Counties

Red - Cook and Bordering Counties



STUDENTS – TOTAL ENROLLMENT

STATE OF RESIDENCE – FALL 2019

<u>State</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>State</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>State</u>	<u>Undergraduate</u>	<u>Graduate</u>
Alabama	1	1	Massachusetts	1	14	Tennessee	9	5
Alaska	2	--	Michigan	30	21	Texas	34	16
Arizona	6	8	Minnesota	22	11	Utah	--	4
Arkansas	2	3	Mississippi	1	2	Vermont	--	1
California	18	16	Missouri	70	15	Virginia	12	8
Colorado	5	6	Nebraska	8	--	Washington	--	5
Connecticut	2	2	New Hampshire	--	5	West Virginia	1	1
Florida	17	10	New Jersey	7	3	Wisconsin	88	17
Georgia	9	5	New Mexico	2	3	Wyoming	1	--
Hawaii	2	--	New York	3	6	U.S. Territories	1	3
Idaho	--	1	North Carolina	6	5			
Illinois	17,578	1,896	North Dakota	1	--			
Indiana	71	24	Ohio	11	16			
Iowa	29	9	Oklahoma	1	2			
Kansas	10	2	Oregon	3	2			
Kentucky	5	5	Pennsylvania	2	6			
Louisiana	1	2	Rhode Island	1	--			
Maine	--	2	South Carolina	4	1			
Maryland	4	4	South Dakota	1	--			
						U.S. Total	18,082	2,168

Bold - Illinois and Top Ten Feeder States

Geographic Facts

- 96.2% of students from the U.S. are residents of Illinois (97.2% Undergraduate; 87.5% Graduate)
- 25.2% of all students from Illinois are residents of Cook County (26.7% Undergraduate; 11.7% Graduate)
- 56.0% of all students from Illinois are from Cook County and collar counties (59.6% Undergraduate; 22.4% Graduate)
- 13.5% of all students from Illinois are residents of McLean County (10.7% Undergraduate; 38.9% Graduate)
- 22.6% of all students from Illinois are from McLean County and bordering counties (19.1% Undergraduate; 55.1% Graduate)
- Students come from 92 of 102 Illinois counties, 49 of the U.S. States & owned territories, and 71 countries outside of the United States.



STUDENTS – TOTAL ENROLLMENT

NON-U.S. CITIZEN STUDENTS – FALL 2019

	<u>Undergraduate</u>	<u>Graduate</u>
AFRICA		
Angola	1	--
Cameroon	1	1
Congo, The D.R.	7	--
Egypt	--	3
Ethiopia	--	2
Ghana	1	52
Kenya	1	7
Mali	1	--
Morocco	1	9
Nigeria	2	20
Senegal	1	--
Sierra Leone	--	1
South Africa	2	--
Tanzania, U.R.	1	2
Uganda	--	2
Zambia	1	--
ASIA		
Afghanistan	--	1
Bangladesh	--	29
China	24	71
Georgia	1	1
Hong Kong	--	1
India	11	51
Indonesia	--	4
Iran (Islamic Republic Of)	--	15
Israel	1	--
Japan	--	3
Kazakhstan	1	2

	<u>Undergraduate</u>	<u>Graduate</u>
ASIA (cont.)		
Korea, Republic of	11	14
Kuwait	1	--
Malaysia	1	--
Nepal	--	7
Pakistan	3	10
Philippines	--	4
Russian Federation	--	3
Saudi Arabia	--	4
Sri Lanka	--	1
Taiwan, Province of China	5	20
Thailand	4	23
Turkey	1	4
Uzbekistan	--	3
Vietnam	1	12
EUROPE		
Austria	--	1
Bulgaria	1	1
Croatia	1	--
Czech Republic	--	1
Fmr Yugoslav Rep of Macedonia	1	--
France	4	1
Germany	2	9
Ireland	3	--
Netherlands	1	--
Norway	1	--
Portugal	1	--
Republic of Serbia	2	--
Slovakia	--	1

	<u>Undergraduate</u>	<u>Graduate</u>
EUROPE (cont.)		
Slovenia	--	1
Spain	3	5
Sweden	1	--
Ukraine	--	1
United Kingdom	7	--
NORTH AMERICA		
Canada	7	4
Haiti	1	1
Mexico	2	--
Panama	1	--
OCEANIA		
Australia	6	1
New Zealand	1	2
SOUTH AMERICA		
Brazil	1	4
Chile	--	1
Colombia	2	5
Ecuador	1	--
Peru	1	--
Venezuela	--	1
Unknown Country	--	--
Non-U.S. Citizen Total	136	422

Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



DEGREES CONFERRED

COLLEGE – FISCAL YEARS 2015 through 2019

Undergraduate

<u>College</u>	<u>FY2015</u>	<u>FY2016</u>	<u>FY2017</u>	<u>FY2018</u>	<u>FY2019</u>
Applied Science and Technology	1,096	1,129	1,154	1,209	1,198
Arts and Sciences	1,349	1,313	1,245	1,350	1,274
Business	806	879	871	980	995
Education	519	522	582	410	494
Wonsook Kim College of Fine Arts	215	224	209	208	189
Mennonite College of Nursing	187	177	199	180	180
Office of the Provost ¹	150	141	154	141	142
Total	4,322	4,385	4,414	4,478	4,472

Graduate

<u>College</u>	<u>FY2015</u>	<u>FY2016²</u>	<u>FY2017</u>	<u>FY2018</u>	<u>FY2019</u>
Applied Science and Technology	138	308	274	236	221
Arts and Sciences	271	331	299	290	301
Business	125	98	107	99	99
Education	130	179	185	165	205
Wonsook Kim College of Fine Arts	51	54	52	44	62
Mennonite College of Nursing	24	37	43	36	43
Total	739	1,007	960	870	931

Total

<u>College</u>	<u>FY2015</u>	<u>FY2016²</u>	<u>FY2017</u>	<u>FY2018</u>	<u>FY2019</u>
Applied Science and Technology	1,234	1,437	1,428	1,445	1,419
Arts and Sciences	1,620	1,644	1,544	1,640	1,575
Business	931	977	978	1,079	1,094
Education	649	701	767	575	699
Wonsook Kim College of Fine Arts	266	278	261	252	251
Mennonite College of Nursing	211	214	242	216	223
Office of the Provost ¹	150	141	154	141	142
Total	5,061	5,392	5,374	5,348	5,403

¹ Office of the Provost includes Interdisciplinary Studies and University Studies

² As of fiscal year 2016, non-IBHE approved certificates are included in graduate degree counts. Prior fiscal years, non-IBHE approved certificates were excluded.



DEGREES CONFERRED

UNDERGRADUATE BY GENDER & RACE/ETHNICITY

Race/Ethnicity	FY2015			FY2016			FY2017			FY2018			FY2019					
	Male	Female	Total	Male	Female	Total	Male	Female NBND ¹	Total	Male	Female NBND ¹	Total	Male	Female NBND ¹	Total			
American Indian/Alaskan Native	2	2	4	3	2	5	2	--	--	2	2	4	--	6	5	5	--	10
Black or African American	78	129	207	97	136	233	94	163	--	257	95	171	--	266	97	162	--	259
Asian	26	54	80	48	53	101	51	53	--	104	35	59	--	94	33	49	--	82
Hispanic ²	103	138	241	129	169	298	128	252	--	380	161	241	--	402	180	217	--	397
Hawaiian or Pacific Islander	1	5	6	1	3	4	--	2	--	2	1	1	--	2	--	3	--	3
White	1,603	2,055	3,658	1,582	2,024	3,606	1,612	1,912	2	3,526	1,563	2,001	2	3,566	1,518	2,030	4	3,552
Two or More Selections ³	38	44	82	50	58	108	48	60	--	108	51	59	--	110	59	77	--	136
No Response ⁴	17	11	28	7	2	9	10	13	--	23	8	3	--	11	6	9	--	15
Non-U.S. Citizen ⁴	7	9	16	14	7	21	10	2	--	12	12	9	--	21	10	8	--	18
Total	1,875	2,447	4,322	1,931	2,454	4,385	1,955	2,457	2	4,414	1,928	2,548	2	4,478	1,908	2,560	4	4,472

¹ Non-Binary or Not Disclosed

² Hispanic students of any race are reported as Hispanic.

³ Excludes Hispanic

⁴ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are included in the 'No Response' category per federal guidelines.



DEGREES CONFERRED

GRADUATE BY ACADEMIC LEVEL & RACE/ETHNICITY

<u>Race/Ethnicity</u>	Master's				
	<u>FY2015</u>	<u>FY2016</u>	<u>FY2017</u>	<u>FY2018</u>	<u>FY2019</u>
American Indian/Alaskan Native	2	--	1	--	--
Black or African American	24	36	22	17	31
Asian	17	14	16	13	7
Hispanic ¹	23	25	24	33	26
Hawaiian or Pacific Islander	1	1	--	--	--
White	473	523	496	493	507
Two or More Selections - Excluding Hispanic	12	8	14	16	16
No Response ²	5	4	3	5	3
Non-U.S. Citizen ²	95	121	107	100	140
Total	652	732	683	677	730

<u>Race/Ethnicity</u>	Certificates				
	<u>FY2015</u>	<u>FY2016</u> ³	<u>FY2017</u>	<u>FY2018</u>	<u>FY2019</u>
American Indian/Alaskan Native	--	--	--	--	--
Black or African American	--	8	4	5	2
Asian	--	4	6	5	1
Hispanic ¹	2	7	6	1	5
Hawaiian or Pacific Islander	--	--	--	--	--
White	15	88	128	88	70
Two or More Selections - Excluding Hispanic	--	--	--	--	3
No Response ²	--	2	--	--	2
Non-U.S. Citizen ²	--	100	61	44	53
Total	17	209	205	143	136

<u>Race/Ethnicity</u>	Doctoral/First Professional				
	<u>FY2015</u>	<u>FY2016</u>	<u>FY2017</u>	<u>FY2018</u>	<u>FY2019</u>
American Indian/Alaskan Native	--	--	--	--	--
Black or African American	8	3	3	5	5
Asian	2	--	1	--	--
Hispanic ¹	3	3	4	--	2
Hawaiian or Pacific Islander	--	--	--	--	--
White	50	54	58	40	52
Two or More Selections - Excluding Hispanic	1	2	--	--	1
No Response ²	4	1	1	1	1
Non-U.S. Citizen ²	2	3	5	4	4
Total	70	66	72	50	65

¹ Hispanic students of any race are reported as Hispanic.

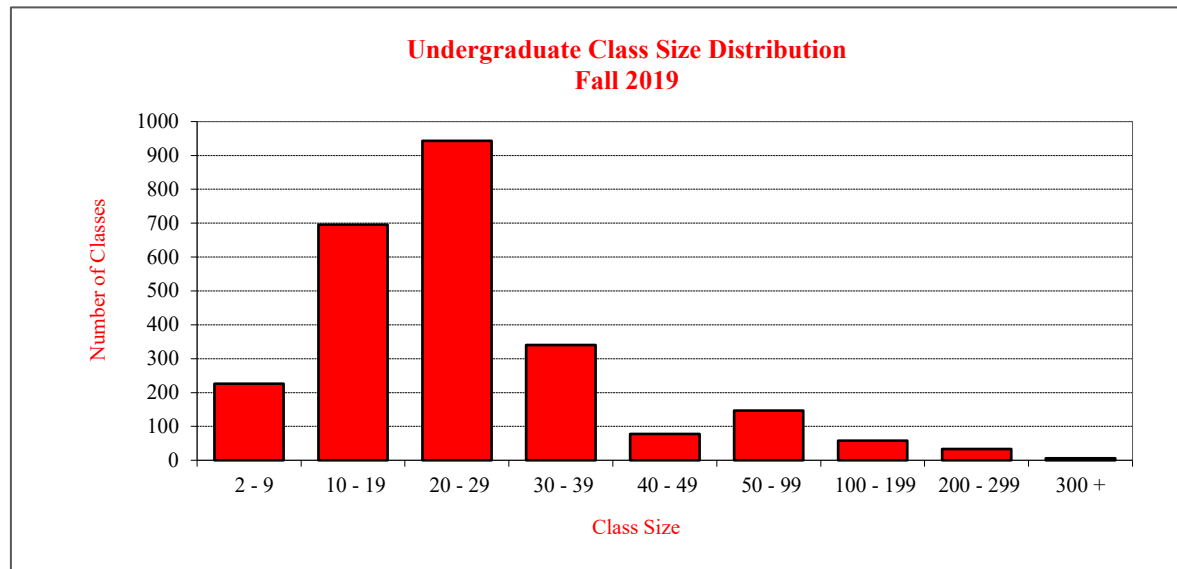
² Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are now included in the 'No Response' category per federal guidelines.

³ As of fiscal year 2016, non-IBHE approved certificates are included in certificate counts.



Fall 2019			
<u>Class Size¹</u>	<u>Number</u>	<u>Percent</u>	<u>Cumulative Percent</u>
2 - 9	226	8.9	8.9
10 - 19	696	27.5	36.5
20 - 29	943	37.3	73.8
30 - 39	340	13.5	87.3
40 - 49	78	3.1	90.3
50 - 99	147	5.8	96.2
100 - 199	58	2.3	98.5
200 - 299	33	1.3	99.8
300 +	6	0.2	100.0
Total	2,527	100.0	100.0

¹ Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes students taking internet/online, professional practice, directed research, and one-on-one courses.





Percent of Full-Time, First Time in College Students that Return for Second Fall Term

Fall to Fall Retention Rates	<u>2014 Cohort</u>	<u>2015 Cohort</u>	<u>2016 Cohort</u>	<u>2017 Cohort</u>	<u>2018 Cohort</u>
Total Students	81.5%	81.1%	80.6%	78.6%	78.6%
Male Students	78.1	77.6	77.9	74.5	74.2
Female Students	83.9	83.5	82.7	81.7	81.8
Black or African American Students	68.5	72.3	68.9	65.2	66.8
Hispanic Students ¹	75.0	73.1	72.7	72.9	67.7

¹ Hispanic students of any race are reported as Hispanic.

Percent of Full-Time, First Time in College Students Graduating Prior to 7th Fall Term

Six Year Graduation Rates²	<u>2009 Cohort</u>	<u>2010 Cohort</u>	<u>2011 Cohort</u>	<u>2012 Cohort</u>	<u>2013 Cohort</u>
Total Students	73.4%	72.2%	68.8%	69.1%	69.5%
Male Students	68.3	67.5	65.4	61.9	62.8
Female Students	76.8	75.3	71.2	74.3	74.2
Black or African American Students	57.9	55.2	52.4	49.1	53.8
Hispanic Students ³	66.3	62.1	61.5	61.6	59.9
Pell Grant Recipients	65.6	62.9	61.4	60.9	59.2

² The six-year graduation rate is the total number of full-time, first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort. Thus, 69.5% of students who started in the 2013 cohort graduated through Summer 2019.

³ Hispanic students of any race are reported as Hispanic.

Percent of First Time in College Students by Graduating Fiscal Year

Time to Degree⁴	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
4 Years or Less	64.5%	63.1%	67.3%	72.0%	71.3%
5 Years	28.1	29.7	26.8	22.7	23.9
6 Years	4.4	4.5	3.8	3.1	2.5
More than 6 Years	3.0	2.6	2.1	2.1	2.3

⁴ Time to degree is the reverse of the graduation rate. Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. It does NOT consider cohorts in the calculation. Thus, 71.3% of students who graduated in Fiscal Year 2019 completed their degree in 4 years or less.

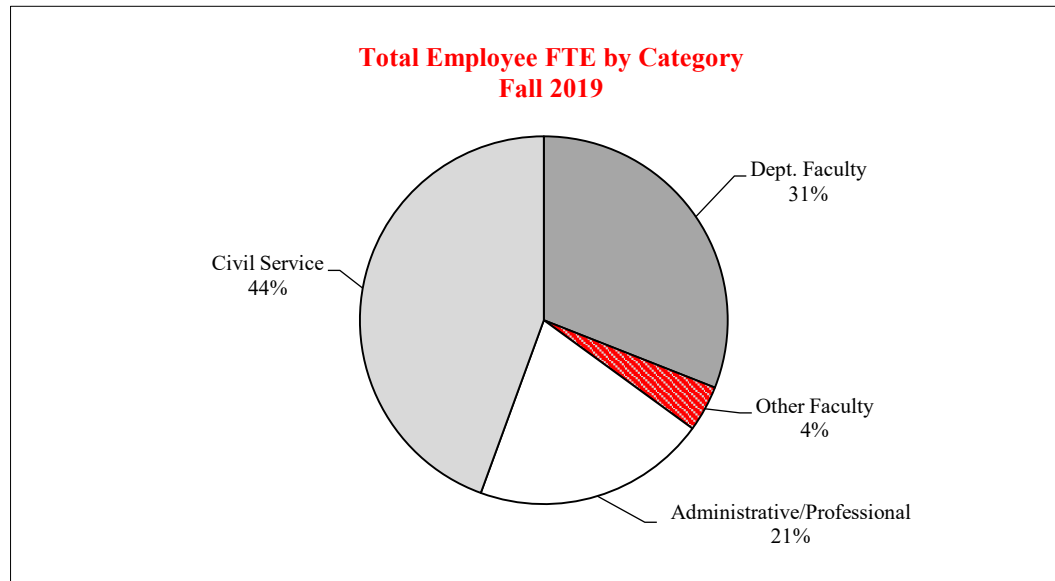


<u>Employee Category</u>	Fall 2019			
	<u>Full-Time Number³</u>	<u>Part-Time Number³</u>	<u>Part-Time FTE</u>	<u>Total FTE</u>
Departmental Faculty ¹	911	461	140.2	1,051.2
Non-Departmental Faculty ²	8	56	12.4	20.4
Library Faculty	23	--	--	23.0
Lab School Faculty	92	5	2.2	94.2
Administrative/Professional	675	51	22.1	697.1
Civil Service	1,496	22	11.9	1,507.9
University Total	3,205	595	188.7	3,393.7

¹ Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service

² Includes faculty in non-academic departments (e.g. Honors Program)

³ Counts may be duplicated due to the inclusion of overload positions





FACULTY/STAFF

CATEGORY, GENDER, & RACE/ETHNICITY – FALL 2019

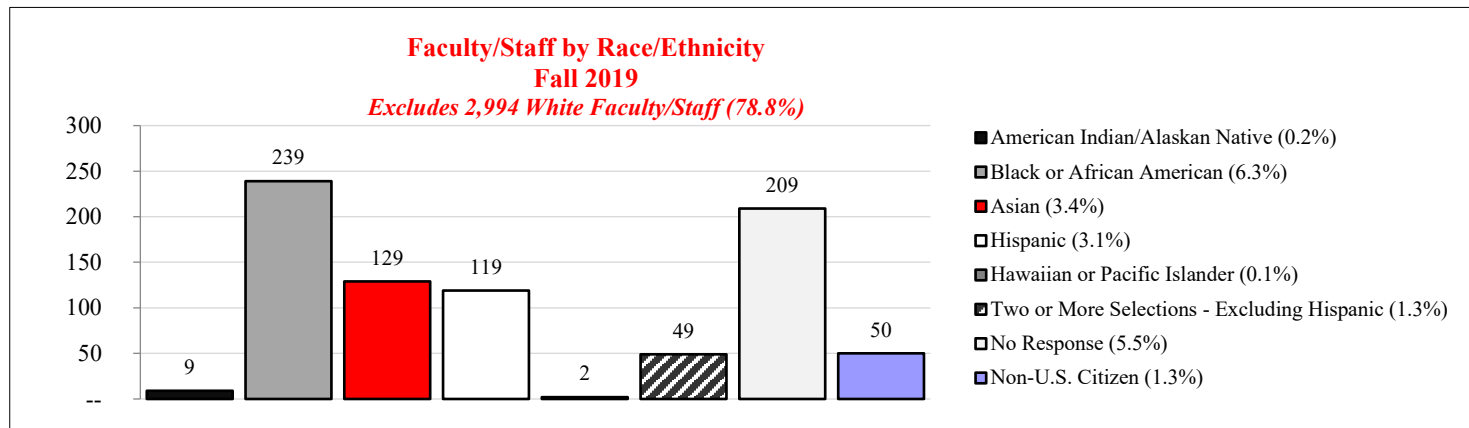
	Faculty ¹				Administrative/ Professional ¹	Civil Service ¹	Total ¹
	Departmental ²	Non-Dept.	Library	Lab School			
Gender							
Male	606	27	4	26	300	727	1,690
Female	766	37	19	71	426	791	2,110
Non-Binary or Not Disclosed	--	--	--	--	--	--	--
Race/Ethnicity							
American Indian/Alaskan Native	3	--	--	--	1	5	9
Black or African American	50	7	--	2	55	125	239
Asian	84	2	1	2	13	27	129
Hispanic ³	33	2	--	2	19	63	119
Hawaiian or Pacific Islander	--	1	--	--	1	--	2
White	1,025	41	17	91	605	1,215	2,994
Two or More Selections - Excluding Hispanic	11	1	--	--	10	27	49
No Response ⁴	132	9	5	--	19	44	209
Non-U.S. Citizen ⁴	34	1	--	--	3	12	50
Total	1,372	64	23	97	726	1,518	3,800

¹ Counts may be duplicated due to the inclusion of overload positions

² Includes Department Chairs

³ Hispanic faculty/staff of any race are reported as Hispanic.

⁴ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are now included in the 'No Response' category per federal guidelines.





DEPARTMENTAL FACULTY

RANK & RACE/ETHNICITY – FALL 2019

<u>Full-Time Faculty</u> ¹	American Indian/ <u>Alaskan Native</u>	Black/African <u>American</u>	<u>Asian</u>	<u>Hispanic</u> ²	Hawaiian/ <u>Pacific Islander</u>	<u>White</u>	Two or More <u>Selections</u> ³	No <u>Response</u> ⁴	Non-U.S. <u>Citizen</u> ⁴	<u>Total</u>
	Tenured / Tenure Track	1	27	66	16	--	475	6	79	
Professor	--	8	34	8	--	201	1	9	--	261
Associate Professor	--	13	17	6	--	175	3	32	3	249
Assistant Professor	1	6	15	2	--	99	2	38	29	192
Non-Tenure Track	1	2	9	5	--	175	3	14	--	209
Total	2	29	75	21	--	650	9	93	32	911

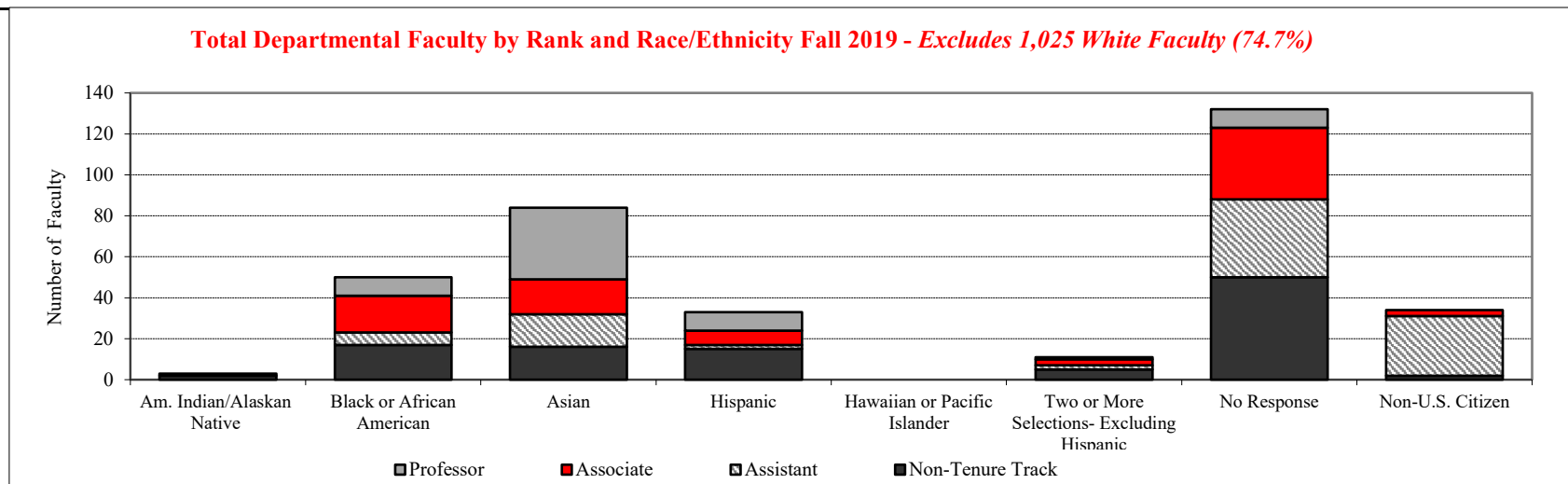
<u>Part-Time Faculty</u> ¹	American Indian/ <u>Alaskan Native</u>	Black/African <u>American</u>	<u>Asian</u>	<u>Hispanic</u> ²	Hawaiian/ <u>Pacific Islander</u>	<u>White</u>	Two or More <u>Selections</u> ³	No <u>Citizen</u> ⁴	Non-U.S. <u>Citizen</u> ⁴	<u>Total</u>
	Tenured / Tenure Track	--	6	2	2	--	29	--	3	
Professor	--	1	1	1	--	13	--	--	--	16
Associate Professor	--	5	--	1	--	13	--	3	--	22
Assistant Professor	--	--	1	--	--	3	--	--	--	4
Non-Tenure Track	1	15	7	10	--	346	2	36	2	419
Total	1	21	9	12	--	375	2	39	2	461

¹ Counts may be duplicated due to the inclusion of overload positions

² Hispanic faculty of any race are reported as Hispanic.

³ Excludes Hispanic

⁴ Beginning in fall 2019, 'Non-U.S. Citizen' students taking courses outside the U.S. are now included in the 'No Response' category per federal guidelines.





DEPARTMENTAL FACULTY

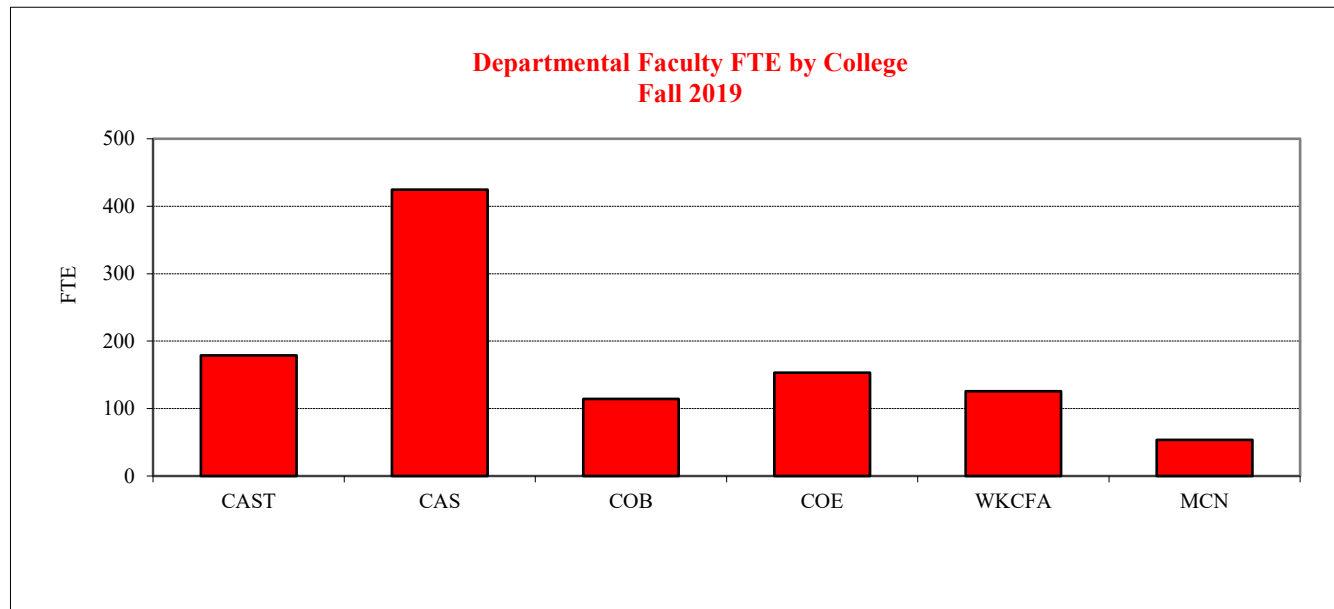
FTE BY COLLEGE, GENDER, & TENURE STATUS – FALL 2019

Fall 2019

College	Tenured / Tenure Track			Non-Tenure Track			Total
	Male	Female	NBND ¹	Male	Female	NBND ¹	
Applied Science and Technology	66.8	56.4	--	21.6	34.2	--	179.0
Arts and Sciences	187.5	125.5	--	37.2	74.3	--	424.5
Business	51.3	31.0	--	22.5	9.5	--	114.3
Education	25.0	58.0	--	8.4	62.0	--	153.4
Wonsook Kim College of Fine Arts	44.5	43.0	--	20.3	17.9	--	125.7
Mennonite College of Nursing	2.0	20.1	--	2.0	29.4	--	53.5
Vice President and Provost ²	--	1.0	--	--	--	--	1.0
Total	377.0	335.0	--	111.9	227.3	--	1,051.4

¹ Non-Binary or Not Disclosed

² Faculty members under the Vice President and Provost hold positions outside of the colleges.





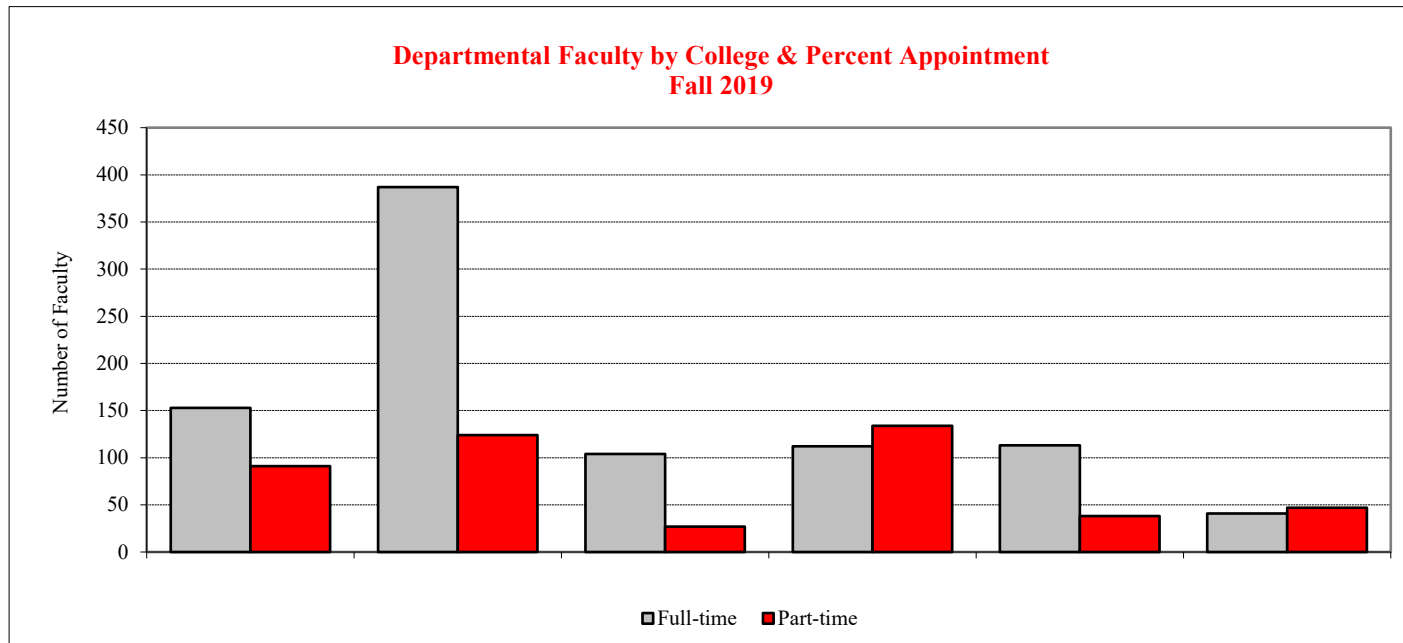
DEPARTMENTAL FACULTY

COLLEGE & PERCENT APPOINTMENT – FALL 2015 through FALL 2019

College ¹	2015		2016		2017		2018		2019	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	-Time
Applied Science and Technology	131	50	140	52	147	76	148	87	153	#
Arts and Sciences	405	108	395	93	383	123	381	115	387	#
Business	100	21	102	19	103	27	108	24	104	#
Education	101	93	107	99	106	111	102	132	112	#
Wonsook Kim College of Fine Arts	106	34	103	29	102	36	112	30	113	#
Mennonite College of Nursing	34	41	34	36	36	37	40	46	41	#
Vice President and Provost ²	--	--	1	--	1	2	1	--	1	#
Total	877	347	882	328	878	412	892	434	911	#

¹ Counts may be duplicated due to the inclusion of overload positions

² Faculty members under the Vice President and Provost hold positions outside of the colleges.





DEPARTMENTAL FACULTY
TENURED/TENURE TRACK DEPARTMENTAL RANK BY AGE – FALL 2019

<u>Age Range</u> ^{1, 2}	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Total</u>
29 or Less	--	--	8	8
30 - 34	--	--	55	55
35 - 39	5	39	66	110
40 - 44	29	59	42	130
45 - 49	32	53	7	92
50 - 54	59	48	10	117
55 - 59	73	30	5	108
60 - 64	50	30	2	82
65 or Over	29	12	1	42
Total	277	271	196	744

¹ Age is reported as of the last week of September of the reported year.

² Counts may be duplicated due to the inclusion of overload positions



HISTORICAL EXPENDITURES – FY 2015 through FY 2019

(Dollars in thousands)

Total Operating Funds by Fund Type

	<u>Fiscal Year 2015</u>	<u>Fiscal Year 2016</u>	<u>Fiscal Year 2017</u>	<u>Fiscal Year 2018</u>	<u>Fiscal Year 2019</u>
State Appropriated Tax Funds and University Income Fund	\$237,877.0	\$231,560.4	\$237,153.3	\$244,874.7	\$259,912.4
Gifts, Grants and Contracts	46,991.7	47,932.2	47,949.8	53,673.6	57,338.7
Agency	55,999.2	52,867.0	56,940.2	62,645.1	59,411.8
Bond Revenue/Other Auxiliary	67,140.3	62,703.2	55,537.7	88,360.5	102,141.4
Total ¹	\$408,008.2	\$395,062.8	\$397,581.0	\$449,553.9	\$478,804.3

State Appropriated and University Income Funds by Object Class

	<u>Fiscal Year 2015</u>	<u>Fiscal Year 2016</u>	<u>Fiscal Year 2017</u>	<u>Fiscal Year 2018</u>	<u>Fiscal Year 2019</u>
Personal Services	\$160,012.3	\$157,450.5	\$157,967.7	\$163,325.0	\$168,481.1
Contractual	32,691.4	31,050.3	30,076.6	30,549.5	31,758.8
Equipment and Books	10,203.2	7,950.1	9,432.0	9,953.9	9,525.3
Commodities	2,756.1	2,731.5	2,773.6	2,425.0	2,597.2
Other	26,702.5	26,933.3	31,329.1	33,027.8	41,828.1
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3
Medicare	2,433.2	2,366.4	2,496.0	2,515.2	2,643.6
Total	\$237,877.0	\$231,560.4	\$237,153.3	\$244,874.7	\$259,912.4

State Appropriated and University Income Funds by Functional Classification

	<u>Fiscal Year 2015</u>	<u>Fiscal Year 2016</u>	<u>Fiscal Year 2017</u>	<u>Fiscal Year 2018</u>	<u>Fiscal Year 2019</u>
Instruction	\$116,224.8	\$108,726.5	\$109,687.8	\$113,532.3	\$116,737.0
Operation and Maintenance	35,053.0	34,063.9	35,481.6	37,406.8	42,576.4
Institutional Support	34,848.9	36,738.2	35,367.0	35,847.9	36,662.1
Organized Research	2,684.3	2,701.9	2,731.5	2,074.4	2,291.4
Public Service	1,969.5	1,985.8	2,274.8	2,117.9	2,204.5
Academic Support	19,938.1	19,804.2	20,315.7	20,459.4	20,076.6
Student Services	21,646.9	22,095.2	25,720.6	27,842.5	33,642.5
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3
Medicare	2,433.2	2,366.4	2,496.0	2,515.2	2,643.6
Total	\$237,877.0	\$231,560.4	\$237,153.3	\$244,874.7	\$259,912.4

¹ Excludes payments made on behalf of the University (e.g., retirement contributions);

\$136.1 million in FY15, \$152.1 million in FY16, \$176.1 million in FY17, \$170.2 million in FY18 and \$82.3 million in FY19.

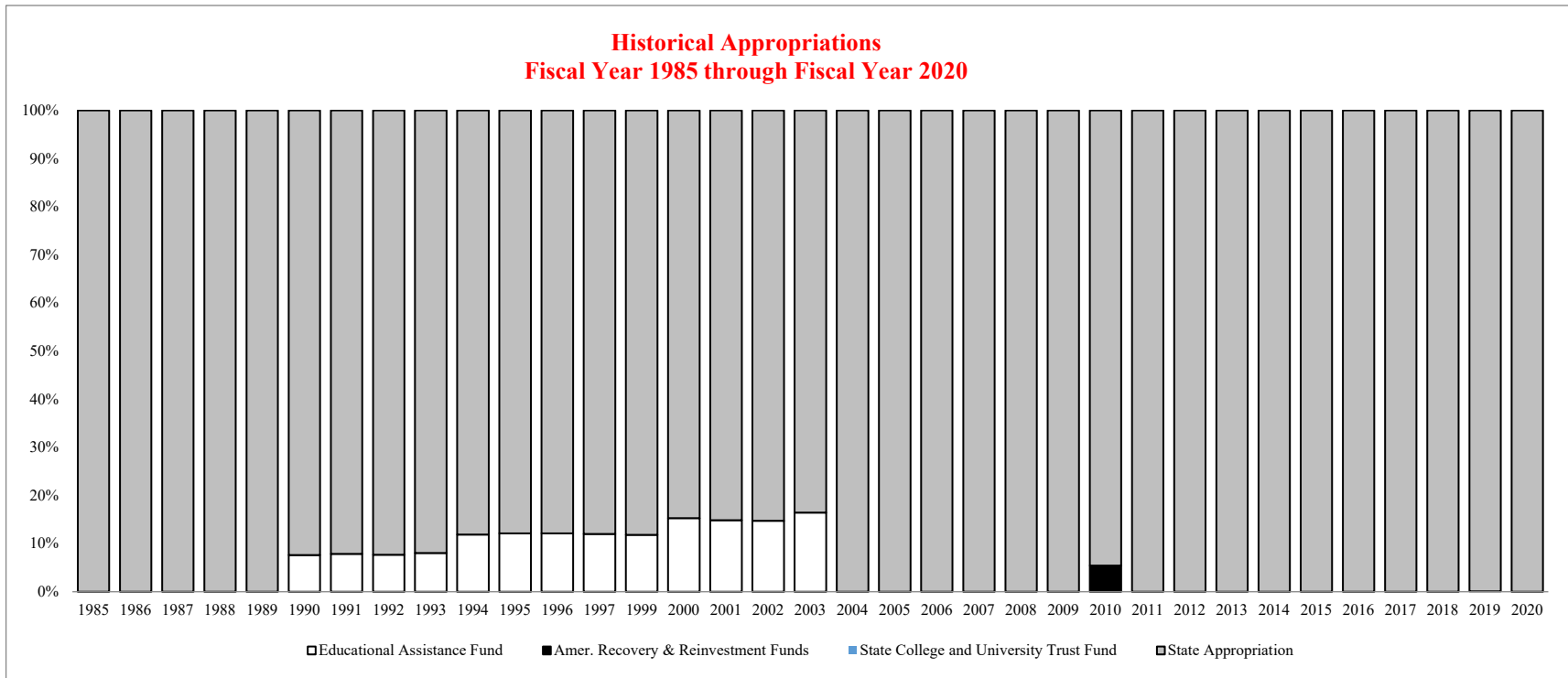


HISTORICAL APPROPRIATIONS – FY 2016 through FY 2020

(dollars in thousands)

	Historical Appropriations				
	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020
State Appropriation - Operating	\$20,934.9	\$72,226.7	\$65,004.0	\$66,304.1	\$69,619.3
State College and University Trust Fund ¹	0.0	0.0	0.0	50.0	150.0
Total State Appropriation	\$20,934.9	\$72,226.7	\$65,004.0	\$66,354.1	\$69,769.3

¹Collegiate License Plate Revenue





RESOURCES

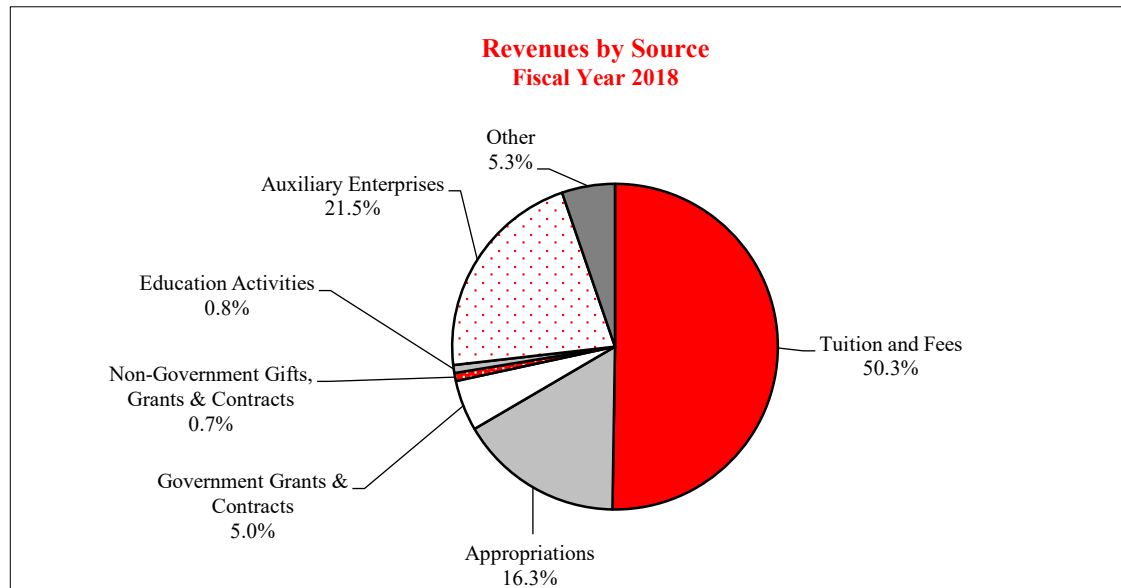
REVENUES BY SOURCE – FY 2018 and FY 2019

Source	Fiscal Year 2018		Fiscal Year 2019	
	Amount (in thousands)	Percent of Total	Amount (in thousands)	Percent of Total
Tuition and Fees	\$200,168	50.6	\$199,747	49.6
State Government Tax Funds Appropriations	65,004	16.4	66,354	16.5
Government Grants and Contracts				
Federal	14,686	3.7	17,699	4.4
State	2,526	0.6	2,356	0.6
Non-Governmental Gifts, Grants and Contracts	3,165	0.8	2,200	0.5
Sales & Services of Education Activities	3,160	0.8	3,130	0.8
Sales & Services of Auxiliary Enterprises	85,783	21.7	90,801	22.5
Other Sources	20,989	5.3	20,595	5.1
Total	\$395,481 ¹	100.0%	\$402,882 ²	100.0 %

¹ Excludes \$170.2 million in Payments on Behalf of the University.

² Excludes \$82.3 million in Payments on Behalf of the University.

Source: Report of the Comptroller





Submissions (Proposals submitted between July 1 and June 30)

	Fiscal Year 2015		Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018		Fiscal Year 2019	
	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number
Research	\$22,626,350	107	\$39,014,025	115	\$46,346,659	129	\$29,780,138	127	\$21,336,677	95
Instruction	969,653	64	1,438,303	85	3,196,107	62	3,534,786	47	\$2,658,502	10
Public Service	2,880,578	42	2,966,266	37	3,075,117	18	3,494,597	22	\$5,194,828	23
Other	16,008,942	57	15,547,080	66	15,484,665	56	7,211,843	61	\$15,666,643	43
Total	\$42,485,523	270	\$58,965,674	303	\$68,102,548	265	\$44,021,365	257	\$44,856,650	171

Awards (Approved between July 1 and June 30)

	Fiscal Year 2015		Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018		Fiscal Year 2019	
	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number
Research	\$6,721,472	46	\$7,343,865	64	\$6,580,763	61	\$12,362,004	86	\$15,326,056	76
Instruction	1,952,665	61	2,108,771	84	2,091,602	70	496,853	53	\$1,991,994	12
Public Service	3,240,260	37	3,064,070	34	966,521	23	3,270,723	13	\$5,948,564	25
Other	6,812,114	47	4,091,791	33	9,484,046	56	8,107,896	57	\$5,269,692	30
Total	\$18,726,511	191	\$16,608,496	215	\$19,122,932	210	\$24,237,476	209	\$28,536,306	143

Awards by Type of Funding

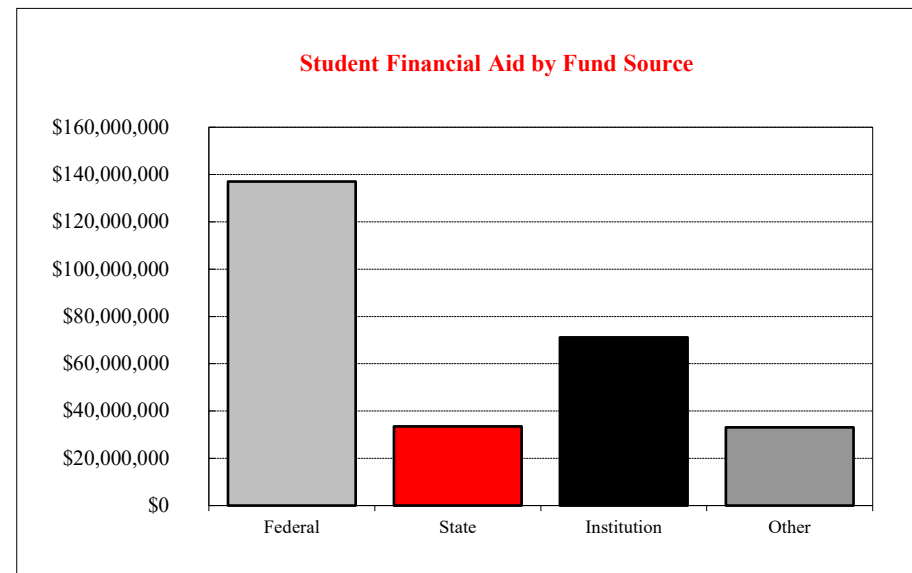
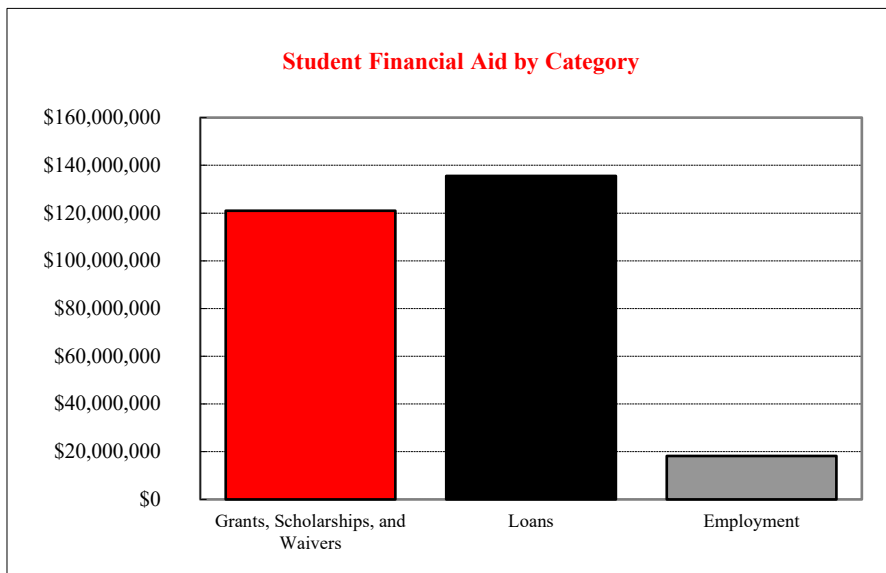
	Fiscal Year 2015		Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018		Fiscal Year 2019	
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
Federal Awards	\$9,534,373	50.9	\$7,406,546	44.6	\$10,919,946	57.1	\$12,915,365	53.3	\$17,754,982	62.22
Federal Flow-through	5,519,410	29.5	4,615,789	27.8	2,853,749	14.9	5,784,719	23.9	\$6,929,681	24.28
State Awards	1,518,038	8.1	1,341,920	8.1	2,037,849	10.7	2,374,834	9.8	\$2,253,484	7.89
Corporate Awards	35,780	0.2	90,019	0.5	14,560	0.1	56,068	0.2	\$9,950	0.04
Other Awards	2,118,910	11.3	3,154,222	19.0	3,296,828	17.2	3,106,489	12.8	\$1,589,209	5.57
Total Awards	\$18,726,511	100.0	\$16,608,496	100.0	\$19,122,932	100.0	\$24,237,476	100.0	\$28,536,306	100.00



STUDENT FINANCIAL AID & INSTITUTIONAL SUPPORT – FISCAL YEAR 2019¹

Type	Fund Source				Total	Number Awarded
	Federal	State	Institution	Other		
Grants, Scholarships, and Waivers	\$30,283,787	\$33,484,035	\$53,716,151	\$3,488,580	\$120,972,553	35,773
Loans	\$105,969,891	--	--	\$29,586,902	\$135,556,793	24,964
Employment	\$791,438	--	\$17,416,752	--	\$18,208,190	5,569
Total	\$137,045,116	\$33,484,035	\$71,132,903	\$33,075,482	\$274,737,536	

Approximately 79 percent (17,733 out of 22,365) of all students who attended the University during fiscal year 2019 received assistance through loans, scholarships, tuition waivers, grants, and employment.



¹ The Financial Aid Fiscal Year is Fall, Spring, and Summer.

RESOURCES

UNDERGRADUATE STUDENT TUITION & FEE RATES

	<u>Resident</u>	<u>School Year</u>	<u>Tuition Plan¹</u>	<u>Per Credit Hour</u>		<u>Full-Time (based on 15 credit hours per semester) Annual</u>					
				<u>Tuition Rate</u>	<u>Required Fees</u>	<u>Insurance required of all students</u>					
						<u>taking 9 or more credit hours</u>	<u>Tuition</u>	<u>Required Fees</u>	<u>Total</u>		
Current Rates	2019-2020	New ²		384.13	92.28	540.00	11,523.90	3,308.40	14,832.30		
				384.13	82.28	524.00	11,523.90	2,468.40	14,516.30		
				370.25	81.84	498.00	11,107.50	2,455.20	14,060.70		
				370.25	81.84	498.00	11,107.50	2,455.20	14,060.70		
				359.47	79.46	498.00	10,784.10	2,383.80	13,665.90		
	Historical Rates	2018-2019	New ²		384.13	82.28	524.00	11,523.90	2,468.40	14,516.30	
					384.13	82.28	524.00	11,523.90	2,468.40	14,516.30	
					370.25	81.84	498.00	11,107.50	2,455.20	14,060.70	
					370.25	81.84	498.00	11,107.50	2,455.20	14,060.70	
					359.47	79.46	498.00	10,784.10	2,383.80	13,665.90	
		2017-2018	New ²		370.25	81.84	498.00	11,107.50	2,455.20	14,060.70	
				370.25	81.84	498.00	11,107.50	2,455.20	14,060.70		
				359.47	79.46	498.00	10,784.10	2,383.80	13,665.90		
				349.00	78.66	466.00	10,470.00	2,359.80	13,295.80		
				342.00	77.12	436.00	10,260.00	2,313.60	13,009.60		
	Non-Resident	Current Rates	2019-2020	New ²		768.26	92.28	540.00	23,047.80	3,308.40	26,356.20
						768.26	82.28	524.00	23,047.80	2,468.40	26,040.20
						740.50	81.84	498.00	22,215.00	2,455.20	25,168.20
					740.50	81.84	498.00	22,215.00	2,455.20	25,168.20	
					620.00	79.46	498.00	18,600.00	2,383.80	21,481.80	
Historical Rates		2018-2019	New ²		768.26	82.28	524.00	23,047.80	2,468.40	26,040.20	
					740.50	81.84	498.00	22,215.00	2,455.20	25,168.20	
					740.50	81.84	498.00	22,215.00	2,455.20	25,168.20	
					620.00	79.46	498.00	18,600.00	2,383.80	21,481.80	
					602.00	78.66	466.00	18,060.00	2,359.80	20,885.80	
		2017-2018	New ²		740.50	81.84	498.00	22,215.00	2,455.20	25,168.20	
				740.50	81.84	498.00	22,215.00	2,455.20	25,168.20		
				620.00	79.46	498.00	18,600.00	2,383.80	21,481.80		
				602.00	78.66	466.00	18,060.00	2,359.80	20,885.80		
				590.00	77.12	436.00	17,700.00	2,313.60	20,449.60		

¹ Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.

² New Students enrolled for their first semester in a degree-seeking program and in attendance on census day.



Resident

	<u>School Year</u>	<u>Per Credit Hour</u>		<u>Full-Time (based on 9 credit hours per semester) Annual</u>			
		<u>Tuition Rate</u>	<u>Required Fees</u>	<u>Insurance required of all students taking 9 or more credit hours</u>	<u>Tuition</u>	<u>Required Fees</u>	<u>Total</u>
Current Rates	2019-20	\$403.59	\$92.28	\$540.00	7,264.62	1,661.04	9,465.66
Historical Rates	2018-19	\$403.59	\$82.28	\$524.00	7,264.62	1,481.04	9,269.66
	2017-18	389.00	81.84	498.00	7,002.00	1,473.12	8,973.12
	2016-17	389.00	81.84	498.00	7,002.00	1,473.12	8,973.12
	2015-16	374.00	79.46	498.00	6,732.00	1,430.28	8,660.28
	2014-15	360.00	78.66	466.00	6,480.00	1,415.88	8,361.88
	2013-14	345.00	77.12	436.00	6,210.00	1,388.16	8,034.16
	2012-13	308.00	75.60	408.00	5,544.00	1,360.80	7,312.80
	2011-12	285.00	73.40	398.00	5,130.00	1,321.20	6,849.20
	2010-11	264.00	68.23	340.00	4,752.00	1,228.14	6,320.14

Non-Resident

	<u>School Year</u>	<u>Per Credit Hour</u>		<u>Full-Time (based on 9 credit hours per semester) Annual</u>			
		<u>Tuition Rate</u>	<u>Required Fees</u>	<u>Insurance required of all students taking 9 or more credit hours</u>	<u>Tuition</u>	<u>Required Fees</u>	<u>Total</u>
Current Rates	2019-20	\$838.30	\$92.28	\$540.00	15,089.40	1,661.04	17,290.44
Historical Rates	2018-19	\$838.30	\$82.28	\$524.00	15,089.40	1,481.04	17,094.44
	2017-18	808.00	81.84	498.00	14,544.00	1,473.12	16,515.12
	2016-17	808.00	81.84	498.00	14,544.00	1,473.12	16,515.12
	2015-16	777.00	79.46	498.00	13,986.00	1,430.28	15,914.28
	2014-15	747.00	78.66	466.00	13,446.00	1,415.88	15,327.88
	2013-14	716.00	77.12	436.00	12,888.00	1,388.16	14,712.16
	2012-13	639.00	75.60	408.00	11,502.00	1,360.80	13,270.80
	2011-12	592.00	73.40	398.00	10,656.00	1,321.20	12,375.20
	2010-11	548.00	68.23	340.00	9,864.00	1,228.14	11,432.14



	Fiscal Year				
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Patron Services and Usage</u>					
Building Usage Gate Count	717,541	680,994	691,419	738,384	615,143
Circulation (inside and outside of Milner)	132,069	129,621	132,771	129,022	116,455
Items Borrowed for ISU Patrons	13,411	23,510	10,880	11,461	10,812
Items Loaned to Other Libraries	18,696	22,965	15,262	13,596	12,071
Reference Transactions (in person, phone, text, email, IM)	29,565	28,857	26,732	23,486	20,391
Computer Lab Gate Count	45,906	27,561	145,862	170,678	151,049
Number of Library Instruction Sessions	724	525	538	509	529
Learners Receiving Library Instruction	14,468	12,395	11,749	11,491	11,456
Visits to Milner's Web Site	645,474	608,321	637,819	1,084,123	693,399
<u>Collections</u>					
Total Volumes in Milner	1,654,745	1,578,256	1,445,837	1,435,309	1,425,469
Volumes Added	20,320	17,401	21,929	15,967	15,178
Volumes Withdrawn	10,157	74,441	152,859	9,757	23,725
e-Books	328,030	179,874	190,817	194,782	208,219
Electronic Serial Titles	84,641	102,711	97,570	106,327	141,304
Databases	265	252	251	278	284
Print Periodical Titles	1,493	1,079	975	650	595
Unique Titles among State of Illinois libraries	216,130	219,083	210,498	229,642	214,847
<u>Library Staffing</u>					
Library Faculty	30.0	33.0	26.0	27.0	25.0
Library Civil Service and Other Professional Staff	49.0	51.0	51.0	50.0	45.0
Library Student Assistants FTE	12.0	11.0	11.5	11.4	10.2
Total Library Staff	91.0	95.0	85.5	88.4	80.2

Source: Milner Library



Gift Production

Gift production by constituent group	
Alumni	\$28,279,295
Corporations	\$6,018,201
Foundations	\$683,116
Friends	\$2,357,478
Total	\$37,338,089
Gift production by purpose	
Student support	\$10,714,220
Faculty support	\$2,164,141
Facility support	\$4,211,015
Program support	\$20,248,713
Total	\$37,338,089
Gift production by type	
Outright gifts	\$11,159,898
Pledge commitments	\$19,359,536
Revocable deferred commitments	\$6,203,500
Irrevocable deferred commitments	\$30,000
Gifts in kind	\$585,156
Total	\$37,338,089

Alumni Statistics

Alumni donors	10,456
Alumni donors in Illinois	7,625
Alumni donors outside Illinois	2,831
First-time alumni donors	735
Living alumni	219,329
Alumni living in Illinois	134,401
Alumni living outside Illinois	84,928

Endowment

Annual spending distribution	4,299,873
Endowment return 1 year	7.90%
Endowment return 5 years	6.30%
Total endowment amount	143,104,293

Source: Illinois State University Foundation Fact Sheet for Fiscal Year 2019



REFERENCE

UNDERGRADUATE PLAN INVENTORY – FALL 2019

CIP	Plan	B.A.	B.S.	B.S.Ed.	B.M.Ed.
01.0000	Agriculture		x		
05.0106	European Studies	x			
09.0101	Communication Studies	x	x		
09.0102	Mass Media	x	x		
09.0401	Journalism	x	x		
09.0902	Public Relations	x	x		
10.0301	Graphic Communications		x		
11.0103	Information Systems		x		
11.0701	Computer Science		x		
11.0901	Network & Telecom Management		x		
11.1003	Cybersecurity		x		
13.1001	Special Education			x	
13.1202	Elementary Education		x	x	
13.1203	Middle Level Teacher Education		x	x	
13.1210	Early Childhood Education		x	x	
13.1303	Business Education	x	x	x	
13.1307	Health Promotion and Education		x	x	
13.1309	Technology & Engineering Education		x		
13.1312	Music Education				x
13.1314	Physical Education		x	x	
13.1322	Biological Sciences Teacher Education		x		
15.0000	Engineering Technology		x		
15.0503	Sustainable and Renewable Energy		x		
15.0612	Industrial Technology		x		
16.0501	German	x			
16.0901	French and Francophone Studies	x			
16.0905	Spanish	x			
19.0101	Family and Consumer Sciences	x	x		
19.0701	Human Development and Family Science	x	x		
19.0901	Fashion Design and Merchandising	x	x		
22.0302	Legal Studies	x	x		
23.0101	English	x			
24.0101	Interdisciplinary Studies	x	x		
24.0102	University Studies	x	x		
26.0101	Biological Sciences		x		
26.0202	Biochemistry		x		
26.0406	Molecular and Cellular Biology		x		
27.0101	Mathematics	x	x		
31.0301	Recreation and Park Administration		x		

CIP	Plan	B.A.	B.S.	B.S.W.	B.F.A.	B.M.	B.S.N.	B.S.M.P.A.
31.0505	Exercise Science		x					
38.0101	Philosophy	x						
40.0501	Chemistry		x					
40.0601	Geology		x					
40.0801	Physics		x					
42.0101	Psychology	x	x					
43.0104	Criminal Justice Sciences	x	x					
44.0701	Social Work			x				
45.0201	Anthropology	x	x					
45.0601	Economics	x	x					
45.0701	Geography	x	x					
45.1001	Political Science	x	x					
45.1101	Sociology	x	x					
50.0408	Interior Design	x	x					
50.0501	Theatre	x	x					
50.0701	Art	x	x					
50.0702	Art				x			
50.0901	Music (Liberal Arts)	x	x					
50.0903	Music Performance					x		
50.9999	Arts Technology	x	x					
51.0204	Communication Sciences & Disorders		x					
51.0706	Health Information Management		x					
51.0913	Athletic Training		x					
51.1005	Medical Laboratory Science		x					
51.2202	Environmental Health		x					
51.2206	Safety		x					
51.3101	Food, Nutrition, and Dietetics	x	x					
51.3801	Nursing						x	
52.0201	Business Administration		x					
52.0301	Accountancy		x					
52.0301A	Accountancy, Integrated							x
52.0801	Finance		x					
52.1101	International Business	x	x					
52.1201	Business Information Systems		x					
52.1301	Management		x					
52.1401	Marketing		x					
52.1701	Risk Management and Insurance		x					
52.2001	Construction Management		x					
54.0101	History	x	x					



Master's Level

Master's Level (continued)

CIP	Plan	M.A.	M.S.	M.S.Ed.	M.M.	M.M.Ed.	M.S.W.	M.F.A.	M.Chem.Ed.	M.S.Chem.Ed.
01.0000	Agriculture		x							
09.0101	Communication	x	x							
11.0103	Information Systems		x							
13.0301	Teaching and Learning		x							
13.0401	Educational Administration		x	x						
13.1001	Special Education		x	x						
13.1102	College Student Personnel Admin.		x							
13.1312	Music Education					x				
13.1315	Reading			x						
13.1323	Chemistry Education							x	x	
15.0612	Technology		x							
16.0101	Languages, Literatures, & Cultures	x								
19.0101	Family and Consumer Sciences	x	x							
23.0101	English	x	x							
26.0101	Biological Sciences		x							
27.0101	Mathematics		x							
31.0501	Kinesiology and Recreation		x							
40.0501	Chemistry		x							
40.0699	Hydrogeology		x							
42.0101	Psychology	x	x							
42.2803	Clinical-Counseling Psychology	x	x							
43.0104	Criminal Justice Sciences	x	x							
44.0701	Social Work					x				
45.0201	Anthropology	x	x							
45.0601	Applied Economics	x	x							
45.1001	Political Science	x	x							
45.1101	Sociology	x	x							
50.0501	Theatre Studies	x	x				x			
50.0701	Art	x	x							
50.0702	Art						x			
50.0901	Music			x						
50.9999	Arts Technology		x							
51.0204	Speech-Language Pathology	x	x							

CIP	Plan	M.A.	M.S.	M.S.N.	M.B.A.	R.S./M.P.A.
51.3801	Nursing		x			
52.0201	Business Administration				x	
52.0301	Accountancy		x			
52.0301A	Accountancy, Integrated					x
54.0101	History	x	x			

Doctoral Level

CIP	Plan	Ph.D.	Ed.D.	Ph.D.	D.N.P.
13.0301	Teaching and Learning		x		
13.0401	Educational Administration		x	x	
13.1001	Special Education		x		
13.1311	Mathematics Education			x	
23.0101	English Studies			x	
26.0101	Biological Sciences			x	
42.2805	School Psychology			x	
51.0204	Audiology	x			
51.3808	Nursing			x	
51.3818	Nursing Practice				x



Certificate Level

<u>CIP</u>	<u>Plan</u>	<u>P.B.</u>	<u>P.M.</u>	<u>S.S.P.</u>	<u>P.MENP</u>
05.0207	Women's and Gender Studies Graduate Certificate	x			
11.0501	Systems Analyst Graduate Certificate	x			
11.0801	Internet Application Development Graduate Certificate	x			
11.8020	Data Scientist: Business Information Systems in Accounting Graduate Certificate	x			
11.0901	Network and Telecommunications Management Graduate Certificate	x			
11.1003	Information Assurance and Security Graduate Certificate	x			
11.1099	Enterprise Computing Systems Graduate Certificate	x			
13.0401	Teacher Leader Certificate, Post-Baccalaureate	x			
13.0402	Director of Special Education, Post-Master's Graduate Certificate for		x		
13.0409	General Administrative Certification in Educational Administration, Post-Master's Graduate Certificate		x		
13.0411	Superintendent Endorsement in Educational Administration, Post-Master's Graduate Certificate		x		
13.0499	Chief School Business Official, Post-Master's Graduate Certificate		x		
13.0501	Technology Specialist Graduate Certificate	x			
13.1003	Deaf and Hard of Hearing Listening and Spoken Language Professional Graduate Specialization Certificate	x			
13.1005	Behavior Intervention Specialist Graduate Certificate	x			
13.1007	Multiple Disabilities Specialist Graduate Certificate	x			
13.1009	Early Intervention Vision Specialist Graduate Certificate	x			
13.1019	Transition Specialist Graduate Certificate	x			
13.1099	Curriculum Adaptation Specialist Graduate Certificate	x			
13.1306	Instructional Technology in World Languages Graduate Certificate	x			
13.1320	Training and Development Graduate Certificate	x			
13.1399	STEM Education and Leadership Graduate Certificate	x			
13.1401	Teaching English to Speakers of Other Languages (TESOL) Graduate Certificate	x			
15.0702	Quality Management and Analytics Graduate Certificate	x			
23.1301	Teaching of Writing in High School/Middle School, Post-Baccalaureate Graduate Certificate in	x			
25.0101	Library Information Specialist Certificate, Post-Baccalaureate	x			
26.9999	Biology Geographic Information Systems (GIS) Graduate Certificate	x			
30.1101	Social Aspects of Aging Graduate Certificate	x			
40.0699	Hydrogeology Geographic Information Systems (GIS) Graduate Certificate	x			
42.2805	School Psychology, Specialist in (S.S.P.)		x		
43.0117	Forensic Accountant Graduate Certificate	x			
45.0299	Anthropology Geographic Information Systems (GIS) Graduate Certificate	x			
51.3101	Dietetic Internship Graduate Certificate	x			
51.3805	Family Nurse Practitioner Certificate, Post-Master's			x	
52.0211	Project Management Graduate Certificate	x			
52.0213	Organizational Leadership Graduate Certificate	x			
52.1301	Business Analytics Graduate Certificate	x			



Illinois Board of Higher Education Comparison Group for Salary Studies

<u>Institution</u>	<u>State</u>
University of Alabama, Birmingham	AL
Northern Arizona University	AZ
University of California, Santa Cruz	CA
University of Northern Colorado	CO
Florida Atlantic University	FL
University of South Florida	FL
Georgia State University	GA
Illinois State University	IL
Ball State University	IN
Indiana State University, Terre Haute	IN
Indiana University, Indianapolis	IN
University of Louisville	KY
University of New Orleans	LA
Western Michigan University	MI
University of Missouri, Kansas City	MO
University of Southern Mississippi	MS
University of North Carolina, Greensboro	NC
Rutgers University, Camden Campus	NJ
SUNY at Albany	NY
Cleveland State University	OH
Ohio University, Athens	OH
University of Toledo	OH
University of South Dakota, Vermillion	SD
University of Memphis	TN
Texas A & M University, Commerce	TX
Texas Woman's University	TX
University of Houston, University Park	TX
University of North Texas	TX
University of Texas, Dallas	TX
University of Wisconsin, Milwaukee	WI

Illinois Board of Higher Education Peer Group

<u>Institution</u>	<u>State</u>
Illinois State University	IL
Ball State University	IN
Wichita State University	KS
Central Michigan University	MI
Western Michigan University	MI
University of North Carolina, Charlotte	NC
University of North Carolina, Greensboro	NC
Bowling Green State University	OH
Miami University	OH
Portland State University	OR
Old Dominion University	VA

Benchmark Group for Comparison Studies

<u>Institution</u>	<u>State</u>
University of California, Riverside	CA
University of California, Santa Cruz	CA
Illinois State University	IL
Ball State University	IN
University of North Carolina, Greensboro	NC
Bowling Green State University	OH
Miami University	OH
Clemson University	SC
University of Wisconsin, Milwaukee	WI



STUDENT TERMS

Academic Level: Student's academic (class) level based on completed credit hours: Freshman, Sophomore, Junior, Senior, Non-Degree Seeking Undergraduate, Master's, Certificate, Doctoral/First Professional, and Non-Degree Seeking Graduate.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.

Career: All of the course work undertaken by a student that is maintained in a single record. Illinois State University offers two academic careers: undergraduate and graduate.

Census Day: The University's official date for enrollment each semester. This is typically the 10th day of class.

Certificates: Illinois State University currently offers three types of certificates at the graduate level within two different categories:

IBHE Approved Certificates:

Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a master's degree. This type of certificate is approved/reviewed by the IBHE.

Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

Non- IBHE Approved Certificates:

Graduate Certificate: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's degree. This type of certificate is **not** approved/reviewed by the Illinois Board of Higher Education (IBHE).

CIP Codes: Classification of Instructional Programs (CIP). A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.

Cohort: The group of first time in college or transfer students entering the University within a given fall semester; beginning in fall 2015, summer starters are included.

Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.

Degree Program: A program which has specific requirements and number of credits, including a common core (general education) for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.

First Time in College Students (FTIC): First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).

Full-Time Enrollment: Undergraduate students are considered full-time in the fall semester if they are enrolled in 12 or more credit hours as of census day; graduate students are considered full-time in the fall semester if they are enrolled in nine or more credit hours as of Census Day.

Full-Time Equivalent (FTE): The sum of a student's current term credit hours / 15 (for undergraduate) and 12 (for graduate)

Grade Point Average (GPA): The total number of grade points divided by the total graded semester hours attempted at Illinois State University.

Graduation Rate: Total number of first time in college students within the given cohort who complete their degree within six years of normal time divided by the number of students in the original cohort.

Headcount: The count of each student enrolled at the University as of Census Day.



STUDENT TERMS (CONTINUED)

Interdisciplinary: A plan or course that spans two or more academic disciplines.

Major/Plan: The course of study a student follows to fulfill the requirements of a degree.

Minority: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.

Native Students: Students who start as first time in college students at Illinois State University.

New Students: Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).

Non-Degree Seeking: A student who has not been admitted to a plan leading toward a degree; these include visiting students, dual-enrolled students and international exchange students.

Non-Resident: A student whose principle residence is not in Illinois.

Non-U.S. Citizen: International students who are neither a citizen nor a permanent resident of the United States.

On-Campus: A student who is enrolled in at least one on-campus course and/or is living in the residence halls.

Off-Campus: A student who is 100 percent enrolled in online classes or off-campus classes or a combination of the two and is not living in the residence halls.

Office of the Provost: Includes Interdisciplinary Studies, University Studies, Undeclared, and Non-Degree Seeking Undergraduate and Graduate

Retention Rate: Number of first time in college students within a given cohort who return for their second fall semester divided by the original cohort.

Semester: A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester.

Show Rate: Ratio of students who enrolled compared to the number who were accepted.

Time to Degree: Time to degree reflects the number of first time in college students who graduated from the University in a given fiscal year and then calculates backwards to track how many years it took each student to graduate from the first term the student began. Time to Degree does not consider cohorts in the calculation.

Total Enrollment: Combination of on- and off-campus student enrollment as of Census Day.

Transfer Student: Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).

Undergraduate Class Size: Includes primary sections with at least one degree-seeking undergraduate student enrolled for credit. Excludes internet, online abroad and one-on-one courses. Excludes students in professional practice and music research.

Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

EMPLOYEE TERMS

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.

Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees: Exempt, Non-Exempt, Negotiated, and Extra Help.

Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."



EMPLOYEE TERMS (CONTINUED)

Faculty: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.

Non-departmental: Faculty in a non-academic department such as University College instructors.

Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.

Library Faculty: Can hold academic rank and are assigned primarily to the Library.

Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.

Headcount: The count of each faculty enrolled at the University as of the Faculty/Staff Census Day (after first full month of semester).

Minority: Includes American Indian/Alaskan Native, Black/African American, Asian, Hispanic and Hawaiian/Pacific Islander. Excludes White, No Response and Non-U.S. Citizen following IPEDS and the Department of Education categories.

Non-Tenure Track: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure.

Part-time: A work schedule of less than 100 percent.

Rank: The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

Tenure: Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.

Tenured/Tenure Track: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.

OTHER TERMS

IBHE: Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.

IPEDS: The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.