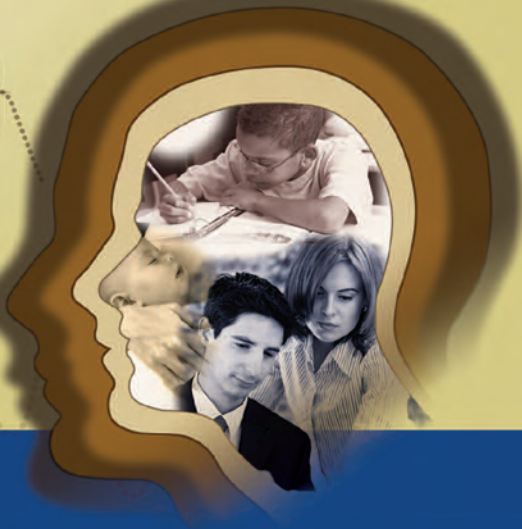


PSY News

Spring 2008



● **Newsletter of the Department of Psychology**

Don't miss Alumni Day 2008!

October 17, 2008

For information regarding Alumni Day events, please visit our alumni Web site at <http://www.psychology.ilstu.edu/alumni/home.html>

We hope to see you there!



PSI CHI/SPA sponsor Homecoming tailgate

By Raz Steward

PSI CHI/ SPA sponsored a tailgate event during the sesquicentennial Homecoming October 13, 2007. Free food and welcoming greetings were offered to alumni, students, and faculty with 65 participating. A raffle was held, with prizes donated from local businesses, and proceeds were donated to PATH (Providing Access To Help, a local community hotline). Members of PSI CHI/ SPA planned and organized the event for alumni as part of the Department of Psychology's 40th anniversary.

Our undergraduate major, 41, and still growing

By John Cutting

Over the years, our psychology major has evolved. This past year we received approval of a large curricular revision. So we thought that it was an appropriate time to reflect back on how our major has grown and developed, from its conception to its current state.

Conception and birth of the psychology major at Illinois State

The degree had its roots in the Education and Psychology Department as a minor teaching field. In 1966 the Illinois Board of Higher Education approved a separate undergraduate degree in psychology, designed to provide the student with a solid liberal arts education. The new major required seven courses, and seven hours of electives. The program offered 18 undergraduate courses in psychology. In its first year, there were 11 students enrolled in the major. That increased to 60 by spring of 1967. That year, the newly formed Department of Psychology continued to use the same curriculum for the major.

A decade of rapid growth of the major

From 1968 to 1978, the psychology major went through a number of curricular revisions designed to give more freedom of choice to the students. Enrollment in the major continued to grow, from 237 in 1968 to 457 in 1978, peaking at 686 in 1972.

In 1968 the major consisted of three required courses, general psychology, experimental psychology 1 and statistics; a "pick 4 from 6" option with history and systems, psychological measurement, developmental psychol-

ogy 1 or 2, experimental psychology 2, psychopathology, and learning; and six hours of electives. However, psychology's first "pick 4" was short lived. In 1971 the curriculum was again revised, dropping the "pick 4 from 6" in favor of the less prescriptive requirement of "may select the balance of their program from all the other courses offered by the department." Following these changes, the required curriculum remained relatively stable for the next eight years. By 1978 we had 457 psychology majors and offered 32 undergraduate courses in psychology.

A quarter of a century of "pick 4"

The '80s saw the largest major revision yet. The number of required hours was raised to 36, and the number of specific required courses was raised to five. Along with that, there was a new version of the "pick 4" from a set of 11 courses. This revision remained relatively constant for the next 20 years.

As we stepped into a new millennium, the major resumed its evolution. Enrollment in the major had stabilized at around 500 students. In 2000-01, and 2001-02 we revised our statistics sequence, integrating our statistics and computer application courses into two statistical lab courses taught in a computer classroom setting. In 2003-04 we began offering a new PSY 200 careers in psychology course designed to acquaint students with the career options available to them, both in and out of the field. The same year we

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Greetings from the interim chair



This summer I read a couple of novels by Nigerian author Chinua Achebe. The title of the first novel is *Things Fall Apart*. That title pretty well describes how I, an economist, became interim chair of the

Department of Psychology. Last academic year, I headed the search committee for a new department chair. The committee did a wonderful job and we identified an excellent candidate who subsequently accepted our offer. Unfortunately, in real life “things fall apart,” and that’s what happened in May. Our new chair decided, for personal reasons, to resign, leaving the department leaderless. Enter economist, stage right.

No, the dean has not gone mad. I have some modest credentials (I’ve been acting chair of economics and of chemistry), so I agreed to give it a go. Psychology is a large, complicated department. My admiration for Dr. Barone and the talented area coordinators grows daily, as does my appreciation of the excellent faculty. This is a very productive department, and I’m happy to have had the opportunity to get to know the faculty and staff. Since another chair search is underway, this will be another one-year stand for me. I hope the new chair will find the department in as good a shape on July 1, 2008, as I found it on July 1, 2007.



SPRING 2008 published annually

Illinois State University
Department of Psychology
Campus Box 4620
Normal, IL 61790-4620

Department of Psychology gives new award



For years, psychology students have been taking advantage of internship opportunities in various community agencies. The department has created a new award to recognize outstanding internship/practicum supervisors. These supervisors are the best of the best. Leading by example, with their exemplary professionalism, commitment, and passion for their work, these supervisors offer invaluable experiences for psychology students. The supervisor awards were given for the first time at Alumni Day ceremonies in 2007. Four awards are available for the following categories: school psychology, industrial/organizational psychology, clinical-counseling psychology, and undergraduate internship. It was with pleasure and great appreciation that the department supervisor awards were presented to: Gwen Badgerow—school psychology, Paula Radefeld—industrial/organizational, Susan Muenchow Bellas—clinical counseling, and Karen Zangerle—undergraduate internship.

Continued from page 1

increased the number of courses that satisfied the capstone experiences requirement with PSY 390 advanced research apprenticeship, PSY 391 scholarship of teaching and learning apprenticeship, PSY 392 senior seminar, PSY 395 professional practice seminar paired with PSY 398 professional practice in psychology, and IDS 395.03 honors thesis: psychology. The purpose of broadening the capstone offerings was to allow students a greater ability to tailor their undergraduate experience to career goals.

The newly revised major

While the major in psychology has always done an excellent job preparing students for careers in psychology-related fields as well as advanced studies in the discipline, we are always striving for ways to improve. After reviewing the curriculum, we decided that the “Pick 4” arrangement did not ensure breadth across the core areas of psychology. The newly designed curriculum ensures that they’ll gain a greater exposure to the breadth of the discipline as well as offering sufficient preparation for more advanced 300-level courses. Students will be required to take each of five courses in foundation/core areas of psychology, replacing the “Pick 4”

arrangement. Although students will have somewhat less of a choice in what courses they take, they will be ensured of gaining exposure to physiological bases of behavior (PSY 263), cognition and learning (PSY 253), developmental bases of behavior (PSY 213), personality (PSY 233), and social bases of behavior (PSY 223). In addition to addressing foundational content in psychology, these courses will cover historical issues in the area, cultural considerations in the content area, and applications of psychology relevant to the area. Students will also be required to take six credits of electives at the 300-level.

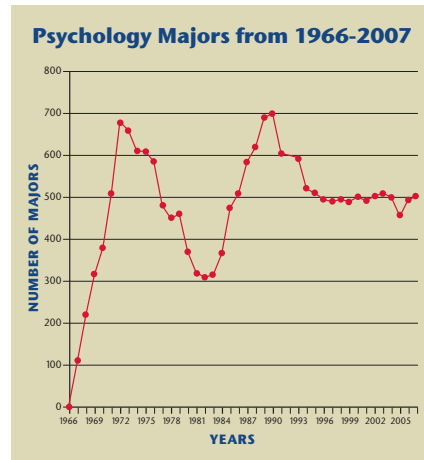
These five foundational courses will be offered at the 200 level. One or more of these courses will serve as prerequisites to relevant 300-level courses in the future. In essence, the curriculum will become more hierarchical than at present: the introductory course at the 100-level will prepare students for the 200-level foundation courses, and the 200-level courses will prepare students for the more focused 300-level courses in content areas of psychology. This hierarchical structure mirrors what the major already accomplishes with its courses in research methods and statistics.

Continued on page 3

From the present to beyond

As the field of psychology has grown over the years, so has our major. In 2006, the APA estimated there are approximately 6,150 high school psychology teachers in the United States, with roughly 360,000 students enrolled in high school psychology courses. That same year nearly 102,000 students took the advanced placement exam in psychology, up from just under 4,000 in 1992, the first year of the exam. Currently the psychology AP exam is the eighth largest subject exam out of 35 subject exams currently offered.

Over the years our vision for the undergraduate major has also grown. The initial purpose was geared toward preparation for teaching psychology in high schools and junior colleges and preparation for graduate study



in school psychology. Our current vision has expanded to provide excellent undergraduate education within a much broader field of psychology and general education.

I/O-Social Sequence news

By Kim Schneider

Update on faculty accomplishments and changes:

We welcome back David Barone to the sequence as a full-time I/O-social faculty member after his service as department chair since 1999.

John Binning stepped down as sequence coordinator after eight years of outstanding service to students and colleagues (thanks, John!).

Kim Schneider received tenure and promotion to associate professor in 2007. She also became sequence coordinator in August.

Cong Liu left the University in 2007 to join the I/O faculty at Hofstra University.

Congratulations to our newest I/O-S alumni:

Andre Couto defended his thesis in February 2007.

Andrew Monroe defended his thesis in July 2007.

Welcome to the new I/O-S master's candidates:

The I/O-S sequence welcomed six new master's students in fall 2007: Lexy Adkins '04 (Illinois State), Liz Allen (Purdue University), Geoff Anthony (University of Chicago), Donnie Johnson '07 (Illinois State), Nick Strong '07 (Illinois State), and Michelle Toelle '06 (Illinois State).



From left, Nick Strong, Michelle Toelle, Liz Allen, Donnie Johnson, Geoff Anthony, and Lexy Adkins

Alumni panel held in March 2007

The current I/O-S graduate students were instrumental in planning and coordinating our latest alumni panel that brought back eight alumni to campus in March to discuss their career progression and current views of the I/O field. Alumni participants included Catharina (Stens) Anandikar, Scott Beaudry, Scott Bedwell, Jeff Facticeau, Bob Lemke, Veronica Manzella, Dawn Sharp, and Danita (Eisenbise) Walsh.

Clinical-Counseling news

By Karen I Mark, Ph.D.

Current program

We currently have 24 students in the program. Among the students is Pia Zeinoun, a second-year Fulbright scholar from Lebanon. Rebecca Hoerr, another second-year student, received the Ada Belle Clark Welsh scholarship in 2006. Two first-year students—Angela Marotta and Sadie Nazarczuk—are recipients of an Illinois State Foundation Fellowship.

Program news

The Clinical-Counseling Program recently implemented a new option for completing degree requirements. In the past, clinical-counseling students could fulfill their requirements by completing a thesis or passing a comprehensive examination. The program now has replaced the traditional "comps exam" with the clinical competency project. Students pursuing this option investigate a topic of contemporary importance in the clinical-counseling field, addressing such areas as relevant ethical issues, cultural considerations, and applications to therapy. Since completion of this project involves working with faculty in a mentoring relationship, writing an intensive paper based on a thorough literature review, and passing an oral defense, the clinical competency project is regarded as being more comparable to a thesis. In the graduating class of 2007, three students completed the first clinical competency projects, on topics dealing with conduct disorder, ADHD, and therapy with lesbian, gay, and bisexual individuals. Students and faculty alike praised the valuable learning and mentoring experiences associated with the clinical competency projects, and we look forward to continuing to offer this option. Effective in 2007-2008, students completing clinical competency projects now earn three credits under the newly created PSY 490. We are continuing the practice begun in 2006 of holding fall semester monthly orientation meetings for first-year students to assist them with beginning and making timely progress on their thesis or clinical competency projects.

School Psychology news

By Mark Swerdlik

Psychology donor roll

January 1–December 31, 2007

\$1,000+

Audrey J. Grupe
James and Patricia Johnson
Mary Jane McCarthy
Vincent and Patricia Trosino
Thomas Wicke

\$500–\$999

Richard and Dicksie Briggs
Michela Laible
Grant and Kathleen Levitan
Julia McCauley
Dennis Petrowsky
Todd and Tracey Vincent

\$250–\$499

Lynn Ahlgrim-Delzell and Peter Delzell
Virginia Asper
Gail and Charles Brown
Bernard and Vicki Dechman
Mary Dellorto and Paul Blackwell
Gerald Ferris and Pamela Perrew
Nancy and Stephen Siwicz

\$100–\$249

Michelle Anderson
James and Mary Antos
David and Deborah Barone
Thomas and Anne Berghausen
Melissa and Don Brogger
Timothy and Karen Bruce
Thomas and Kay Carroll
Cheryl and Michael Elenz
Lisa Evoy
Thomas and Paula Forman
Michael and Deberah Golden
John and Linda Hamilton
Lynn and John Knepper
Joshua and Jean-Marie Krohse
Jeffery Laurent
Richard and Mary Lavender
Christopher and Susan Martin
Jessica Mitchell
Thomas and Julie Oyan
Bonnie Peters
Jessica Reese
Kathy and Donald Russell
Lori Scroggs and John Lundahl
Neil and Barbara Skaggs
Doug Smith
Mark and Margaret Swerdlik
Steven and Marcia Terrill
Jennifer Thompson
Lynn and Marilyn Webb
David and Corrine Wieck

Enrollment figures

There are 65 students enrolled in the specialist and Ph.D. programs. Of the 13 entering students, seven are enrolled in the specialist and six in the doctoral program. Currently, eight specialist and nine doctoral students are on internship. As always, we appreciate the guidance alumni provide to students they supervise in the field.

Celebrating 50 years of educating school psychologists

Over 30 alumni joined current faculty, students, and former and retired faculty to celebrate 50 years of the school psychology program. Alumni representing all five decades of the program and a number of graduates from out of state attended as did former program director Dr. Audrey Grupe, retired



faculty Dr. Walt Friedhoff, Dr. Jim Johnson and Dr. Gary Ramseyer and former faculty Dr. Jeff Larent and Dr. Gloria Maccow. Pictures from the day's activities can be viewed at <http://www.psychology.ilstu.edu/alumni/day2007.html>

Prior to the celebratory dinner at Central Station, a number of alumni, including Bob Cerny, Erica Cupuro,

Conni Patterson, Fran Padavik Williamson, Anna Adamik, Marlene Merrill, Janet Hadler Wolf, Randy I. Olley, Gwen Badgerow, Kerry Burd, Patsy Barrett, Michelle Larson-Cockrill, Nikki Mitts, and Dr Gloria C. Maccow, now a measurement consultant for Harcourt Assessment, participated in a morning panel discussion with our current specialist and doctoral students. Participants shared their unique career paths, which the students found very interesting and encouraging. Thanks to all of our alumni who took time away from their jobs and families to participate.

Fifth Audrey J. Grupe Fellow in school psychology selected

Kristin Miller is the fifth recipient of the Audrey J. Grupe Fellowship in school psychology. Kristin is a first-year student in the specialist program. She graduated from the University of Illinois at Champaign-Urbana. Past Grupe fellows have included Brian Spicer, Jennifer Wierzbicki, Claire Delahunt, and Rebecca Skupien. The fellowship includes a full tuition waiver and a monthly stipend equivalent to a graduate assistantship. School psychology faculty wish to thank Dr. Grupe and co-founder Mary Jane McCarthy for funding the fellowship and contributing to future generations of school psychology students.

Passages

Congratulations to our new doctoral graduates—Dr. Anna Bodner, Dr. Erin Curry, Dr. Karin Chimel-Martin, Dr. Eric Pierson, Dr. Marla Ronk, and Dr. Brent Sylvester.

School Psychology Institute

The 10th annual ISU School Psychology Institute will be April 25 and will feature a presentation on autism. Local mental health practitioners, students and alumni are welcome to attend the half-day workshop, afternoon research colloquium, and end of the day informal discussion with students. For more information, please contact Steve Landau, institute coordinator, at selandau@ilstu.edu.

Psychology memories now on DVD or CD

The Graduate Association of School Psychologists (GASP) at Illinois State is offering an opportunity to receive a free gift of a CD or DVD that captures college memories. The gift is provided to anyone who provides financial support to the student organization. Donations provided to GASP would be primarily used to support the costs associated with the presentation of student research as well as for student fellowship. For a description of the CD or DVD contents, see www.psychology.ilstu.edu/alumni/memories.html. Mail donations to: Dr. Mark Swerdlik Campus Box 4620, Illinois State University, Normal IL, 61790. Please indicate what CD/DVD you would like GASP to send you.

PSC/ISPIC news

Illinois School Psychology Internship Consortium's (ISPIC) diversity plan is a success

Since its accreditation by the American Psychological Association in 2005, ISPIC has doubled in size. In response to the growing diversity in Illinois schools, ISPIC developed a diversity plan. The plan, which was funded by a grant from the Illinois Children's Healthcare Foundation, enabled us to recruit diverse school psychologists to participate in training interns to be culturally competent. In addition, we utilized new strategies for recruiting interns. Of the 20 interns we welcomed to central and northern Illinois in August 2007, over 30 percent were racially/ethnically diverse. Recruiting such a diverse cohort is remarkable in light of the fact that only 11 percent of previous ISPIC graduates and nationally only 15 percent of doctoral students in psychology are racial/ethnic minorities (Maton, Kahout, Wicherski, Leary, & Vinokurov, 2006). We conducted a study examining which aspects of the diversity plan were most attractive to applicants, and it was presented at the National Association of School Psychologists' annual convention in January.

Technology plays a role at the Psychological Services Center (PSC)

The PSC is a busy place. We have six different services available to children, adolescents, and their families, and every one of them has a waiting list. Specialist- and doctoral-level students have the opportunities to work with a wide variety of referral concerns and are honing their skills in assessment, intervention, prevention, and consultation. Because of the continual growth, the administrative team is discussing ways in which technology can be utilized to more efficiently utilize resources, space, and time within the day-to-day operations of the PSC. For example, we recently developed a virtual tour of the facility and services, and it can be viewed on our Web site at www.psychology.ilstu.edu/psc. We will also be adding research links so that visitors to the site can read about studies that have been conducted within our services. If you would like to receive our semi-annual newsletter, please e-mail office manager Kelly Woith at kmwoith@ilstu.edu.



Dr. Larry Alferink retires

Dr. Alferink joined the Psychology Department in 1983 as department chair, serving in this capacity until 1998. He served two years as acting associate dean of graduate studies, three years as assistant to the associate vice president for undergraduate studies and two years as acting director of the University Honors Program. Returning to the full-time faculty in the spring of 2005 following a sabbatical leave, Dr. Alferink taught educational psychology, learning and senior seminar. He will retire in August. Stay tuned for a full profile of Dr. Alferink in next year's newsletter.

Graduate secretary retires after 14 years

Marilyn Kammler said goodbye to the Department of Psychology and hello to retirement April 30, 2007. Marilyn worked as the graduate secretary for 14 years. Life after retirement has included a trip with her daughters to the U.S. Tennis Tournament in New York, and spending time in Wisconsin's Door County. Currently, Marilyn is catching up on housework in Bloomington, volunteering within the community, and playing tennis. We'd like to wish her a happy retirement. She will be missed.

Department welcomes new graduate secretary

Nancy Nickerson joined our department in April 2007 as the new graduate secretary. Doing office work since 1971, Nancy has proved to be a great asset to our department.



She returned to Illinois in 2005 after spending 25 years in California and Mississippi. She is our resident thespian because she is active in Community Players Theatre in Bloomington. She is a cat lover, with three cats at home.

Faculty awards

Outstanding College Teacher for 2007

(From: CAS News November 2007)



Margaret Nauta was named a College of Arts and Science Outstanding College Teacher for 2007. "The recipients of this year's Outstanding Teaching Awards are extraordinarily gifted teachers," said Associate Dean Sally Parry. "They are dedicated to providing their students with excellent educational experiences, and the College is fortunate to count them among its faculty."

Glenn Reeder named Distinguished Professor

(From CAS News Dec 2007)



President Al Bowman has appointed Professor of Psychology Glenn D. Reeder as a Distinguished Professor effective August 16, 2008. The Distinguished Professor designation allows the University to honor faculty members of distinction and to demonstrate to the broader community that excellence is the foundation of the University. Reeder has earned a worldwide reputation for his scholarship in social psychology.

Alumnus honored

Robert Kaiser, contributor

Robert Kaiser was honored as an alumni of the year for 2007 at our Alumni Day ceremonies held at Ewing Cultural Center October 12, 2007. He received a B.S. in psychology in 1993 and his M.S. in industrial-organizational Psychology in 1998

from Illinois State University. He lives in Greensboro, North Carolina, with his wife, Molly, and their children, Claire and Ben.

He began his career at the Center for Creative Leadership. He joined Kaplan DeVries in 1997 to

expand the firm's research and development capabilities and was named partner in the summer of 2005.

Rob is a thought leader in the field of leadership. He has over 85 publications and presentations, ranging from scholarly journals to professional conferences and workshops to award-winning articles in the business press. His interests cover leadership, assessment, personality, and executive selection and development. His 2005 book, *Filling the Leadership Pipeline*, is a practical volume on building leadership bench strength throughout an organization. His latest book, with Bob Kaplan, is *The Versatile Leader: Make the Most of Your Strengths—Without Overdoing It*.

Rob provides assessment and coaching services for leaders and their teams. He also provides a unique service of contract research to help organizations frame, study, and solve vexing leadership issues—from creating corporate leadership models to revamping assessment tools and systems to linking succession and development investments to strategic business goals. It is impossible to overlook Rob's passion and zeal. He is a self-admitted "nut about this stuff" who loves to talk leadership, organizations, and human nature. Rob is an outstanding contributor to the field of industrial/organizational psychology and a committed alumnus to the Department of Psychology.



Department celebrates 40 years

Our department celebrated its 40th birthday this year. As part of the celebration, a reception was held in conjunction with Alumni Day ceremonies at Ewing Cultural Center. The celebration was a raving success. Many alumni, students, faculty, and staff came together to enjoy the event and reminisce. All former department chairs attended as well as numerous retired and former faculty. Mark Swerdlik presented an oral history of the department using photos and video clips. Pictures from the event can be seen on our Web site: <http://www.psychology.ilstu.edu/alumni/day2007.html>.



Alumni Updates

Industrial-Organizational

Catharina Anandikar '04 welcomed daughter, Norah, in July 2007.

Andre Couto '07 is working for Illinois State's College of Education as a research coordinator.

Andrew Monroe '07 began his first year of the doctoral program in social psychology this past fall at the University of Oregon.

Clinical-Counseling

Geoff Bathje M.S. '06 is a second-year doctoral candidate in counseling psychology at the University of Georgia. Geoff spent the summer of 2007 providing HIV/AIDS counseling in the Arusha region of Tanzania.

Suzy Bilik M.S. '05 is in St. Petersburg, Florida, where she works as a LifeWorks consultant at Ceridian Benefits Services.

Ana Bridges M.S. '01 accepted a position as a tenure-track assistant professor in clinical psychology at the University of Arkansas.

Barbara Coleman, J.D. M.S. '98 is in Santa Barbara, California, working with an attorney who runs an employee benefits consulting company.

Christine Hetcher '06, Kara Obrein, '06, Emily Privia '06, and Melissa (Zygmun) Cox all passed their LPC exams.

Kristena Rudloff M.S. '05 has relocated to Stillwater, Oklahoma. She works at Stillwater High School.

Joe Stejskal M.S. '81 is a program coordinator at Wayne/Winfield Area Youth/Family Services in West Chicago, Illinois.

Richard O. Temple M.S. '95 is the director of Neuropsychology Transitional Learning Center and a clinical assistant professor at the University of Texas medical branch.

Brandon Underwood M.S. '04 is working as an addictions counselor at the Prairie Center in Champaign-Urbana, Illinois, and continues to volunteer as a training assistant at PATH in Bloomington/Normal, which he has been doing for the past seven years.

Undergraduates

Sharon Crowhurst B.S. '76 is the founder and president of Beneath The Tree Ministries, a women's ministry offering hope, help and Christian development in Ottawa, Illinois. She has served in several volunteer ministry positions for over 20 years. She is married with three children.

Paris DePaepe B.S. '78 is a full professor of special education at Missouri State University in Springfield, Missouri.

Gwen Doyle B.S. '75 is retired and currently resides in Rockford, Illinois.

Alumna of the year

By Raz Steward

Brenda J. Lohman, M.S. '96



Honored as a Psychology Department Early Career Alumna for 2007, Professor Lohman earned her bachelor's degree from Augustana

College in 1994, her master's degree in developmental psychology from our department in 1996, and her Ph.D. in human development and family science from The Ohio State University in 2000. Dr. Lohman is an assistant professor in the Department of Human Development and Family Studies at Iowa State University. Brenda was chosen as an award winner because she has a strong scholarship record and was able to obtain a competitive faculty position at a Research 1 University.

Alumna profile



Sara Campbell M.S. '93 is the interim dean of Mennonite College of Nursing at Illinois State University. Sara and her husband have four children,

three boys and a girl. She has lived in the Bloomington-Normal area for approximately 21 years.

In describing her interest in psychology, Sara said it developed through her work as an RN on a psychiatric-mental health inpatient unit. She decided she wanted to specialize in that area and keep her options open in terms of future employment. Later, working in the academic setting at Mennonite College of Nursing inspired her to continue her education, pursuing a doctoral degree from Indiana University with a concentration in nursing administration. She followed the faculty track prior to accepting an administrative position when MCN merged with Illinois State. She served as interim undergraduate program director and associate dean prior to her current role.

When describing her graduate experience in psychology, Sara men-

tioned several memorable faculty, including Dr. James Johnson, Dr. Karen Pfof, and Dr. Michael Stevens. Sara had this to say about Dr. Johnson, "I found Jim Johnson to be reflective in his work-and I learned from his interaction style. He had such a nice, easy-going manner and was always very professional and respectful of others." In expressing how psychology has prepared her for her career/life, she said, "I use my psychology background each and every day in my career and life in general. It doesn't matter if I am in a college or campus meeting or talking with kids. I need and use the psychology background for communication, understanding, problem solving, and much more. My psychology orientation and nursing go together very well for me and have shaped who I am and how I am with others."

Professor Lohman has secured over \$7 million in external grant funding for her research in human development. Funding for her first grant came while she was a developmental graduate student here. Her research interests include adolescent coping and conflict resolution, family-school connections, urban poverty and adolescent well-being, and child and family policy. She has won numerous awards, including Iowa State's VIESHA Outstanding Faculty Award in 2004, and the Society for Research on Adolescence Social Policy Award for Best Journal Article in 2004. She currently has more than 14 journal articles in print including two in Science published in 2003, and has presented close to 40 papers at national and state conferences.

Professor Marla Reese-Weber has been writing an educational psychology textbook during her sabbatical. Professor Gary Creasey was appointed the new chair of the Institutional Review Board (IRB). Professors Renée Tobin, and Corinne Zimmerman received Research Initiative Awards, and Professor Alycia Hund has been nominated for both the Teaching Initiative Award and the Service Initiative Award.

Developmental news

By Corinne Zimmerman

The developmental sequence has 11 students. Four new graduate students were welcomed this year, Jeremy Orr-Illinois State, Alisha Ray-Illinois State, Amanda Mason-Iowa Wesleyan College, and Allison Bock-Christopher Newport University. Last year was a very productive year for our sequence. Faculty published 23 articles and book chapters. Twenty-five presentations at local, national or international conferences were presented, and eight grants were funded. Additionally, four of our faculty members are on the editorial board of one or more journal.

The Child Research Participant Database, created by Professor Alycia Hund in 2005, continues to facilitate research for developmental students and faculty. Currently, the database contains contact information for 363 children. During 2007, four faculty investigators and five graduate student co-investigators working on five research projects have benefited from the database, extending over 200 invitations to children and families and welcoming over 150 participants from the community. You can learn more about the database (and even sign up to hear more about Illinois State research projects involving children and families if you live in the area) by visiting the Web site: <https://www.psychology.ilstu.edu/crl/>.

Keep in touch

Please help update our database by sending information to the editor, R. Steward, Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620; e-mail, psyalumni@ilstu.edu; or facsimile, (309) 438-5789. We appreciate your continued giving to the department. For information on giving to the Department of Psychology please visit our Web site: <http://www.psychology.ilstu.edu/alumni/giving.html>

CBS news

Scott Jordan & Jeff Wagman, contributors

Current program

There are 13 students in the program. We welcomed two new students this year, Elizabeth Dalianis and Ramya Chandrasheka. Elizabeth attended James Madison University for her undergraduate work, and Ramya is an Illinois State student.

Student Progress

Rebecca Georgis successfully defended her thesis this year, and is now enrolled in the Ph.D. program in educational psychology at the University of Alberta.

Faculty notes

The CBS faculty published 20 journal articles and two book chapters, gave 47 presentations at regional, national and international conferences, and were awarded five research grants in 2007. In addition, Scott Jordan and Dawn McBride co-edited a book, *"The concepts of consciousness: Integrating an emerging science"* with Imprint Academic. The book was based on a conference they co-organized at Illinois State in November 2004. The papers appearing in the book were originally published as a special volume of the *Journal of Consciousness Studies* in February 2007.

CBS one-day conference

On June 8, 2007, Illinois State University hosted Illinois Data 2007, a small one-day conference showcasing research in cognitive and behavioral sciences conducted by researchers at Illinois universities and colleges. There were 35 participants from eight local colleges and universities.

CBS hosts visiting scholar

From February to July 2007, the Cognitive and Behavioral Sciences Program hosted Tony Regia-Corte, a visiting scholar from the University of Lille in France. Tony collaborated with CBS faculty member Jeff Wagman on a research project investigating perception of behaviorally relevant properties of environmental surfaces.

**Annual Alumni Survey
slated for April 16-May 31**
**Attention: Graduates of the
classes of 2007 and 2003**
In April, you will receive a letter from
President Al Bowman inviting you
to participate in the Annual Alumni
Survey.

